

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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Status: Permanent

Fall 2003

A. Identification:

1. Subject Area: Italian (ITA)
2. Course Number: 201
3. Course Title: Intermediate Italian I
4. Credit Hours: 4
5. Course Description: Improving basic skills of speaking, comprehension, reading, and writing. Taught in Italian. Prerequisite: ITA 102 or consent of instructor. General Education: Options. May be taken for S/U credit with instructor approval. Four lecture.

B. Course Goals: To provide students with further understanding of the basic structures of Italian through reading, writing, speaking, and listening.

C. Course Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening, and culture by the Arizona Articulation Task Force. Upon completion of the course, student will:

1. derive meaning from written Italian from simple, connected texts dealing with a variety of basic and social needs;
2. create and connect structurally simple statements or questions in writing within the scope of limited language experience;
3. follow the writing process (i.e. organizing, revising, proofreading) in Italian;
4. respond to unanticipated questions on familiar material;
5. express opinions about familiar topics;
6. demonstrate comprehension of main ideas of extended aural discourse of increasingly complex topics;
7. and demonstrate understanding of norms, values, and beliefs where Italian is used.

D. Assessment of Course Outcomes will include:

1. written and oral exams;
2. instructor critique of student's speaking and listening skills using a proficiency rubric;
3. and essays and/or reflection papers.

E. Course Content will include:

1. the course will cover the following tenses: past, present and future actions, emphasizing use of present and imperfecto, formal commands, and mood (subjunctive, imperfect subjunctive);
2. short stories, narratives and poetry;
3. Italian culture;
4. significant historical events as they relate to Italian literature;
5. minimum of 300-400 words in sentences or paragraphs written in Italian across the semester using proper syntax and grammar;
6. and writing, reading, and listening comprehension proficiency activities.