

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Status: Permanent

Date: Fall 2003

A. Identification:

1. Subject Area: Italian
2. Course Number: ITA 102  ITA 1102
3. Course Title: BEGINNING ITALIAN II
4. Credit Hrs: 4
5. Catalog Description
Further emphasis on basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing Italian. Prerequisite: *ITA 101 or consent of instructor. General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with further understanding of the basic structures of Italian through reading, writing, speaking, listening, and culture.

C. Course Outcomes:

Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening, and culture by the Arizona Languages Articulation Task Force. Students will:

1. Derive meaning from written Italian texts that are structurally simple
2. Recombine learned vocabulary into structurally simple written statements and questions.
3. Recombine learned vocabulary and frequently used expressions into meaningful statements with evidence of creativity and/or improvisation.
4. Express basic needs and use basic courtesy expressions.
5. Demonstrate comprehension of high frequency and some limited terms of low frequency of learned vocabulary in structurally simple sentences and questions in a limited number of content areas.
6. Recognize simple cultural norms, beliefs, and regional variations of areas where Italian is used.
7. Recognize key social and cultural traditions.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers.

E. Course Content:

Will include:

1. The course will cover the following tenses: passato remoto tense (irregular, stem-changing verbs), and formal commands.
2. Indirect and direct object pronouns.
3. Reflexive verbs and pronouns.
4. Past experiences, past events, and childhood experiences.
5. Cultural norms and traditions.
6. Youth, family and relatives.
7. Writing, reading, speaking and listening comprehension proficiency activities.

*Course has additional pre or co requisite(s)