

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Status: Permanent
Effective Term: Fall 2020

April 19, 2000
November 5, 2019

A. Identification:

1. Subject Area: Early Childhood Education (ECE)
2. Course Number: 220
3. Course Title: Language Arts for the Young Child
4. Credit Hours: 3
5. Course Description: Study of theories and practices to assist young children in language and literacy development. Focus on both oral and written literacy through listening, speaking, reading and writing. Three lecture.

B. Course Goals:

To explore principles, methods and materials for assisting young children in language and literacy development.

C. Course Outcomes:

Students will be able to:

1. describe the standard for a high-quality language arts program for emergent and beginning readers and writers.
2. recognize adult roles that support and promote language development in young children.
3. identify activities that support family literacy.
4. describe theories of language development in early childhood education.
5. describe the interrelatedness of listening, speaking, reading and writing in language development, including the identification of characteristics and stages of listening and speaking, the role of storytelling, emergent reading and phonemic awareness, use of environmental print and emergent drawing and writing relationships.
6. identify how culture and environment affect language development.
7. evaluate instructional strategies for supporting emergent readers and writers.
8. select quality children's literature to support language development.
9. explain how assessment and documentation strategies are used to assess children's progress in language arts.

D. Course Outcomes Assessment:

Must include:

1. Discussion, tests, position statement, volunteering journal, lesson plans.
2. Demonstration of an instructional method, such as shared reading, guided reading, interactive writing, or other language arts instructional strategy.

E. Course Content:

Will include:

1. theories of language development;
2. diversity in the Classroom Supporting family literacy;
3. emergent and beginning literacy process and approaches;
4. listening, speaking, reading and writing standards for early childhood;
5. using children's literature, storytelling, and drawing to support emergent and beginning literacy;

6. and assessment of language development in early childhood.