

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Revised by: James Rhodes, AGEC Spec. Req. remove, prereq, title change, content
Revised by: Jim Rhodes
Status: Permanent

Date: April 10, 1993
December 4, 1995
March 23, 2001
November 20, 2001
March 30, 2009

A. Identification:

1. Subject Area: Psychology
2. Course Number: PSY 227
3. Course Title: PERSONALITY DEVELOPMENT
4. Credit Hrs: 3
5. Catalog Description:
Survey and comparison of different personality theories, including the dynamics that underlie personality development, assessment, and research. General Education: Social and Behavioral Sciences. Prerequisite: PSY 101. Three lecture.

B. Course Goals:

The student will develop an understanding of how personality theories are developed, who the major contributors to the field are, the recent trends in personality development, to critically evaluate each type of personality theory.

C. Course Outcomes:

Students will:

1. Compare and contrast major theories in personality, including their basic concepts and principles, views of personality development, and assessment techniques.
2. Evaluate these major theories according to standard criteria for assessing scientific theories.
3. Discuss the meaning of a personality construct.
4. Synthesize information from various sources and theories in order to develop their own view of personality.

GECC Course
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Student Outcomes list

D. Course Outcomes Assessment:

Assessment will include:

1. Students will demonstrate their attainment of course outcomes through a variety of assessment techniques including written exams and writing assignments.

E. Course Content:

Will include:

Content will include but not be limited to the following:

1. Development of theories
2. Historical perspective
3. Psychoanalytic theories
4. Dispositional theories
5. Phenomenological theories
5. Learning theories
6. Cognitive theories
7. Biological theories
8. Social/cultural theories
9. Contemporary theories of personality development
10. Integrated approach to persona