

# ***COCONINO COMMUNITY COLLEGE***

## ***COURSE OUTLINE***

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A. Identification:

1. Subject Area: Education
2. Course Number: EDU 230
3. Course Title: Cultural Diversity in Education
4. Credit Hrs: 3
5. Catalog Description: Prerequisite: ENG 101; Co-requisite: ENG 102. This course examines the relationship of cultural values and social contexts to the formation of the child's self-concept and success in the educational environment. An examination of the role of prejudice, stereotypes, institutional racism and sexism, and cultural incompatibilities in education will be included. Emphasis on considering different world views, preparing future teachers to offer an equal educational opportunity to children of all cultural groups, and considering course concepts in relationship to the work environment. Three lecture.

B. Course Goals: To develop students' awareness of the issues involved with diversity in American society and multicultural education.

C. Course Outcomes:

Students will be able to:

1. explain how changing demographics influence public schools
2. define the concept of multicultural education
3. identify cultural influences on modes of communication, perception, and world view
4. compare concepts of diversity, individual and institutional racism and sexism, prejudice, ethnocentrism, stereotypes, discrimination, segregation, desegregation, resegregation, assimilation, cultural pluralism, equity and equality.
5. describe how the concepts of institutional racism and sexism, and equity and equal educational opportunity have evolved into educational practices and policy
6. identify historical events and legal precedents for educational equity and equal educational opportunities
7. compare and contrast high and low context cultures, and identify teaching strategies to work with diversity in the classroom environment
8. illustrate examples of acculturation and enculturation
9. reflect on events that shape one's worldview, attitudes and behaviors towards diversity
10. create a multicultural lesson

D. Course Outcomes Assessment:

Must include:

1. a lesson or presentation demonstrating multicultural education awareness.
2. a written self-reflection on worldview of self and others.
3. written examples demonstrating an understanding of course concepts.

E. Course Content:

Will include:

1. demographics in the United States, changes over history, and impacts on education
2. cultural concepts, including assimilation, cultural pluralism, high and low context cultures, acculturation, enculturation, and institutional racism
3. attitudes and values in society, including prejudice, ethnocentrism, stereotypes, discrimination, segregation, desegregation, and resegregation
4. educational policy and legal history as it relates to institutional racism and sexism, equity and equality
5. history and facts related to various cultural groups within American society
6. gender issues in education
7. poverty issues in education
8. learning styles and teaching styles and attitudes as they relate to culture, gender, sexual orientation, and socioeconomic status diversity
9. lesson or presentation preparation demonstrating multicultural awareness