

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

Prepared by: Jim Rhodes and Scott E. Antes

Date: September 15, 1999

Revisions: James Rhodes

Date: Fall 2000

General Education Outcomes reviewed

Date: March 23, 2001

Revised by: Simmons (Add to AGECE Special Requirements)

Fall 2000

Revised by: D. Rudakewich

Spring 2004

Revised by: Robin E. Rickli

Date: February 1, 2008

Status: Permanent

A. Identification

1. Subject Area: ANTHROPOLOGY
2. Course Number: ANT 230
3. Course Title: PEOPLES OF THE SOUTHWEST
4. Credit Hrs: 3
5. Catalog Description:

Ethno historical survey of the American Southwest Culture Area, focusing on selected Pueblo and non-Pueblo Peoples. This course is designed to expose the student to the richness of traditional Southwestern cultures in order to stimulate an appreciation for the Native history and ethnic diversity of the region. General Education: Social and Behavioral Sciences. Special Requirements: Ethnic/Race/Gender Awareness, Contemporary Global/International Awareness or Historical Awareness Three lecture.

B. Course Goals

To present students with an overview of indigenous and contemporary cultures of the Southwest, to compare these groups in order to promote an understanding of their histories, their uniqueness, and their similarities. To stimulate an appreciation and respect for ethnic and cultural diversity. To illustrate the importance of understanding cultures--especially neighboring cultures--from a perspective of cultural relativism, rat

GECC Course
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Student Outcomes list

C. Course Outcomes:

Students will:

1. Distinguish unique characteristics of human history within the Southwestern Culture Area.
2. Briefly define the discipline of anthropology, what anthropologists mean by *culture*, and how anthropologists work in Southwestern communities.
3. Explain the fundamental differences between various Southwestern peoples and their ancestry. SBS
4. Specify how Southwestern native groups have resisted or adapted to several centuries of cultural hegemony.
5. Analyze and compare how numerous Southwestern societies, indigenous and historical, function within their respective cultures through time.

6. Increase awareness and understanding of ethnic and cultural diversity.

D. Outcomes Assessment

Students will:

1. Demonstrate attainment of course outcomes through a variety of assessment techniques, including writing assignments.

E. Course Content:

Will include:

1. Geographical and cultural overview of the American Southwest Culture Area.

2. Brief survey of ancient peoples of the Southwest.

3. Survey of Pueblo and non-Pueblo peoples, focusing on selected groups.

4. Survey of the Mexican-American (Chicano) experience.

5. Cultural adaptation of Southwestern groups to contemporary society.

6. Applied anthropology among Southwestern Native and Chicano groups.