

COCONINO COMMUNITY COLLEGE  
COURSE OUTLINE

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General Education Outcomes reviewed by: Kate Harkins  
Course Outline revised by: Kate Harkins  
Status: Permanent  
Effective: Fall 2016

December 4, 1991  
March 23, 2001  
January 30, 2014

A. Identification:

1. Subject Area: Philosophy (PHI)
2. Course Number: 101
3. Course Title: Introduction to Philosophy
4. Credit Hours: 3
5. Course Description: Introduction to philosophical readings, discussion, and analysis on topics including metaphysics, truth, knowledge, and ethics. General Education: Arts and Humanities. Special Requirements: Contemporary Global/International Awareness or Historical Awareness. Three lecture. Fall. Spring.

B. Course Goals: To present historical and analytical approach to philosophical ideas and issues.

C. Course Outcomes: Students will:

1. demonstrate an ability to formulate philosophical arguments with an awareness of key components and principles;
2. differentiate the branches of Philosophy such as Ethics, Logic, Epistemology, Metaphysics, Political Philosophy, etc.;
3. distinguish different philosophical approaches and the philosophers associated with them;
4. recognize ancient to contemporary philosophers and their impact on social and historical contexts;
5. identify and use philosophical vocabulary in appropriate contexts;
6. examine their world views via philosophical dimensions;
7. evaluate central philosophical ideas and apply these ideas to their own perspectives and assumptions;
8. apply philosophical theories to contemporary issues;
9. evaluate and explain selected philosophers' writings;
10. and use philosophical methodologies to evaluate arguments.

D. Course Outcomes Assessment will include:

1. course grades determined by the instructor as outlined in the course syllabus;
2. and written and verbal evaluations.

E. Course Content will include:

1. introduction to philosophy;
2. traditional divisions of philosophy;
3. bases of philosophical argument;
4. the ancient Greek philosophers;
5. major "schools" of philosophy/major philosophers;
6. and contemporary trends.