COCONINO COMMUNITY COLLEGE COURSE OUTLINE

Prepared by: Stephen L. West, MBA

Textbook revision: Erika Arlington

Text revision:

Date: April 30, 1992

Date: Fall 1999

Date: Spring 2002

A. Identification:

1. Subject Area: Administration of Justice

2. Course Number: AJS 260

3. Course Title: CONSTITUTIONAL LAW

4. Credit Hrs: 3

5. Catalog Description:

Constitutional law as it relates to the operations of the criminal justice system. Three lecture.

B. Course Goals:

To provide the students with the necessary skills to prepare them for understanding the contemporary environment of constitutional law in the United States and the sub-systems which directly comprise the integrated sub-systems which may affect agencies within the United States and to emphasize the major areas of constitutional laws and case law as applications for the preparation of: problem-solving, communication, reasoning, and reporting. Computer worksheet applications may be utilized.

C. <u>Course Outcomes:</u>

The student will demonstrate by their scores on written assignments and exams, mastery of the basic concepts of constitutional case law/legal issues necessary to perform the following:

- 1. Problem solving techniques
- 2. Instruction interpretation
- 3. Understanding of criminal justice vocabulary
- 4. Explain the issues of constitutional law which influence the criminal justice system
- 5. Reviewed the latest case/court decisions which affect agency operations and functions
- 6. Describe the management and organizational processes which affect policy related to the decisions made by court determination

D. <u>Course Content:</u>

Will include:

- 1. The constitution and the challenge
- 2. The federal system and constitutional national powers
- 3. Civil issues
- 4. The first and fourteenth amendment issues
- 5. Other fundamental rights-privacy, travel, franchise, e/a
- 6. The fourth, fifth, sixth, and eighth amendment issues
- 7. The plea bargaining issue
- 8. Juvenile procedures

Revisions:

Prefix/number change March 21, 1994/NLB (was CJC-260) Textbook change Spring, 1995/JJ format change, Fall 1996/ann