

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

Prepared by: Vicky Vandermale
Status: Experimental
Revised by: Dept Chair, Languages
Revised by: Barbara Eickmeyer
Status: Permanent

Date: April 2006
Expires: April 2009
Date: Dec. 5, 2008
Spring 2009

A. Identification:

1. Subject Area: German
2. Course Number: GER 201
3. Course Title: INTERMEDIATE GERMAN I
4. Credit Hrs: 4
5. Catalog Description: Improving basic speaking and writing communication skills with emphasis on comprehension, reading, and writing. Prerequisite: GER 102 or consent of instructor. Taught in German. General Education: Options. Four lecture. Fall semesters. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with further understanding of the basic structures of German through reading, writing, speaking and listening.

C. Course Outcomes:

Learning outcomes are consistent with those identified by the Arizona Languages Articulation Task Force in the five skills of reading, writing, speaking, listening, and culture.

Upon completion of this course, students will:

1. Demonstrate comprehension of the gist and numerous details of written descriptions of objects, people, places, and events, authentic passages that relate to topics containing subjective information and/or current events.
2. Using an appropriate amount of creativity, improvisation, and elaboration, employ the writing process (e.d., organizing thoughts, composing, revising, proofreading) to describe, express opinions, and narrate a series of events using the past, present or future time frames.
3. Initiate, respond, and contribute to face-to-face conversations with some spontaneity using present and past tenses.
4. From a speaker who uses natural pace and articulation of German, aurally comprehend the gist and some details of narrations of events, descriptions and/or opinions.
5. Describe and exhibit initial understanding of cultural norms, values, beliefs, and regional variations within areas where German is used.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers
4. Computerized exam; Minnesota Language Proficiency Assessment, German, Level 1 reading.

E. Course Content:

Will include:

1. Descriptions of objects, places, people and events on topics of a factual and subjective nature.
2. Narrations of a series of events in present, past, and future tenses.
3. German short stories, narratives and poetry.
4. Cultural samples from literature, current events, and instructor / student experiences.

5. Significant historical events as they relate to German culture.
6. At least 300-500 written words in German across the semester using proper syntax and grammar.
7. Writing, reading, and listening comprehension proficiency activities.