

# ***COCONINO COMMUNITY COLLEGE***

## ***COURSE OUTLINE***

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Revised by: Languages Faculty  
Status: Permanent

Date: November 8, 1993  
Date: April 14, 1997

A. Identification:

1. Subject Area: French
2. Course Number: FRE 101
3. Course Title: BEGINNING FRENCH I
4. Credit Hrs: 4
5. Catalog Description:

Basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing French. General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with an understanding of the basic structures of French through reading, writing, speaking and listening.

GECC Course  
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Student Outcomes list

C. Course Outcomes:

Outcomes are consistent with those identified in the four skills of reading, writing, speaking and listening by the American Council on the Teaching of Foreign Languages (ACTFL) at the novice-high and intermediate-low levels. Students will:

1. interpret written French that contains learned vocabulary.
2. derive meaning from written material where context and/or extralinguistic background knowledge are supportive.
3. write simple fixed expressions in French, all the symbols in the alphabetic or syllabic system.
4. initiate and respond verbally to simple statements, ask and answer questions, and participate in simple conversations.
5. express basic needs in the spoken and written language.
6. demonstrate comprehension of words and phrases from simple spoken questions, statements, high frequency commands, and courtesy formulae.
7. recognize non-verbal cultural norms.
8. describe the cultural practices and characteristics of the areas where French is spoken.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers.

E. Course Content:

Will include :

1. The course will cover the following tenses: present, future and past.
2. Names, colors, clothing, numbers, greetings.
3. Classroom objects, body parts, description of people (i.e. physical, personality, age).
4. Family and activities, plans and preferences, careers.
5. Festivities, residence and neighborhood, the home.
6. Description of basic objects, place and most kinship terms.