COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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Revised by: Lenard Wynn   April 4, 2009
Revised by: Linda D Barker   Spring 2014
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Status: Permanent
Effective: Fall 2015

A. Identification:
    1. Subject Area: Sociology (SOC)
    2. Course Number: 235
    3. Course Title: Sociology of Deviance
    4. Credit Hours: 3
    5. Course Description: Deviance in the U.S., is explored by emphasizing the study of topics and perspectives including social control, traditional and social constructionist studies, deviant careers, and career deviance. Additionally, the course will examine the crime and deviance by evaluating social norms, conformity, anomie, alienation, culture, and social constructionism. This examination will focus on the relationship between social constructions of deviance and crime while investigating various institutions. Three lecture.

B. Course Goals: This course focuses on studies of crime and society, with emphasis on social deviance, theories, and the impact of crime and deviance on society and the individual. In this course, the student should learn about the criminal behavior, criminal statistics, deviance, conformity, alienation, stereotypes, social norms, culture, and social constructionism by applying critical thinking and writing skills. Evaluation of the police, education, business, religion, courts, and correctional institutions are included.

C. Course Outcomes: Students will:
    1. define the social construction of deviance and its relation to the perceptions and attitudes on criminalizing citizens in   the U.S.;
    2. examine the social ecology of crime and victim characteristics including gender, race, age, social class;
    3. identify how crime and deviance are viewed from the three major sociological perspectives (functional, conflict, and symbolic interactionism);
    4. identify how anomie/strain theory, social disorganization theory, differential association, social learning theory, and   social control of deviance construct, reinforce, and deconstruct crime and deviance in the U.S.;
    5. identify social norms, culture, conformity, stereotypes and how society reinforces these paradigms;
    6. contrast biological determinism with present day sociological explanations of crime and deviance;
    7. differentiate some of the major crime topologies such as property, white-collar, organized, and public order crimes;
    8. discuss the limitations and gaps within the criminal justice system in the U.S. as it relates to the application of justice;
    9. and discuss the social construction, institutional processes, and various gaps for victims and victim services.

D. Course Outcomes Assessment will include: a variety of assessment techniques including critical writing assignments.

E. Course Content will include:
    1. crime statistics and trends;
    2. theories of crime;
    3. types of crime and criminals;
    4. the impact of crime on society and social reactions;
    5. police, courts, correctional, education, and religious institutions;
    6. class, gender, race, sexuality, families, culture, norms, stereotypes, and conformity;
    7. and social structure, construction, and reinforcement of deviance and deviant roles.