

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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Status: Permanent
Effective: Fall 2016

June 8, 1992
March 29, 2002
Spring 2002
February 2, 2016

A. Identification

1. Subject Area: Political Science (POS)
2. Course Number: 233
3. Course Title: Global Environmental Politics
4. Credit Hours: 3
5. Course Description: International environmental policies, issues and concerns involving environmental ethics, resource use, global environmental divisions, ecological degradation, biodiversity and other global changes. Pre/Co-requisite: ENG 102. General Education: Social and Behavioral Sciences. Special Requirements: Intensive Writing and Critical Inquiry; Contemporary Global/International Awareness or Historical Awareness. Three lecture. Fall.

B. Course Goals: Students will develop an understanding of global environmental politics in a historical and contemporary context. This understanding will include knowledge of key global environmental concepts, actors, and theories. Students will also develop a broader political literacy that they can employ in interpreting current and future national and international environmental politics and issues.

C. Course Outcomes: Upon completion of this course, student will:

1. describe and explain components of the different environmental political theories;
2. describe, examine, and integrate key international relations theories;
3. describe, explain, and analyze specific global environmental problems in the context of international politics;
4. identify continuing and emerging global environmental issues;
5. summarize and evaluate trends in global environmental politics;
6. identify effects of power on global environmental politics;
7. recognize and explain state interests, political economic motives, and global divisions in resource use and other indications of imputed values of nature;
8. analyze the various arguments concerning environmental policies and practices;
9. And identify possible pathways to future research.

D. Course Outcomes Assessment will include:

1. course grades determined by the instructor as outlined in the course syllabus;
2. and clear critical thinking presentation and discussion of above listed outcomes.

E. Course Content will include:

1. the nature of global environmental politics;
2. brief overview of international relations and the theories of international relations;
3. actors in global environmental politics;
4. the interaction of the environment and the global economy;
5. key concepts of global environmental politics:
 - a. development;
 - b. theories of environmental justices;
 - c. resource use and management;
 - d. north and south concerns;

- e. international environmental regimes;
- f. and environmental security.

General Education Special Requirements Writing Intensive/Critical Inquiry Criteria “W”:

1. Require ENG 101 as a prerequisite and ENG 102 as a prerequisite or co-requisite;
2. Emphasize the gathering, interpretation, and evaluation of evidence;
3. Develop skills in analyzing and synthesizing information to support a thesis;
4. Provide an environment which values factual and rational interchange;
5. Develop critical thinking skills;
6. Foster flexible and creative thinking;
7. Enroll no more than 25 students per section;
8. Require successful completion of the major writing project in order to pass the class (see 9b and 9c below);
9. Pursue the above objectives by engaging students in the following:
 - a. frequent discussions to develop skills in critical listening, thinking, and interacting; (C1-C8).
 - b. require the writing of a major project of at least 1500 words submitted for instructor approval incorporating the steps in the writing process (prewriting, drafting, organizing, reviewing, and revising) prior to receiving the final grade for the assignment;
 - c. and require the writing of at least 2 other papers totaling an additional 1500 words.