



2021-2022 District Governing Priorities and President/Administration Goals

District Governing Board Priorities for CCC	President/Administration Goals (Strategic Plan Targeted Action)
<p>1. Financial oversight and financial sustainability – to address the challenge of limited financial resources.</p>	<ul style="list-style-type: none"> a. Investigate/pursue a primary property tax election and provide information to the District Governing Board for decision making. (2.5.1) b. Work collaboratively with new grants position employee to develop proposals seeking large grants that serve “students first.” (2.1.1) c. Begin the development of a CCC promise program and report to the District Governing Board. (1.2.2) d. Expand both Arizona and Federal Government Legislative work to seek Community College Funding. (4.1.1)
<p>2. Be responsive to student and community needs.</p>	<ul style="list-style-type: none"> a. Community outreach to pursue new partnerships with Business, Industry and Community organizations. (4.2.1) b. Continue the monthly all-employee virtual meetings to provide communication and engage experts from the community. (4.2.2) c. Leverage strength with high schools and follow recruitment plan as they open back up from the Pandemic. (1.2.1, 1.1.1) d. First year experience – develop processes to include every employee in making the first year the best year possible for students. (1.3.1, 1.3.2) e. Environmental scan/listening sessions throughout the County. (4.1.1) f. Encourage CCC workforce to wear College branded items to meetings in the community, share CCC branded items, and help with other branding initiatives. (Ideas: First Choice College Moving at the Speed of Business; Our Promise to Listen) (4.4.2) g. Community outreach campaign that focuses on what’s next for you with your community college. (3.4.1, 2.5.1)
<p>3. Advance the College's diversity, equity, inclusion, and accessibility initiatives in measurable ways. Have all employee groups reflect on how they can participate and support these initiatives.</p>	<ul style="list-style-type: none"> a. Utilize All-College meetings and training sessions to seek input and help move the College forward with this initiative. Develop commonality and shared language around diversity and inclusion. (1.1.2) b. Enhance training for hiring committees. (1.1.2) c. Develop co-curricular strategies to engage in civil dialogue, important conversations, and different experiences in facilitated dialogue. Have schedule ready when faculty return in the Fall to allow faculty to incorporate into their classes. (1.1.2) d. Advertise early and allow time to market events effectively. (1.1.1, 1.2.1) e. Plan discussions throughout the year that aren’t tied to specific months or dates and be sure to incorporate all communities in discussions. (Example- do any communities ever accidentally get left out such as LGBTQIA+) Have faculty and student affairs collaborate to plan. (1.4.2, 1.4.4) f. A place for me: dedicated multicultural center or separate Native American/ Hispanic centers. Develop a plan for a ceremonial space on campuses in Flagstaff and Page. (1.4.4) g. Prepare our employees and students to enter a zone of being uncomfortable. Be brave, be resilient, be a stronger member of our community. (1.4.4)