Status of Assessment of Student Learning at CCC: 2008

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Director of Institutional Research & Assessment

September 17, 2008
How Are We Doing?
How Are We Doing?

National Council Licensure Examination (NCLEX-RN) 2008 Passage Rates

<table>
<thead>
<tr>
<th>CCC</th>
<th>National (Associate Degree Level)</th>
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<tbody>
<tr>
<td>73.1%</td>
<td>87.6%</td>
</tr>
<tr>
<td>(19 of 26 graduates)</td>
<td></td>
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<tr>
<td>Another 4 passed on 2\text{nd} attempt</td>
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In 2007, 100% of 29 students passed on first attempt
In 2006, 90% of 30 passed on first attempt
### National Registry of Emergency Medical Technicians

<table>
<thead>
<tr>
<th>CCC – 2008</th>
<th>National EMT Basic – 2007</th>
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<tbody>
<tr>
<td><strong>88%</strong></td>
<td><strong>70%</strong></td>
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<tr>
<td>(15 of 17 students tested)</td>
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In 2007, 73% of 44 students passed on first attempt
Fire Fighter I & II (STARS) Certification - 2008

*Statewide Training and Registration System

**CCC 100% Pass rate on practical portion**

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<thead>
<tr>
<th>CCC written –</th>
<th>Statewide written –</th>
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<tbody>
<tr>
<td>88% (7 of 8 students tested)</td>
<td>83%</td>
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</table>

In 2007, 73% of 15 students passed on first attempt

Source: Arizona State Fire Marshal
Expectations for assessment outlined to DGB on 7/23/2007 -

- Close review of degree program outcomes
  -- to be published in CCC catalog

- Listed outcomes must be tied to at least one assessment measure

- At least one assessment measure must be a direct measure of learning
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Status

✅

✅

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What we gained -

Mapping program outcomes to individual courses:

- provide prospective students the up front ability to match CCC programs to their educational goals

- checks that graduates are gaining the stated knowledge and skills by the end of a program of study

- ensures students are acquiring knowledge and skills in the most appropriate sequence to maximize learning and intellectual development
Anthropology: AA Degree

The Associate of Arts degree in Anthropology is designed as and offers the CCC student comprehensive preparation for transfer to the Anthropology bachelor's degree at all Arizona public universities. This degree provides a comprehensive introduction to the discipline and all its subfields. Students completing this degree will transfer 61-64 credits to all Arizona public universities. Requirements differ significantly among state universities. Students should see an advisor to plan their program of study to avoid possible transfer difficulties.

The outcomes identified below define the knowledge and skill sets that graduates will possess at the end of their program of study.

- Increase awareness of human diversity, specifically differences within and between peoples.
- Understand and apply core research methods and theories employed within the discipline of anthropology.
- Understand and apply the concept of holism as it relates to the discipline of anthropology.
- Explain how the concepts of ethnocentrism, reflexivity, and relativism relate to anthropological topics and real world situations.
- Recognize and properly utilize vocabulary of the discipline and appropriate research resources in student academic activities.
- Demonstrate critical thinking skills through application and expression.
- Describe the relationship between globalization and the discipline of anthropology.

Minimum credit hours required: 61
The CCC Assessment
Enchilada
General Education Task Force

Maxie Inigo, Math & Science, Chair
Colleen Carscallen, English & Liberal Studies
Paul Holbrook, Business, Education & Human Development
Kathryn Kozak, Math & Science
Ana Novak, Science
Dave Rudakewich, English & Liberal Studies (Liberal Sciences)
Billie Swanson, English, Page Campus
Approved General Education Outcomes

Communication Skills - Conveying of ideas using one or more methods of expression (written, oral, signed)

1. Plan, construct, and present logical, coherent, well-supported arguments with consideration of target audience.

2. Communicate clearly and effectively, orally and in writing, at a college-level.

3. Demonstrate listening and comprehension skills for effective communications.

4. Use appropriate technology for communication and information gathering.
Thinking Skills— Using a variety of inquiry methods, resources, and reasoning skills that support and promote lifelong learning.

1. Formulate vital questions and problems in a clear and precise manner.

2. Gather, assess, and interpret information within a theoretical framework.

3. Develop well-reasoned conclusions and solutions to problems.

4. Recognize and assess the assumptions, implications, and consequences of different theoretical frameworks.
Diversity and Global Awareness - An understanding and appreciation of diverse cultures, values, beliefs, and historical perspectives

1. Analyze the complexity of humanity and its significance for the individual and for society.

2. Describe the interaction between individuals, their culture, and the physical environment.

3. Evaluate the continuity of events/ issues over time.
**Ethical and Civic Values** - A better understanding of oneself and others in order to clarify individual and societal responsibilities, needs, and values

1. Recognize the consequences and significance of one’s actions.

2. Understand the values of one’s society and the implications of those values.
General Education Assessment Planning

Faculty Retreat
August 15, 2008
Next Steps

General Education Assessment Timeline –

2008 – 2009  Prepare Gen Ed assessment plan and collect baseline data

2009 – 2010  Update data, identify needed curricular changes and learning improvements

2010 – 2011  Continue data collection and change processes
              Prepare accreditation self-study

2011 – 2012  Reaccreditation evaluator visitation
Questions ???