

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Revised by: Languages Faculty
Course Modification: Barbara Eickmeyer
General Education Outcomes Reviewed
Course Modification: Barbara Eickmeyer
Status: Permanent

Date: December 4, 1991
Date: April 14, 1993
Date: April 14, 1997
Date: March 29, 2002
Date: 3/29/02
Spring 2005

A. Identification:

1. Subject Area: Spanish
2. Course Number: SPA 101  SPA1101
3. Course Title: BEGINNING SPANISH I
4. Credit Hrs: 4
5. Catalog Description:

Basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing Spanish. . General Education: Options. Four lecture. Recommended: Spanish placement exam if you have previous Spanish experience of any kind. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with an understanding of the basic structures of Spanish through reading, writing, speaking and listening.

C. Course Outcomes:

Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening, and culture by the Arizona Languages Articulation Task Force-. Students will:

1. interpret written Spanish that contains learned vocabulary.
2. derive meaning from written material where context and/or extralinguistic background knowledge are supportive.
3. write simple fixed expressions in Spanish using all the symbols in the alphabetic or syllabic system.
4. initiate and respond verbally to simple statements, ask and answer questions, and participate in simple conversations.
5. express basic needs in the spoken and written language.
6. demonstrate comprehension of words and phrases from simple spoken questions, statements, high frequency commands, and courtesy formulae.
7. recognize non-verbal cultural norms.
8. Identify components of the culture such as: physical (personal space, customs), non-verbal (gestures, music), geographical, arts

GECC course
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Student outcomes list

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers.
4. Department final exam.

E. Course Content:

Will include:

1. Present tense (regular, irregular and stem-changing verbs), present progressive, preterit tense (regular -ar, -er, -ir, verbs) pronouns, noun/gender agreement, demonstrative adjectives and pronouns.
2. Names, colors, clothing, numbers, greetings, the calendar, seasons.
3. Classroom objects, description of people (i.e. physical, personality, age).
4. Family and activities, plans and preferences, careers.
5. Festivities, daily routines, the home.
6. Writing, reading, and listening comprehension proficiency activities.

*Course has additional pre or co requisite(s)