A. Identification:
   1. Subject Area: Japanese (JPN)
   2. Course Number: 201 2201
   3. Course Title: Intermediate Japanese I
   4. Credit Hours: 4
   5. Course Description: Intermediate grammar and vocabulary: practice speaking, listening, reading, and writing Japanese, while learning the culture of Japan. Prerequisite: JPN 102 or Consent of Instructor. Four lecture.

B. Course Goals:
   1. To provide students with a further understanding of the grammatical structures of the Japanese language through speaking, reading, writing, and listening (a continuation of Japanese 102).
   2. To provide students with a deeper comprehension of Japanese culture and life-style.

C. Course Outcomes: Students will:
   Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening and culture by the Arizona Task Force.
   1. demonstrate comprehension and retention of intermediate-level words and phrases from spoken questions and statements, which will show students’ broad knowledge of the language;
   2. interpret written Japanese that contains learned, intermediate vocabulary, which will be shown in students’ completed workbook sections;
   3. derive meaning from written materials in the text, as well as original materials and write compositions in Japanese, which will allow students to obtain skills for future job-related purposes;
   4. initiate and respond verbally to intermediate-level statements, ask and answer questions and participate in intermediate-level conversations for problem-solving purposes and personal growth, such as:
      a. asking about childhood dreams and ambitions;
      b. describing symptoms of illness;
      c. giving advice;
      d. forecasting the weather;
      e. making appointments;
      f. giving reasons;
      g. making proposals;
      h. making speculations;
      i. making plans;
      j. making requests;
      k. apologizing;
      l. talking about hopes and wishes;
      m. explaining about something you have lost;
      n. gossiping;
      o. expressing regret;
      p. describing the condition of things;
      q. talking about failures;
      r. and expressing gratitude.

D. Course Outcomes Assessment will include:
   1. written and oral quizzes;
   2. speaking and listening labs with instructor critique of student’s speaking & listening skills, using a proficiency rubric;
   3. composition in Japanese;
   4. chapter workbook assignments;
   5. and mid-term and final exam (including final oral exam).

E. Course Content will include:
1. continued writing, reading and listening comprehension activities;
2. continued practice in speaking, using the formal tense;
3. and further Japanese culture exposure: a continued introduction to festivals and important cultural activities and events in Japan.