

COCONINO COMMUNITY COLLEGE  
COURSE OUTLINE

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Status: Permanent  
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A. Identification:

1. Subject Area: Computer Information Systems (CIS)
2. Course Number: 215
3. Course Title: Programming with Python
4. Credit Hours: 3
5. Course Description: Introduction to programming logic and structures as applied to business computer applications and programming languages through structured techniques and high-level languages. No prior computer experience necessary. General Education: Options. May be taken for S/U credit. Three lecture.

B. Course Goals: To provide students with a general introduction to computer programming and its place in society. Includes hands-on use of computers, python, and implementation of short programs and solutions.

C. Course Outcomes

Upon successful completion of this course, student will:

1. create flow-charts and pseudocode to solve real world problems;
2. translate pseudocode and flow-charts into effective programming code;
3. create internal and external program documentation;
4. debug and maintain programs to meet changing requirements and challenges;
5. generate functioning code using fundamental structured programming concepts;
6. and describe the history of coding, ethical issues such as hacking, malware, security, and societal implications of computers and coding.

D. Course Outcomes Assessment will include:

1. course grades determined by the instructor as outlined in the course syllabus
2. pre and posttest assessing terminology and syntax;
3. and critical thinking skills rubric applied to final coding project.

E. Course Content will include:

1. structured programming concepts – abstract problem definition to code generation;
2. programming syntax and documentation;
3. object oriented programming vs. functional programming;
4. logic structures: conditions, datatypes, lists, decisions, sequence, selection, repetition, arrays, etc;
5. and structured design tools and standard processes such as abstraction, debugging, exception handling, etc.;
6. proper documentation troubleshooting, performance, and security;
7. and history of coding, ethical issues such as hacking, security, and societal implications of computers and coding.