

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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April 19, 2000
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A. Identification:

1. Subject Area: Early Childhood Education (ECE)
2. Course Number: 100
3. Course Title: Introduction to Early Childhood Education
4. Credit Hrs: 3
5. Catalog Description: For Dual Enrollment Students only. This course is an introduction to the profession of Early Childhood Education, including a historical overview, developmentally appropriate practices, cultural diversity, family roles, teacher roles, professional development, and current issues. Students will perform 30 hours of classroom experiential involvement in local organizations that care for children 0-8 years of age. Three lecture.

B. Course Goals:

To gain an understanding of the profession of early childhood education; to analyze current issues and ideas; to apply practical, developmentally appropriate strategies and models to early childhood programs.

C. Course Outcomes: Students will:

1. demonstrate knowledge of the history of early childhood education (1a, 1b, 5a, 13.5, 13.9);
2. explain and evaluate philosophies in early childhood education (1a-c, 4a, 5a, 13.9);
3. describe contemporary theories of early childhood education (1a, 1b, 6c, 13.9);
4. recognize the roles of families and teachers and their impact on early childhood education;
5. describe the various roles the teachers of young children must fulfill (4a-d, 5a, 13.6);
6. identify key concepts for continued professional development (6a-e, 13.4, 13.12);
7. identify current issues affecting early childhood education (6c-e, 13.4, 13.12); and
8. and observe an early childhood program or programs for at least 30 hours (7a, 7b, 13.1-3, 13.10) (NAEYC and ADE standards).

D. Course Outcomes Assessment:

1. Instructor assigned reading and homework.

E. Course Content will include:

1. history of early childhood education;
2. philosophies of early childhood education;
3. theories of child development;
4. developmentally appropriate practice;
5. multicultural issues;
6. children with special needs;
7. family roles;
8. teacher roles;
9. professionalism in early childhood education;
10. and current issues in early childhood education.