

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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April 19, 2000
Spring 2005
Spring 2011
Fall 2013
November 26, 2014

A. Identification:

1. Subject Area: Early Childhood Education (ECE)
2. Course Number: 200
3. Course Title: Child Guidance
4. Credit Hours: 3
5. Course Description: For Dual Enrollment Students only. Exploration, through observation and recording, of behaviors of young children. Emphasis placed on positive guidance techniques to promote pro-social behaviors and self-guidance for young children. Three lecture.

B. Course Goals:

To explore young children's behavior; to gain an understanding of positive guidance; to develop a framework for a pro-social learning environment.

C. Course Outcomes: Students will:

1. define pro-social guidance (1a,b, 9.3-4, 10.5);
2. assess young children's behaviors in the learning environment (1a,b, 3b,c, 9.3-4, 10.5);
3. define the teacher's role in promoting a pro-social learning environment (1a,c, 4a, 9.3-4, 10.1-6);
4. describe a pro-social learning environment (1a,c, 9.3-4, 10.5-6);
5. identify techniques of positive intervention, including conflict resolution, positive reinforcement, and redirection (3a, 4a-d, 9.3-4, 10.1-4, 10.6);
6. develop techniques and strategies to promote social and emotional guidance in young children (3b,c, 4c,d, 9.3-4, 10.1, 10.3-4); and
7. recognize the importance of family involvement in promoting pro-social behavior (1a,b, 2a-c, 3d, 9.3-4, 10.5-6), (NAEYC and ADE standards).

D. Assessment of Course Outcomes.

1. Instructor assigned reading and homework.

E. Course Content: Will include:

1. pro-social guidance;
2. teacher's role in guidance;
3. family's role in guidance;
4. pro-social learning environment;
5. positive interaction;
6. pro-social behaviors of young children;
7. inappropriate behaviors of young children;
8. positive reinforcement;
9. observational data;
10. techniques and strategies; and
11. child's self-guidance.