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'Get the Scoop' from the A-Team on new hybrid CCC classes



CCC science guys Dr. Aaron Tabor (left) and Andrew Allen will be traveling to Page to teach beginning this spring.

Page, Ariz. -- Page resident Autumn Leum, 18, is in her first year at Coconino Community College.

"I'm going into Nursing," she said, adding that she will be taking all of her general studies classes at the Page campus.

As part of those general studies classes, Leum will be taking biology and chemistry as part of a new "hybrid" class featured at CCC beginning in January, where the instructors will travel to Page once every other week to teach classes in person. And the two instructors involved, Dr. Aaron Tabor and Andrew Allen, will be in Page, 1:30 to 3:30 p.m., on Friday, Dec. 15, for CCC's "Get the Scoop" event to introduce themselves to the community.

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"This event is designed for everyone who ever wondered about CCC Page," said Jim Hunter, Director of CCC Page. "Come 'get the scoop' literally! We want current and prospective students to come enjoy scoops of chili and ice cream while they learn about great course options, financial aid, scholarships and CCC services."

Tabor and Allen will be on hand to answer questions about the new classes they will be teaching in Page every other Friday: Chemistry 130, Biology 181 and Math 88. CHM 130, Fundamental Chemistry, teaches general inorganic chemistry, scientific method and general laboratory procedures. BIO 181, Unity of Life: Life of the Cell, is an introductory course for science and health majors, emphasizes principles related to cellular and molecular processes in the cell. MAT 88 is a pre-algebra class meant to help students prepare for college-level math courses.

"I really feel that by offering these courses in the community, it will help establish a stronger connection," Tabor said. "We're serving a community that needs to be served."

Allen added that the classes, which are guaranteed to happen, will give students easier access to the coursework without having to commute long distances.

Allen also said, "We're looking forward to getting the students further along in their goals."

Hunter said that financial aid and scholarship information is among the priorities for Page current and prospective students.

"I am especially excited about the Spring to Success scholarship that will be awarded to a CCC student for the spring term," Hunter said. "The \$750 scholarship will help a student taking CCC courses in page, and we'd love for the recipient to be a student who is taking the CHM 130 and BIO 181 hybrid courses."

Also at the event will be Lori Edwards, CCC's Director of Nursing and Allied Health. She will have all the answers for questions about the Nursing program at CCC. There will also be a "Truth Serum Session" about college readiness, workforce skills, life skills and college costs. Information will be provided, as well, on the TRiO program for first-generation, low-income and disabled students; the Phi Theta Kappa Honor Society, and the CCC2NAU program that makes it easier for students to transition from CCC to finish work toward a bachelor's degree.

A canned-food drive is also on the agenda, so bring at least one canned-food item and receive some CCC merchandise. Finally, there will also be a Scoop Sheet Scavenger Hunt with loads of prizes.

Leum, who is the daughter of Kay Leum, CCC's Director of Special Projects and Grants in Page, said she is looking forward to the hybrid classes featuring the A-Team. Her interest in health-related fields began in high school in Wyoming before she moved with her family to Page, where she has already received certifications in Phlebotomy and Certified Nursing Assistant. Her eventual goal is to get a master's degree to be able to teach CNA or Nursing skills.

"I really like it," Leum said. "I like helping people."

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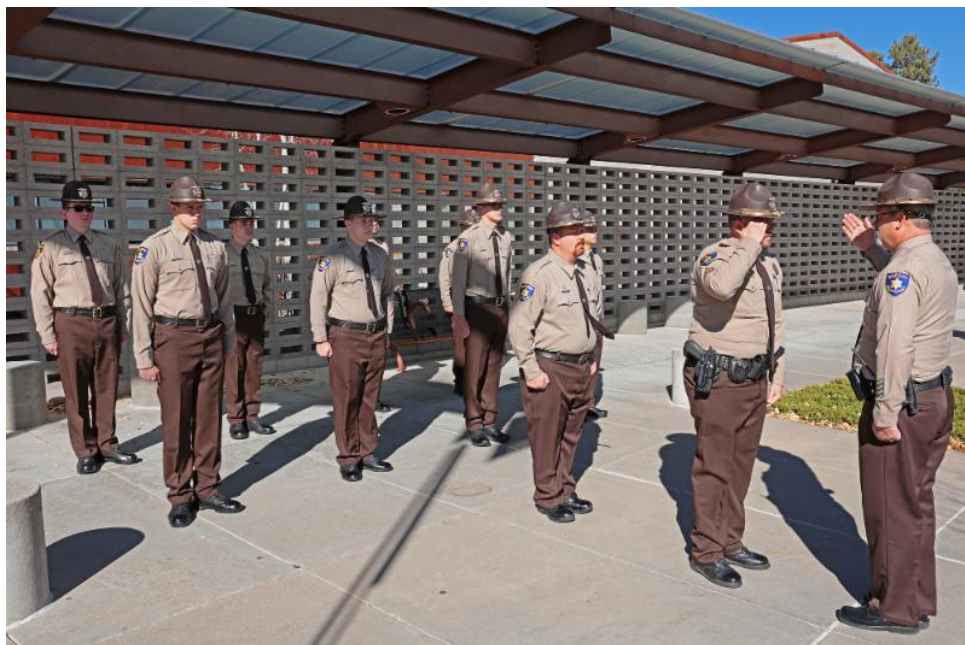
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Nine more graduate from Basic Detention Academy through CCC



Nine will join the Detention Officer ranks of the Coconino County Sheriff's Office after completing the Basic Detention Academy on Nov. 3.

Flagstaff, Ariz. -- Helping others and law enforcement are his passions, but he'd been out of school for nearly 20 years.

Regardless, Ty Briggs decided to follow his passions, and he joined the Detention Officer ranks at the Coconino County Detention Facility.

Briggs, along with eight other colleagues, successfully completed the coursework of the Basic Detention Academy offered in partnership between the Coconino County Sheriff's Office and Coconino Community College. They all received recognition for their accomplishment with a graduation ceremony at the CCC Lone Tree campus on Nov. 3.

"Some of the most enjoyable parts of the academy would be team building and getting to know my fellow officers," Briggs said.

The Basic Detention Academy is designed to meet Arizona Detention Standards, and it provides entry-level training to Detention Officer staff. About 90 percent of the Detention Officers working at the Coconino County Detention Facility went through the Basic Detention Academy, according to information from the sheriff's office.

The eight-week academy includes six weeks of instruction at CCC and the jail. The program is worth 13 credits, which helps the graduates if they decide to go onto university. All classes are taught by staff at the jail. Typically, 10 students go through the academy at a time, and the academy is offered once in the fall and once in the spring.

"It's a huge overview," said Sgt. Patrick O'Brien, the Basic Detention Academy Director. "They learn history of corrections, defensive tactics, physical fitness, what is criminal behavior, narcotics, gang activity ..."

Additionally, the candidates are given courses on criminal justice procedure, law and how it is applied directly to detention and the relationship it plays to detention. After the graduation ceremony, the DOs underwent two weeks of post-academy training, which includes Emergency Response Team field

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work.

Briggs said of the academy, "I learned how to complete my job more proficiently as well as how to deal with different situations that may come up while working ... It also showed me programs that are available to the individuals in custody."

O'Brien, who has been working for the sheriff's office the last 11 years, said that all of the Detention Officers in the academy have been on the floor up to six months before they attended the academy. Each Detention Officer must undergo a minimum of 240 hours of field training, and once graduated from the academy, they are eligible for promotion to Detention Officer II, which means an increase in pay and responsibility. Detention Officers II must become firearm certified in order to be able to transport inmates and perform other duties outside of the corrections setting.

Briggs said, "I am planning on testing for DO II ... I am going to pass on the knowledge that I have learned from the academy to fellow officers."

O'Brien said that the jail is currently seeking Detention Officer candidates, and added that the work is rewarding.

"You get to talk to people, and you get to try to help them," O'Brien said. "It can be very difficult and stressful, but it's also very rewarding, helpful and fun."

For more information about the Basic Detention Academy, visit <http://www.coconino.az.gov/329/Detention-Academy>

Deaf get Palatki tour with help of CCC ASL students



CCC American Sign Language students recently helped U.S. Forest Service volunteers interpret for a group of deaf people who wanted to explore the Palatki Heritage Site near Sedona.

Sedona, Ariz. -- If they didn't know how to say "Sinagua cliff dwelling" in American Sign Language before, they do now.



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On Oct. 19, four Coconino Community College ASL students joined a group of five deaf people on a tour of the Palatki Heritage Site near Sedona to interpret a U.S. Forest Service volunteer's narrative. It was a perfect opportunity for real-time experience interpreting for deaf people.

"I was grateful for the opportunity to work with such awesome people," said student Cait Bradshaw. "They were very generous."

Student Heather Casey added, "I don't think we could have had more understanding and accommodating people to work with."

According to information from the Forest Service, Palatki Heritage Site is one of the largest cliff dwellings of the Red Rock Country between the years 1150 and 1350 AD. Visitors get a good view of Sinagua cliff dwellings and "alcoves that shelter the painted symbols, or pictographs, from every native culture to ever occupy the Verde Valley."

The students involved in the tour, all of whom can hear, made their way to ASL studies as a means to satisfy foreign language requirements as part of their college studies. Each of them has decided to continue with it and possibly pursue ASL interpreting as a career.

Student Kelly Hicks said she was grateful to be among deaf community members from another part of the United States on the tour of Palatki. The deaf community in Flagstaff is small, so it was a joy to work with deaf community members beyond Flagstaff. They were very helpful, and corrected the students on signs when a better sign would work to explain a concept or idea.

"They did it in a nice way," Hicks said, laughing. "So, we weren't scared to make other mistakes."

Casey said she learned that it is all right to make mistakes, and that the need for interpreting is essential.

Bradshaw was impressed with the gentleness with which the deaf tour participants helped the students interpret accurately.

"The experience helped me become more comfortable," Casey said. "This gave us one chance to play with the language and figure things out that way."

Hicks said her biggest challenge was her self-doubt of "it's too soon" to interpret. When she first stood to sign, she went "blank," but as the day went on, practicing, her vocabulary and skills came back to her.

Casey said it was important for her to realize that the people she was providing the service for were relying on her information, and that settled her nerves.

"And I said, 'Hey, I actually can do this. It's not the end of the world,'" Casey said.

Hicks said the students typically watch interpreting video scenarios in class, where they get the luxury of being able to practice and think about the interpreting. The work on the Palatki tour was immediate, and it felt very different.

"There's no pause or rewind," Hicks said. "You need to figure it out as you're

doing it. We couldn't say, 'We didn't practice that.'"

Sarah Benton, CCC's ASL program coordinator, said that the tour allowed the students to use ASL in a natural, organic setting, with immediate feedback and the ability to adjust and use the language in real-time - a crucial element to increase fluency in a language.

Benton added that the request came to her from a Forest Service volunteer who walked into her office and asked for interpreting services. From time to time, Benton fields similar requests, and she's always on the lookout for opportunities to help her students get a feel for real-time interpreting.

For more information about the Palatki Heritage Site, visit <https://www.fs.usda.gov/recarea/coconino/recarea/?recid=55368>

For more information about the CCC ASL degree, visit <https://www.coconino.edu/american-sign-language-aa>, and to offer a request for interpreting or to get more information on the program, contact Sarah Benton at 928-226-4275.

CCC's ASL program gets streamlined

Flagstaff, Ariz. -- Coconino Community College has revamped its American Sign Language program in response to industry trends.

CCC now offers an Associate of Arts in American Sign Language.

"CCC's new AA degree provides a foundation in ASL and Deaf culture, preparing students to transfer to a program in Interpreting, Deaf Education, Speech Pathology, Rehab Counseling, or any four-year degree," said Sarah Benton, CCC's ASL program coordinator.

CCC had previously offered an Associate of Applied Science degree and a certificate in ASL Interpreting, but Benton said that the ASL interpreting industry has evolved to a point where students need a bachelor's degree to pass the national testing and make it in the ASL field.

The new degree offers the foundational classes needed, in addition with general studies requirements, to gain a fluency in the visual language of ASL before moving into the final two years of a four-year program at a university like the University of Arizona.

Benton said that the new program is currently accepting applications. If interested, contact Benton at 928-226-4275.

Alumni Spotlight

CCC alum takes career serving students at university



CCC alum Tommy Hernandez now works at Grand Canyon University as a Development Counselor.

Flagstaff, Ariz. -- Coconino Community College alum Tomas (Tommy) Hernandez made his education a priority at 35 years of age. During this time, he decided to attend CCC to pursue a degree.

"There will never be a perfect time to go back to college; we will always have busy lives," Hernandez said. "We have to make time for the things that are important to us. A degree in higher education is an investment in ourselves that will remain with us all of our lives."

The CCC staff gifted the scholar with the tools to be successful in both his educational and professional careers.

Upon graduating from CCC, Hernandez then attended Northern Arizona University to continue this academic path.

"Besides the fact that I really enjoyed CCC, the experience that I got, the professors, and the peers I've met -- I'm still close with several of them -- I think the transition from CCC to a university went really smooth, and I was prepared well," Hernandez said.

Hernandez currently works at Grand Canyon University as a University Development Counselor.

"I never thought I'd work for education, but it's been amazing," Hernandez said. "It's an amazing experience to help others fulfill their educational goal. I'd love to stay in education somehow."

Still, Hernandez added that he continues to work toward his academic goals. He is pursuing his master's degree in Psychology with an emphasis in Life Coaching.

"There is no safer bet than betting on your own success," Hernandez said. "I would not have to opportunities I have today without my degrees, my education has taken me places I never thought I could go."

-- *Brittany Viar*

Student Spotlight

CCC student's internship makes difference to crime victims



CCC student Azurrae Martinez spent the semester as an intern for Victim Witness Services for Coconino County.

Flagstaff, Ariz. -- It was a tough house call to make. She had to notify a family that their loved one had died.

"You have to focus more on the people than on what actually happened," said CCC student Azurrae Martinez. "You have to be there to help them."

Martinez recently finished an internship with Victim Witness Services for Coconino County, and she continues to volunteer for the organization. She will be graduating from CCC this month with an associate degree in Sociology. After that, she will be off to Northern Arizona University to complete her studies for a bachelor's degree in Sociology.

"I actually started off with psychology," Martinez said. "To focus more on the brain."

But a friend let her look through a sociology book, and that prompted her to take a sociology class with Myra Ferrell-Womochil, who is the former Chief Executive Officer of Victim Witness Services.

"And I found out that I wanted to learn more about people and why they do what they do, dress the way they dress, talk the way they talk," Martinez said, adding that she changed her major to sociology. "There are so many people in the world and everybody is so different."

Although she didn't quite make the age requirement of 21 to help with Victim Witness Services, she was accepted, in part, because of her ability to communicate well with others.

Melissa Skeet, Mobile Advocacy Program Manager at Victim Witness Services, said that Martinez's duties included entering intakes from crisis calls to disperse to victim advocates; entering referrals; helping with

fundraisers and campaigns, working with victims of crime; and working with the NAU Survivors Alliance Club.

"Azurrae's future is extremely bright, and I know she will go far with her career," Skeet said. "At a young age, she has shown the dedication, commitment, hard work, passion and energetic performance that fits very well within our agency."

CCC Sociology Instructor Linda Barker said she knew Martinez would be a great fit for Victim Witness Services because she carries two of the College's core missions close to her learning and heart - people and community.

"When assessing her work in the classroom and then talking with her about the internship opportunity, I saw she showed spirt and a goal of service and learning, a way to really apply what she has learned in the classroom to a community partner in a goal to increase her understanding of how society and the individual related in varied environments," Barker said. "Her success is one that I am proud to have any connection with and will continue to support Azurrae long after she graduates from CCC."

Barker added, "She is part of the fabric of student success here at CCC, and I am sure that will continue as she continues her academic and professional endeavors within Coconino County."

Martinez said that during her internship she became interested in the victim side of crime, which is seldom heard about. She served as part of the mobile response team to go out into the community to provide advocacy services.

The internship, a continual learning process on how to better serve people, was an eye opener for her - crime and the effects.

"In general, people don't really realize these things go on," Martinez said, adding that she's considering the field of crisis response as a career after college.

After she graduates, she said she will miss her time at CCC.

It's been really good," Martinez said. "I don't want to leave."

She also said she is worried about bigger classes at NAU because she's gotten used to the smaller classes and the easy access to the instructors. She admires the instructors' passion with teaching.

"I've had a really good run here," she said. "They all go above and beyond when you need it."

Around CCC

CCC celebrates first-generation college students



CCC TRiO Student Support Services intern Jordan Moncivaiz (left) and TRiO Project Coordinator Jessica Laessig open up CCC's first annual First-Generation College Celebration.

Flagstaff, Ariz. -- Coconino Community College held its first annual First-Generation College Celebration on Wednesday, Nov. 8.

This nationwide celebration recognizes students who are the first people in their families to attend a college or university. This CCC event was able to bring awareness to issues that go along with being a first-generation student. Noteworthy leaders from the CCC community were able to share their experiences as a first generation student to an audience in the Lone Tree Commons.

"Today is an important day," said CCC TRiO Project Coordinator Jessica Laessig. "November 8th, 1965, Lyndon B. Johnson signed the Higher Education Act of the law. Today marks the 52nd anniversary of this very important legislation that is still serving students by providing access to college and promoting equality for all students."

President Johnson was a student who worked several jobs throughout his college career. His own experience led him to sign the act, offering students in today's world opportunities he did not have.

"The purpose of the Higher Education Act was to strengthen -- and is to strengthen -- educational resources of our colleges and universities, and to provide financial assistance to students in post-secondary and higher education," Laessig said. "The legislation enabled many to attend college who would not otherwise have had the chance."

According to the [U.S. Department of Education](#), "The history of TRIO is progressive. It began with Upward Bound, which emerged out of the Economic Opportunity Act of 1964 in response to the administration's War on Poverty. In 1965, Talent Search, the second outreach program, was created as part of the Higher Education Act. In 1968, Student Support Services, which was originally known as Special Services for Disadvantaged Students, was authorized by the Higher Education Amendments and became the third in a series of educational opportunity programs. By the late 1960's, the term 'TRIO' was coined to describe these federal programs."

"Sometimes things are scary," said Veronica Hipolito, Dean of Student

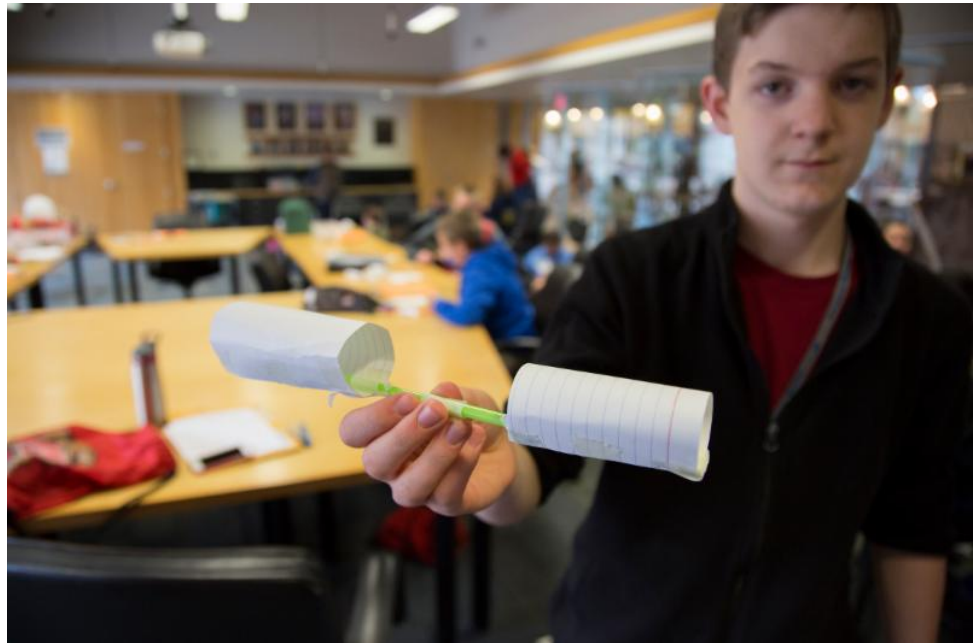
Development and Community Engagement. "You get asked to do something that's scary -- that's taking a risk. We learn to say 'yes.' And there's so much power in that word 'yes.' I'm going to encourage you to take that risk and just say 'yes.'"

Many first-generation students faced challenges in their academic endeavors.

"I've allowed myself to be a life-long learner, and I hope that's what each of you will do," said Dean of Learning Services Kimberly Batty-Herbert.

-- *Brittany Viar*

MIT-e Engineering Challenge Day comes to CCC



Sinagua Middle School students spent the day recently at CCC's Lone Tree campus immersed in science activities.

Flagstaff, Ariz. -- Aubrey Swatzell and Gracie Gomez stood behind their MIT-e group member Daniel Furuya as he readily prepared to cock back his arm and let their Hooper plane fly.

As he let go of the plane, all three students locked their eyes on it to see just how far their design could go.

Swatzell, Gomez, and Furuya are all eighth-grade students at Sinagua Middle School in Flagstaff. They are all a part of the Middle School Institute of Technology and Engineering (MIT-e) program. The MIT-e program is an accelerated science and engineering program for students from sixth through eighth grade. This program is designed to help prepare students with the knowledge and skill base needed to take supplementary Science Technology Engineering and Math (STEM) courses and build a progressing interest for STEM-related careers.

The eighth-grade students visited CCC's Lone Tree campus on Nov. 17 and participated in three different activities. The first activity had the students designing Hooper planes out of tape, straws, and paper formed into tubes. The students then altered certain variables in order to see the flight patterns and determine which design would go the farthest.

Furuya stated, "This activity was helpful in learning aerodynamics and crafting and testing variable in order to build something as simple as a Hooper plane."

The next activity the students participated in was 3-D rendering and printing. Jeff Jones, Dean of Learning Services - Career and Technical Education (CTE), ran the 3-D rendering and printing activity. They designed 3-D objects such as a "rabbit-chicken," a castle, and so much more. The students did not use any coding methods, but used a Tinkercad program in order to develop their ideas. The Tinkercad program is an online 3-D design and printing application that is used by designers, hobbyists, teachers and kids.

The eighth graders also had the opportunity to tour CCC's campus. This portion of the engineering challenge day was meant to get the students to experience how to start advancing in academics right away.

The engineering challenge day has been going on at Coconino Community College for three years.

"Engineering challenge day is beneficial because the students get more real world experience with the coursework and can see college level material," said Gretchen Downey, eighth-grade MIT-e teacher. "The tour itself teaches them how to earn credit early in their academic career."

This event was made possible with funding from the Science Foundation of Arizona through an engineering pathway grant.

Jones stated, "This is a cooperative project with STEM City, Coconino Community College, and Sinagua Middle School. The teachers and the schools really make it work."

The idea of this program and day in particular is to get the middle school students excited about college engineering. For more information on STEM City Flagstaff visit <http://www.flagstaffstemcity.com/>

-- Codi Mesa

CCC celebrates Native American Heritage Month



Students, staff and residents participate in a communal dance during the CCC Native American Heritage Month Celebration on Nov. 16.

Flagstaff, Ariz. -- Coconino Community College held a celebration on Thursday, Nov. 16, on behalf of Native American Heritage Month with food, dancing and a plethora of culture.

"I must say that it was absolutely wonderful to see the movement and sound of Native American cultural songs and dances echo within our CCC college campus," said Derik Yellowhair, Student Life and Passages Coordinator. "The Native American Heritage Celebration brought food to feed our college community and to help support the Native American Student Association's efforts."

Fresh scents of fry bread and tacos filled the autumn air as the Native American dancers added the finishing touches to their costumes. Then, the Hopi Butterfly Dance commenced. They danced again that afternoon, followed by a variety of other Native American musical and dance presentations.

Colorful, traditional clothing swayed in the wind while a polyphony of chanting and drum beats followed along in perfect rhythm.

"The Native American Heritage Celebration was a celebration to share our culture with the community of CCC and Flagstaff," said Janelle Indian, CCC Human Resources Specialist. "We wanted everyone to come together as one, to experience the songs, dances and beauty of our Native American culture."

Yellowhair said the celebration allowed Navajo women serving in leadership positions to share their encouragement, knowledge and wisdom. The CCC community came together as one with a Round Dance by joining hands and dancing toward the end of the celebration.

"To see all the beautiful dancers and hear that drum beat echo thru the college was an amazing feeling," Indian said.

Special thanks to the Native American Heritage Planning Committee: Bess Goh, Brian Francis, Shane Pablo, Dan Begay, Buffy Shirley, Michael Luna, Nathalie Becenti and Derik Yellowhair.

To view more photos of the afternoon dancing and presentations, visit CCC's Flickr account [here](#).

-- *Brittany Viar*

CCC features Student Art Show through mid-December



CCC art student Lydia Peterson is featuring her work at the Student Art Show, which runs through the rest of the semester.

Flagstaff, Ariz. -- Coconino Community College art student Lydia Peterson has been painting and drawing most of her life.

She began making art with her mother, who still has her early work, and she was fortunate to have a babysitter who was an accomplished oil painter.

"She taught us to oil paint from a very, very young age," Peterson said. "My interest in art never stopped, and it grew from there."

Peterson's work is one of several featured at the CCC Fall Semester Student Art Show. The exhibit had its opening reception on Tuesday, Nov. 28, at the Lone Tree campus in Flagstaff and will be featured until the end of the semester.

More than 20 students are featuring work in watercolor, oil and acrylic painting, drawing, photography and ceramics.

"It's part of the learning process," said Elaine Dillingham, art instructor at CCC. "In addition to studio work becoming visually literate, art needs to be seen and experienced. That's the final component of the creative process."

Dillingham added that members of the public, by reacting to the work, give the artist that response to his or her creation and allows the artist to build confidence and esteem, to grow as an artist.

"To continue in an art career, you have to exhibit to sell, to get clients," Dillingham said. "They must advocate for their own work and present professionally and talk about their work. Plus, it's fun and people love seeing it."

Peterson said her work in the art features "flowers, life and things that make other people smile to get character and life in something and have other people connect with it. That's my goal."

While at CCC, Peterson, who was home schooled prior to enrolling, said that she enjoyed the small class sizes and the personable instructors always willing to help her and her fellow students excel.

"I took that opportunity for myself whenever I could," Peterson said.

She also was awarded the Palette to Palate scholarship among others to help make her education more affordable.

"It is a great feeling to be able to complete my degree debt free," she stated in a thank-you letter to the CCC Foundation. "This will help me get a head start on my future endeavors."

Her future includes a journey to Missouri to interview for admission to the University of the Ozarks. She's hopeful she will be accepted so she can finish her studies for a bachelor's degree in art, with a business minor.

"I would like to have a ceramic studio of my own," she said. "Sell my own work."

Have a CCC news story or idea?

News and stories abound on the campuses of Coconino Community College.

- Stories of student success
- Stories of faculty and staff who make a difference
- Stories of innovative programs that foster learning
- The latest news and events going on at CCC

The list goes on.

News and story ideas are always welcome. Please contact Larry Hendricks, Public Relations Coordinator, at larry.hendricks@coconino.edu, or 928.226.4374.
