A. Identification:
   1. Subject Area: English (ENG)
   2. Course Number: 102
   3. Course Title: College Composition II
   4. Credit Hours: 3
   5. Course Description: Continued development of ideas and strategies introduced in ENG 101. Extensive practice in critical thinking, reading, and writing with emphasis on composing analytical essays and a documented research paper. Prerequisite: ENG 101. General Education: Composition. Three lecture.

B. Course Goals:
   To further develop critical thinking, reading, writing, and research skills demanded in academic, professional, and public life.

C. Course Outcomes: Students will:
   1. analyze, synthesize, and evaluate a variety of print and electronic texts;
   2. engage in the writing and research processes to compose academic texts;
   3. compose texts using a variety of technologies for a range of rhetorical situations;
   4. analyze and critique their own writing and peer writing;
   5. control general conventions of diction, syntax, mechanics, and formatting expected in standard written English;
   6. integrate evidence to support their own ideas, using quoting, paraphrasing, and summarizing;
   7. and choose and apply an academic documentation style to suit purpose and audience.

D. Course Outcomes Assessment will include:
   1. a minimum of two 3-4 page essays focusing on textual analysis and/or synthesis;
   2. a research paper of 6-10 pages, integrating cited information in summary, paraphrase, and quotation to support thesis;
   3. and a final project that presents their writing and research in an alternative way (portfolio, presentation, video, wiki, brochure, photo essay, etc.).

Course Content will include:
1. critical thinking, reading, composing strategies:
   a. comprehension;
   b. application;
   c. analysis;
   d. interpretation;
   e. synthesis;
   f. evaluation;

2. the writing process:
   a. freewriting, brainstorming, questioning, mapping;
   b. determining audience, purpose, point of view;
   c. developing a focused, clearly stated critical thesis;
   d. supporting claims with evidence;
   e. organizing ideas effectively;
   f. drafting;
g. revising for unity and coherence, sentence variety, and clarity;

h. editing for effective word choice and mechanical correctness;

3. the research process:
   a. selecting a topic;
   b. locating and evaluating library, database, and internet sources;
   c. practicing academic integrity:
      i. quoting accurately and correctly;
      ii. summarizing to reflect author’s thesis and supporting points;
      iii. paraphrasing to avoid plagiarism and to accurately convey authors’ ideas;
   d. analyzing, interpreting, and synthesizing of ideas from research sources;
   e. integrating source material;
   f. and documenting sources in a specific citation style.