

**COCONINO COMMUNITY COLLEGE**  
**COURSE OUTLINE**

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Revised by: Mary Adachi  
Status: Permanent  
Effective: Fall 2014

May 15, 2013  
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A. Identification:

1. Subject Area: Japanese (JPN)
2. Course Number: 102
3. Course Title: Beginning Japanese II
4. Credit Hours: 4
5. Course Description: Upper-level beginner grammar and vocabulary; Japanese customs and culture; Practice in speaking, reading, and writing Japanese. General Education: Options. Prerequisites: JPN 101 or JPN 198 or Consent of Instructor. Four lecture.

B. Course Goals: To provide students with an understanding of the basic structures of the Japanese language through reading, writing, speaking and listening.

C. Course Outcomes: Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening and culture by the Arizona Task Force. Students will:

1. interpret written Japanese that contains learned vocabulary;
2. derive meaning from written material where context and/or extra-linguistic background knowledge are supportive;
3. write simple, fixed expressions in Japanese using all of the symbols in the alphabetic or syllabic system;
4. initiate and respond verbally to simple statements, ask and answer questions and participate in simple conversations;
5. express basic needs in the spoken and written language;
6. demonstrate comprehension of words and phrases from simple spoken questions, statements, high frequency commands and courtesy formulae;
7. recognize non-verbal cultural norms;
8. and identify components of the culture such as physical (personal space, customs), non-verbal (gestures, music), geographical, arts.

D. Assessment Course Outcomes:

1. Written and oral quizzes.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection paper(s).
4. 5-10 min. presentation.
5. Department mid-term and final exam.

E. Course Content:

1. Past tense, present progressive, pronouns, adjectives.
2. Names, colors, clothing, large numbers, prices, the calendar, seasons.
3. Classroom objects, people descriptions (i.e. physical, personality, age).
4. Family, activities, plans, preferences, careers, travel.
5. Festivals, daily routines, at home.
6. Writing, reading, listening comprehension activities.