

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Curriculum modification: ASL Faculty
General Education Outcomes Checklist: B Eickmeyer
Status: Permanent

Date: February 12, 1992
Date: February 24, 1999
Date: April, 2001
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A. Identification:

1. Subject Area: American Sign Language
2. Course Number: ASL 201
3. Course Title: AMERICAN SIGN LANGUAGE I
4. Credit Hrs: 4
5. Catalog Description:

GECC Course
CLICK HERE for
Student Outcomes list

Enhanced focus on expressive and receptive American Sign Language sign skills. Application of syntactical and grammatical structure, idioms, body language, and cultural aspects of deafness.

Prerequisite: ASL 102 or consent of instructor. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with a further understanding of appropriate ASL structure, syntax, and cultural behaviors. Expand vocabulary and conversational skills to include more complex concepts. The majority of this course will be conducted in American Sign Language to enhance both the receptive and expressive learning environment.

C. Course Outcomes:

Outcomes are consistent with those identified in the three skills of production, reception, and culture by the Arizona Languages Articulation Task Force. Students will:

1. Respond to unanticipated questions on familiar topics
2. Express opinions about familiar topics
3. Demonstrate comprehension of main ideas and of extended discourse on increasingly complex topics.
4. Describe norms, values and beliefs of deaf culture.
5. Write one research paper on deaf related studies (min 300 words).

D. Assessment of Course Outcomes:

Will include:

1. Written and signed exams.
2. Instructor critique of student's productive and receptive skills using a proficiency rubric.

3. Essays and/or reflection papers.

E. Course Content:

Will include:

1. Increased exposure to the deaf community and its culture.
2. Introduction to selected colloquial ASL signs and idiomatic expressions.
3. Introduction to various sign settings (e.g. formal vs. informal, small group discussions, and dialogues).
4. In-class presentations using ASL.

Revisions:

Format/consistency change March 10, 1994/NLB

Title change Fall, 1995/JJ

Change text effective Summer, 1995/JJ

Format changes Fall 1996.amk