

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Date: February 2019

A. Identification:

1. Subject Area: English
2. Course Number: ENG 101A
3. Course Title: COLLEGE COMPOSITION I with REVIEW
4. Credit Hrs: 5

Course Description: ENG 101A requires practice in writing, rhetoric, and reasoning, with emphasis on using the writing process to compose college-level essays. This course integrates foundational training in essay development, grammar and writing mechanics into the ENG 101 curriculum.

Prerequisites: * RDG 099 or placement test score(s) beyond RDG prerequisite course(s) and ENG 095 or a Writeplacer Score of 4 or above. . General Education: English Composition. Five lecture.

Information: Equivalent to ENG 101. For students who place into ENG 099 with a Writeplacer score of 4 but believe that with additional instruction they can successfully complete ENG 101.

B. Course Goals:

To introduce fundamental writing principles used for various audiences and purposes, with an emphasis on academic audiences. To provide training in essay development, grammar and writing mechanics. To develop writing, rhetoric, and reasoning skills through the analysis and evaluation of texts, and to apply these skills to formal writing tasks while practicing the writing process.

C. Course Outcomes:

Students will be able to

1. achieve competency in sentence, paragraph, and essay composition through practice of basic writing skills
2. analyze and evaluate academic and other non-fictional print and electronic texts
3. apply strategies for generating ideas, organizing, drafting, revising, and editing
4. compose writing in non-fiction genres, making rhetorical choices appropriate to context, purpose, and audience
5. identify and employ academic genre conventions, including thesis statements, organization patterns, paragraph and sentence structures, grammar, and punctuation
6. critique their own and other students' writing through the peer-review process
7. revise and edit writing for coherence, conciseness, clarity, diction, and conventions of Standard Written English
8. research, evaluate, analyze, and document primary and secondary sources
9. integrate evidence to support their own ideas, using quoting, paraphrasing, and summarizing
10. choose and apply an academic documentation style to suit purpose and audience

D. Course Outcomes Assessment:

Assessment will include:

1. a 3-4 page academic rhetorical analysis essay controlled by an explicit thesis statement
2. a 3-4 page informative or profile essay that uses interview, observation, or research
3. a 5-6 page researched argument essay that incorporates reasoning, interpretation and evaluation of sources, and appropriate documentation
4. a reflective essay that documents progress as readers, writers, and thinkers
5. drafts and revisions that incorporate the writing process and show improvement in writing skills
6. a final a portfolio of all coursework and class materials for end of the semester review

E. Course Content:

Will include :

1. Essay Styles
 - A. Analysis
 - B. Argument
 - C. Profile or Informative

2. Rhetoric and Reasoning
 - A. Analyzing style in various texts
 - B. Identifying and applying claims, supporting reasons, evidence, assumptions, and counterarguments.
 - C. Recognizing, analyzing, and applying ethos, logos, and pathos
 - D. Identifying and avoiding logical fallacies
 - E. Synthesizing of information from sources and writer's own experience and ideas.
 - F. Evaluating texts

3. The Writing Process
 - A. Prewriting
 - i. Invention techniques
 - ii. Identifying audience and purpose
 - iii. Thesis development
 - B. Drafting
 - i. Organization
 1. Outlining
 2. Organizational patterns
May include:
 - a. Comparison and Contrast
 - b. Cause and Effect
 - c. Classification
 - d. Argument
 - ii. Essay Development
 1. Introduction techniques
 2. Paragraph development
 3. Conclusion techniques
 - C. Revision
 - i. Peer Review
 - ii. Revising for
 1. Purpose and audience
 2. Thesis and support
 3. Unity, support, coherence and organization
 4. Language, Word choice
 - D. Editing
 - i. Grammar
 - ii. Sentence structure and variety
 - iii. Punctuation
 - iv. Mechanics
 - v. Spelling
 - vi. Format
 - E. Proofreading
 - i. Spelling
 - ii. Incorrect words
 - iii. Missing words
 - iv. Minor errors
 - v. Minor details

4. Research
 - A. Selecting topics
 - B. Locating credible database and internet sources

- C. Evaluating sources
- D. Taking notes
- E. Avoiding plagiarism
 - i. Understanding difference between common knowledge and original ideas
 - ii. Quoting, summarizing, paraphrasing
 - iii. Documenting sources in a specific citation style