

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

Prepared by: Barbara Eickmeyer
General Education Reviewed
General Education Outcomes reviewed by: Barbara Eickmeyer
Status: Permanent

Date: September 30, 1998
Date: January 31, 2000
Date: April 02, 2001

A. Identification:

1. Subject Area: German
2. Course Number: GER 101
3. Course Title: Beginning German I
4. Credit Hrs: 4
5. Catalog Description:

Basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing German. General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with an understanding of the basic structures of German through reading, writing, speaking and listening.

GECC Course
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Student Outcomes list

C. Course Outcomes:

Outcomes are consistent with those identified in the four skills of reading, writing, speaking and listening by the American Council on the Teaching of Foreign Languages (ACTFL) at the novice-high and intermediate-low levels. Students will:

1. interpret written German that contains learned vocabulary.
2. derive meaning from written material where context and/or extralinguistic background knowledge are supportive.
3. write simple fixed expressions in German, all the symbols in the alphabetic or syllabic system.
4. initiate and respond verbally to simple statements, ask and answer questions, and participate in simple conversations.
5. express basic needs in the spoken and written language.
6. demonstrate comprehension of words and phrases from simple spoken questions, statements, high frequency commands, and courtesy formulae.
7. recognize non-verbal cultural norms.
8. describe the cultural practices and characteristics of the areas where German is spoken.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers.

E. Course Content:

Will include:

1. Present tense (regular, irregular verbs), present progressive, past tense (regular verbs), pronouns, noun/gender agreement, familiar, demonstrative adjectives and pronouns.
2. Names, colors, clothing, numbers, greetings, the calendar, seasons.
3. Classroom objects, description of people (i.e. physical, personality, age).
4. Family and activities, plans and preferences, careers.
5. Festivities, daily routines, the home.
6. Writing, reading, and listening comprehension proficiency activities.