A. Identification:
   1. Subject Area: English (ENG)
   2. Course Number: 100
   3. Course Title: Fundamentals of Composition
   4. Credit Hours: 4
   5. Description: Integrated reading/critical thinking/writing approach to basic skills needed for success in college. Extensive writing practice with emphasis on the writing process, writing strategies and essay development. Prerequisite: ENG 095 or placement beyond prerequisite. Four lecture.

B. Course Goals:
   1. To prepare students for the reading, critical thinking, and writing skills required in college-level English courses or in the workplace through extensive practice in critical reading and writing.
   2. To provide training in essay development, grammar and writing mechanics

C. Course Outcomes: Upon successful completion of this course, student will:
   1. write complete, clear and grammatically correct sentences;
   2. utilize a variety of simple and complex sentences;
   3. paraphrase and summarize from their reading;
   4. synthesize ideas from readings with their own experiences and ideas;
   5. follow the writing process: prewriting (idea generating, organizing) drafting, revising, and editing;
   6. analyze and critique their own writing and peer writing;
   7. make informed decisions concerning purpose, audience, point of view, thesis statement, and organization in their own writing;
   8. revise their writing for unity, coherence, sentence variety, and clarity;
   9. edit for usage, spelling, and mechanics;
   10. write a minimum of four essays of instructor-evaluated writing to include essays of 2-3 pages in length, illustrating sufficient competency to succeed in English 101;
   11. and maintain a portfolio of all coursework and class materials for end of the semester instructor review.

D. Assessment of Course Outcomes will include:
   1. course grades as determined by the instructor as outlined in the course syllabus;
   2. writing a minimum of four essays of instructor-evaluated writing to include essays of 2-3 pages in length, illustrating sufficient competency to succeed in English 101;
   3. and students keeping a portfolio of all coursework and class materials for end of the semester instructor review.

E. Course Content will include:
   1. grammar/punctuation/syntax:
      a. subject/verb agreement;
      b. tense consistency;
      c. subject/pronoun agreement;
d. sentence fragments;
e. run-on sentences;
f. punctuation;
g. and capitalization;

2. the writing process:
   a. prewriting;
b. drafting;
c. revising;
d. editing;
e. publishing/presentation;

3. essay development:
   a. purpose;
b. audience;
c. point of view;
d. organization;
   i. thesis sentence;
   ii. topic sentence;
   iii. specific support;
   iv. transitions;
e. introductory paragraph techniques;
f. concluding paragraph strategies;

4. patterns of writing development:
   a. description/narrative;
b. cause and effect/comparison and contrast;
c. academic exposition;
d. process;
e. exemplification;

5. revision:
   a. revising for unity and coherence;
b. revising for sentence variety and clarity;
c. and editing for effective word choice and mechanical correctness.