

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

Prepared by: Joan Zumwalt M.A., M.F.A.
Revised by: R. L. Howard MATPhS
Revised by: Claudia Platt
Revised by: Emily McRobbie
Revised by: Paul Holbrook
Revised by: Monica Baker
Status: Permanent
Effective: 2015-9999

December 4, 1991
November 18, 1999
Fall 2004
Spring 2011
Spring 2012
November 26, 2014

A. Identification:

1. Subject Area: Education (EDU)
2. Course Number: 200
3. Course Title: Introduction to Education
4. Credit Hours: 3
5. Catalog Description: For Dual Enrollment Students Only. An examination of the development of education in the United States, the historical development and social foundations of education, the student as learner, the teacher as a professional and current issues and trends in education. This course includes 30 hours of classroom observations and experiences. Three lecture. Pre requisites: *RDG 099 and *ENG 100, or placement test scores beyond prerequisite course(s), or consent of instructor.

B. Course Goals:

To provide a background of the educational system in the United States, information about the teaching profession and develop an understanding of public attitudes, public schools and teachers, an historical perspective, and specific challenges of being a teacher.

C. Course Outcomes:

Students will:

1. explore and relate philosophies of education and instructional strategies to future career in education.
2. demonstrate an understanding of the historical development of education in the United States, including how history has created and impacted American schools.
3. identify and discuss legal and ethical issues in education.
4. identify federal, state, and local roles and responsibilities of governance and finance for various school systems (public/private).
5. research and discuss major issues and trends in education, including but not limited to, student diversity, individual learning differences, culture, at-risk learners, cooperative learning, curriculum and assessment, and parent involvement..
6. Self-assess individual potential for teaching with respect to effective teaching research.
7. complete 30 hours of classroom observations and/or experiences that provide examples of effective teaching and learning, including local schools, programs that serve children, video clips of effective lessons, classroom lessons and presentations.
8. develop a personal career time-line including requirements for teacher licensing.
9. use Internet resources for educators.

D Assessment of Course Outcomes:

Will include:

1. Self-assess individual potential for teaching with respect to effective teaching research.
2. Develop a personal career time-line including requirements for teacher licensing.
3. Use Internet resources for educators.

E. Course Content:

Will include :

1. history and social contexts of education
2. current trends and theories of teaching and learning
3. function of education in American society; role of schools in the community
4. legal and ethical issues in education

5. peer teaching
6. classroom observations and/or experiences with instructional methodology and management styles
7. student self assessment of teaching as a career and development of career timeline including teacher licensing requirements
8. education issues and resources