



Coconino Community College

Quick Facts

2016-17

Student success is the heart and purpose of Coconino Community College as shown by the fact that CCC is ranked among the top 50 community colleges in the U.S., according to education website, thebestschools.org, which cites factors such as learning outcomes and student support. The College has served residents across 18,000 sq. mi. of Coconino County since 1991 and helped create the region's skilled workforce, which is improving overall health, safety, and the economy in the region.

Our Students 2016-17

12-month Unduplicated Students		5,641
Fall 2016 Students		3,608
Enrollment	Full Time	31 %
	Part Time	69 %
Gender	Male	51 %
	Female	49 %
Race/Ethnicity	Hispanic	18 %
	Native American	19 %
	White	52 %
	Other(Two or More Races, Black, Asian, Pacific Islander, & Unreported)	11 %
Age	Under 18	8 %
	18-21	52 %
	22-29	24 %
	30 or older	16 %
Student-Faculty Ratio		25 to 1
Fall to Fall Retention	Full time	56 %
	Part time	36 %
Financial Aid (Full-time)	Pell awards	40 %
	Percent with any aid	60 %
Graduation Rate		16 %
Transfer Rate		29 %

Campus Locations

Main Campus – 2800 S. Lone Tree Rd., Flagstaff

3000 N Fourth Street – Flagstaff

Instructional Site – 475 Lake Powell Blvd., Page

Offerings also at Grand Canyon and Fredonia

Tuition & Fees (2016-17)

Full-time - 30 credits/year estimated tuition & Fees	\$	3,060
Basic Per credit Tuition & fees in state	\$	102
Basic Per credit tuition & fees out of state	\$	357

Our Employees 2016-17

Administration	Full Time	23
Staff	Full Time	80
	Part Time	53
Faculty	Full Time	34
	Part Time	120

High School Partnership Programs

Dual Enrollment

courses allow students to earn both high school and college credits for courses they take at the high school with their high school teachers.

CAVIAT – (Coconino Association for Vocations, Industry & Technology) students have the opportunity to earn college credit towards a degree and/or industry certifications.

University Partnership Programs

CCC2NAU – a seamless transition from CCC to Northern Arizona University. Participants receive an individualized advising plan which maximizes the number of courses which apply to a baccalaureate degree.

ASU-TAG – provides students with a prescribed sequence of coursework that meets the lower-division course requirements for an ASU major. Students completing their TAG, will have met the requirements for their associate's degree and be on track towards earning their bachelor's degree

U A Bridge – provides a clear path to pursuing a bachelor's degree at the UA. Student receive dedicated pre-transfer counseling, guaranteed admissions, access to peer mentors and may be eligible for a renewable scholarship.

Awards Offered

Associate of Arts (AA)
Associate of Applied Science (AAS)
Associate of Business (ABUS)
Associate of Fine Arts (AFA)
Associate of General Studies (AGS)
Associate of Science (AS)
Arizona General Education Curriculum (AGEC) fulfills the lower-division General Education requirements at all three Arizona State Universities
19 Vocational Certificates



Coconino Community College

2016-2020 Strategic Plan

A new strategic plan was adopted in November, 2015 for calendar years 2016-2020 and focuses on student success and improving performance measures. The strategic plan was developed over an eighteen-month period beginning June 2014 through November 2015.

Goal 1: CCC will provide learners educational opportunities that are accessible and affordable, while also being economically feasible for the College.

Goal 2: CCC will promote a learner-centered environment that incorporates innovative strategies and support structures intended to reduce student attrition and increase retention.

Goal 3: CCC will empower students to achieve their individual learning goals and implement strategies to increase certificate and degree completion rates.

Goal 4: CCC will strengthen the College's working environment by maximizing college resources, expanding community outreach, and implementing effective personnel management and employee development strategies.

