

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

Prepared by: Barbara Eickmeyer, M Ed.
Status: Permanent

Date: Fall 2003

A. Identification:

1. Subject Area: Italian
2. Course Number: ITA 101  ITA 1101
3. Course Title: BEGINNING ITALIAN I
4. Credit Hrs: 4
5. Catalog Description
Basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing Italian.
General Education: Options. Four lecture.

B. Course Goals:

To provide students with an understanding of the basic structures of Italian through reading, writing, speaking and listening. May be taken for S/U credit with instructor approval.

C. Course Outcomes:

Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening, and culture by the Arizona Languages Articulation Task Force. Students will:

1. interpret written Italian that contains learned vocabulary.
2. derive meaning from written material where context and/or extralinguistic background knowledge are supportive.
3. write simple fixed expressions in Italian using all the symbols in the alphabetic or syllabic system.
4. initiate and respond verbally to simple statements, ask and answer questions, and participate in simple conversations.
5. express basic needs in the spoken and written language.
6. demonstrate comprehension of words and phrases from simple spoken questions, statements, high frequency commands, and courtesy formulae.
7. recognize non-verbal cultural norms.
8. identify components of the culture such as: physical (personal space, customs), non-verbal (gestures, music), geographical, arts.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers.

E. Course Content:

Will include:

1. Present tense (regular, irregular and stem-changing verbs), present progressive, preterit tense (regular -are, -ere, -ire, verbs) pronouns, noun/gender agreement, demonstrative adjectives and pronouns.
2. Names, colors, clothing, numbers, greetings, the calendar, seasons.
3. Classroom objects, description of people (i.e. physical, personality, age).
4. Family and activities, plans and preferences, careers.
5. Festivities, daily routines, the home.
6. Writing, reading, and listening comprehension proficiency activities.

*Course has additional pre or co requisite(s)