


# COCONINO COMMUNITY COLLEGE

## COURSE OUTLINE

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Revised by: Languages Faculty  
Course modification: Barbara Eickmeyer, Med  
Status: Permanent

Date: December 4, 1991  
Date: April 11, 1994  
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Date: March 29, 2002

### A. Identification:

1. Subject Area: Spanish
2. Course Number: SPA 102  SPA 1102
3. Course Title: BEGINNING SPANISH II
4. Credit Hrs: 4
5. Catalog Description:

Further emphasis on basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing Spanish. Prerequisite: \*SPA 101 or placement test score(s) beyond prerequisite course(s). General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

### B. Course Goals:

To provide students with further understanding of the basic structures of Spanish through reading, writing, speaking, listening, and culture.

### C. Course Outcomes:

Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening, and culture by the Arizona Languages Articulation Task Force. Students will:

1. Derive meaning from the written Spanish from texts that are structurally simple
2. Recombine learned vocabulary into structurally simple written statements and questions.
3. Recombine learned vocabulary and frequently used expressions into meaningful statements with evidence of creativity and/or improvisation.
4. Express basic needs and use basic courtesy expressions.
5. Demonstrate comprehension of high frequency and some limited terms of low frequency of learned vocabulary in structurally simple sentences and questions in a limited number of content areas.
6. Recognize simple cultural norms, beliefs, and regional variations of areas where the target language is used.
7. Recognize key social and cultural traditions.

### D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Minnesota Language Proficiency Exam (MLPA), Reading Level 1 exam.

### E. Course Content:

Will include:

1. The course will cover the following tenses: preterit tense (irregular, stem-changing verbs), imperfect, , formal commands.

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Student Outcomes list

2. Indirect and direct object pronouns.
3. Reflexive verbs and pronouns.
4. Past experiences, past events, and childhood experiences.
5. Cultural norms and traditions.
6. Youth, family and relatives.
7. Writing, reading, speaking and listening comprehension proficiency activities.

\*Course has additional pre or co requisite(s)