

## Chapter 2

# Graphical Descriptions of Data

In chapter 1, you were introduced to the concepts of population, which again is a collection of all the measurements from the individuals of interest. Remember, in most cases you can't collect the entire population, so you have to take a sample. Thus, you collect data either through a sample or a census. Now you have a large number of data values. What can you do with them? No one likes to look at just a set of numbers. One thing is to organize the data into a table or graph. Ultimately though, you want to be able to use that graph to interpret the data, to describe the distribution of the data set, and to explore different characteristics of the data. The characteristics that will be discussed in this chapter and the next chapter are:

1. Center: middle of the data set, also known as the average.
2. Variation: how much the data varies.
3. Distribution: shape of the data (symmetric, uniform, or skewed).
4. Qualitative data: analysis of the data
5. Outliers: data values that are far from the majority of the data.
6. Time: changing characteristics of the data over time.

This chapter will focus mostly on using the graphs to understand aspects of the data, and not as much on how to create the graphs. There is technology that will create most of the graphs, though it is important for you to understand the basics of how to create them.

This textbook uses R Studio to perform all graphical and descriptive statistics, and all statistical inference. When using R Studio, every command is performed the same way. You start off with a `goal(explanatory variable ~ response variable, data=data_frame_name,...)`

R Studio uses packages to make calculations easier. For this textbook, you will

mostly need the package `mosaic`. There will be others that you will need on occasion, but you will be told that at the time. Most likely, `mosaic` is already installed in your R Studio. If you wish to install other packages you use the command

```
install.packages("name of package")
```

where you replace the name of package with the package you wish to install.

Once the package is installed, then you will need to tell R Studio you want to use it every time you start R Studio. The command to tell R Studio you want to use a package is

```
library("name of package")
```

You will need to turn on the package `mosaic`. The `NHANES` package contains a data frame that is useful. Both are accessed by doing.

```
library("mosaic")
library("NHANES")
library("StatsUsingTechnologyData")
```

Back to the basic command

```
goal(explanatory variable ~ response variable, data=data frame_name,...)
```

The goal depends on what you want to do. If you want to create a graph then you would need

```
gf_graphtype(explanatory variable ~
response variable, data=dataframe_name, ...)
```

As an example if you want to create a density plot of cholesterol levels on day 2 from a dataframe called `Cholesterol`, then your command would be

```
gf_density(~day2, data=Cholesterol)
```

You will see more on what the different commands are that you would use. A word about the `...` at the end of the command. That means there are other things you can do, but that is up to you if you want to actually do them. They do not need to be used if you don't want to. The following sections will show you how to create the different graphs that are usually completed in an introductory statistics course.

## 2.1 Qualitative Data

Remember, qualitative data are words describing a characteristic of the individual. There are several different graphs that are used for qualitative data. These

graphs include bar graphs, Pareto charts, and pie charts. Bar graphs can be created using a statistical program like R Studio.

**Bar graphs or charts** consist of the frequencies on one axis and the categories on the other axis. Drawing the bar graph using R is performed using the following command.

```
gf_bar(~explanatory variable, data=Dataframe)
```

### 2.1.1 Example: Drawing a Bar Chart\*\*

Data was collected for two semesters in a statistics class. The data frame in is the table #2.1.1. The command

```
head(data frame)
```

shows the variables and the first few lines of the data set.

**Table #2.1.1: Statistics class survey**

```
Class<-read.csv(
  "https://krkozak.github.io/MAT160/class_survey.csv")
head(Class)

##   vehicle gender distance_campus      ice_cream rent
## 1   None Female           1.5      Cookie Dough  724
## 2 Mercury Female          14.7      Sherbet     200
## 3   Ford Female           2.4 Chocolate Brownie. 600
## 4 Toyota Female           5.2      coffee       0
## 5   Jeep  Male            2.0      Cookie Dough  600
## 6 Subaru  Male            5.0      none        500
##
##                                     major height
## 1 Environmental and Sustainability Studies    61
## 2                                     Administrative Justice    60
## 3                                     Bio Chem                68
## 4                                                                   66
## 5                                     Pre-health Careers    71
## 6                                     Finance                 72
##
##           winter
## 1      Liked it
## 2 Don't like it
## 3      Liked it
## 4      Loved it
## 5      Loved it
## 6    No opinion
```

Every data frame has a code book that describes the data set, the source of the data set, and a listing and description of the variables in the data frame.

**Code book for Data Frame Class**

**Description** Survey results from two semesters of statistics classes at Coconino Community College in the years 2018-2019.

### Format

This data frame contains the following columns:

vehicle: Type of car a student drives

gender: Self declared gender of a student

distance\_campus: how far a student lives from the Lone Tree Campus of Coconino Community College (miles)

ice\_cream: favorite ice cream flavor

rent: How much a student pays in rent

major: Students declared major

height: height of the student (inches)

winter: Student's opinion of winter (Love it, Like it, Don't like, No opinion)

### Source

Kozak K (2019). Survey results form surveys collected in statistics class at Coconino Community College.

### References

Kozak, 2019

Create a bar graph of vehicle type. To do this in R Studio, use the command

```
gf_bar(~variable, data=DataFrame, ...)
```

where `gf_bar` is the goal, `vehicle` is the name of the response variable (there is no explanatory variable), the dataframe is `Class`, and a title was added to the graph.

```
gf_bar(~vehicle, data=Class, title="Cars driving by students in
      statistics class")
```

Notice from the graph (Figure 2.1), you can see that Chevrolet and Ford are the more popular car, with Jeep, Subaru, and Toyota not far behind. Many types seems to be the lesser used, and tied for last place. However, more data would help to figure this out.

- All graphs should have labels on each axis and a title for the graph.\*

The beauty of data frames with multiple variables is that you can answer many questions from the data. Suppose you want to see if gender makes a difference for the type of car a person drives. If you are a car manufacturer, if you knew that certain genders like certain cars, then you would advertise to the different

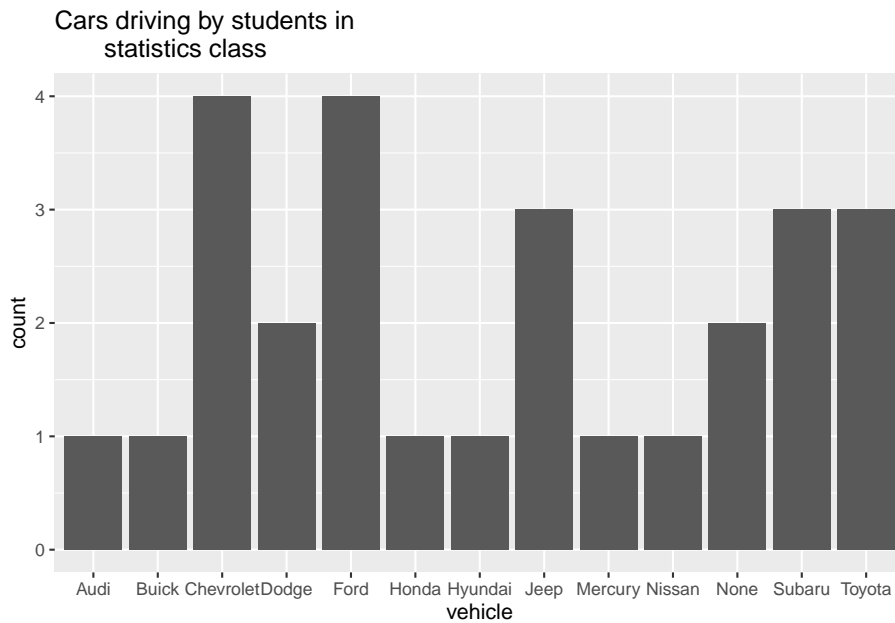


Figure 2.1: Bar Graph for Type of Car Data

genders. To create a bar graph that separates based on gender, perform the following command in R Studio.

```
gf_bar(~vehicle|gender, data=Class, title="Cars driving by students
in statistics class")
```

Notice a Ford is driven by females more than any other car, while Chevrolet, Mercury, and Subaru cars are equally driven by males. Obviously a larger sample would be needed to make any conclusions from this data.

There are other types of graphs that can be created for quantitative variables. Another type is known as a dot plot. The command for this graph (Figure 2.3) is as follows.

```
gf_dotplot(~vehicle, data=Class, title="Cars driving by students
in statistics class")
```

```
## `stat_bindot()` using `bins = 30`. Pick better value with `binwidth`.
```

Notice a dot plot is like a bar chart. Both give you the same information. You can also divide a dot plot by gender. Another type of graph that is also useful and similar to the dot plot is a point plot (scatter plot). In this plot (Figure 2.4) you can graph the explanatory variable versus the response variable. The command for this in R Studio is as follows.

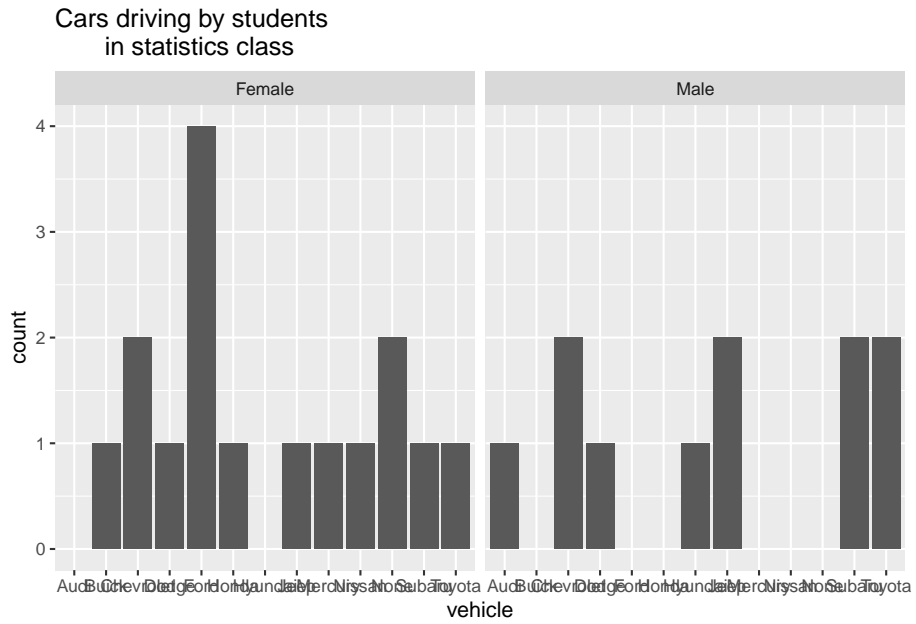


Figure 2.2: Bar Graph for Type of Car Data

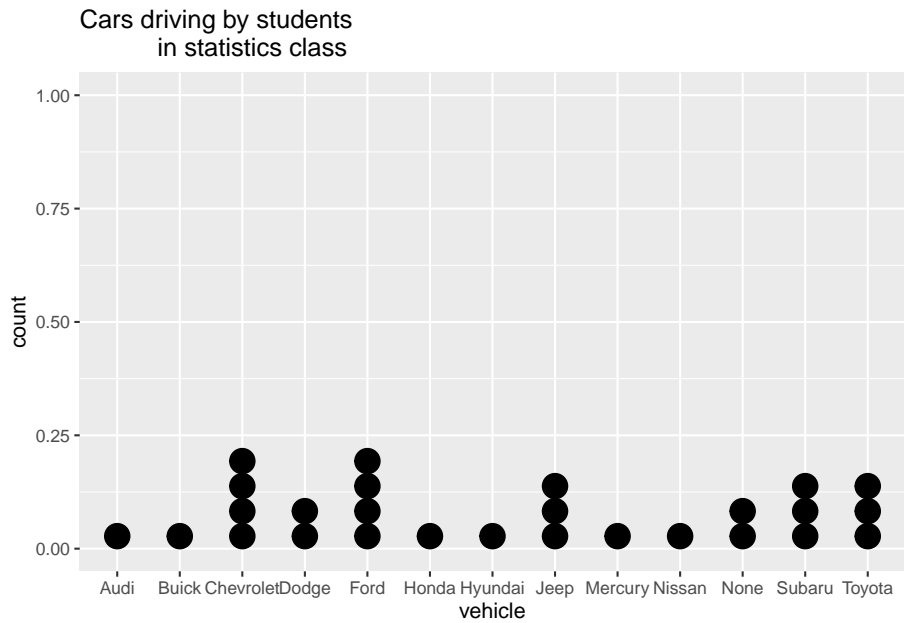


Figure 2.3: Dot Plot for Type of Car Data

```
gf_point(vehicle~gender, data=Class,
         title="Cars driving by students in statistics class")
```

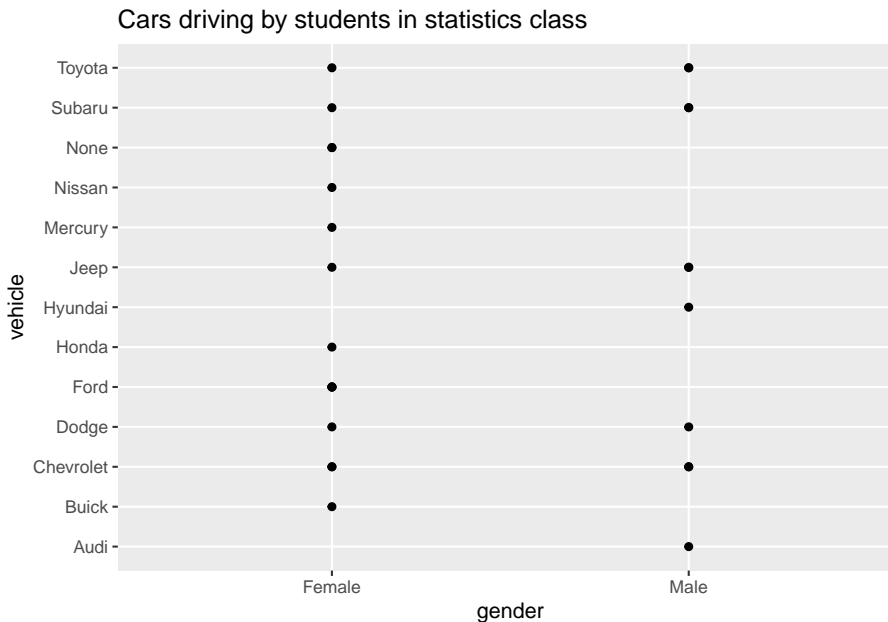


Figure 2.4: Point plot for Type of Car Data versus gender

The problem with this graph (Figure 2.4) is that if there are multiple females who drive a Ford, only one dot is shown. So it is best to spread the dots out using a plot known as a jitter plot. In a jitter plot the dots are randomly moved off the center line. The command for a jitter plot is as follows:

```
gf_jitter(vehicle~gender, data=Class, title="Cars driving by students
         in statistics class")
```

Now you can see (Figure 2.5) that there are 4 females who drive a Ford. There is one female who drives a Honda. Other information about other cars and genders can be seen better than in the point plot and the bar graph. Jitter plots are useful to see how many data values are for each qualitative data values.

There are many other types of graphs that can be used on qualitative data. There are spreadsheet software packages that will create most of them, and it is better to look at them to see how to create them. It depends on your data as to which may be useful, but the bar, dot, and jitter plots are really the most useful.

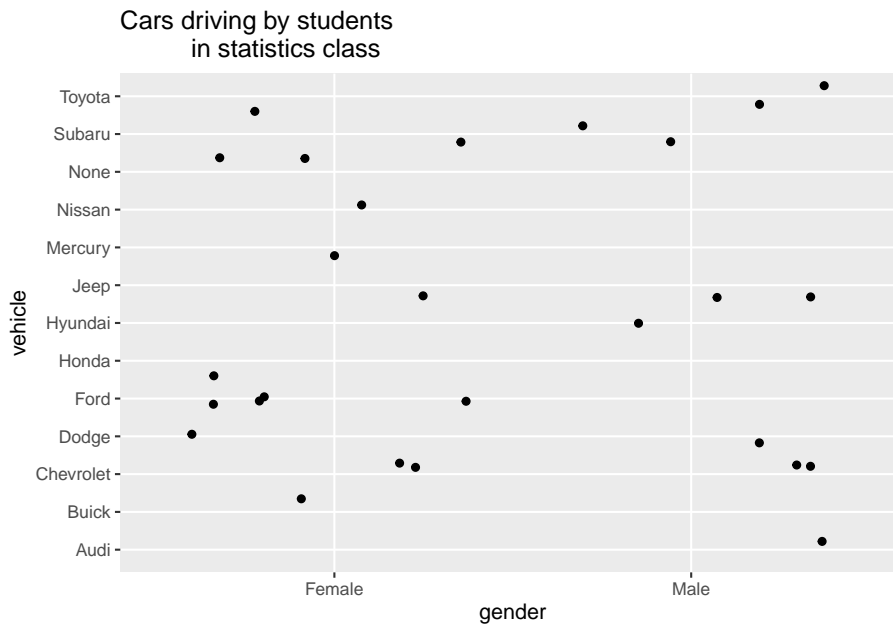


Figure 2.5: Jitter plot for Type of Car Data versus gender

### 2.1.2 Homework

1. Eyeglassomatic manufactures eyeglasses for different retailers. The number of lenses for different activities is in table #2.1.2.

**Table #2.1.2: Data for Eyeglassomatic**

```
Eyeglasses<-read.csv(
  "https://krkozak.github.io/MAT160/eyglasses.csv")
head(Eyeglasses)
```

```
## activity
## 1 Grind
## 2 Grind
## 3 Grind
## 4 Grind
## 5 Grind
## 6 Grind
```

#### Code book for Data Frame Eyeglasses

**Description** Activities that an Eyeglass company performs when making eyeglasses, Grind means ground the lenses and put them in frames, multicoat means put tinting or coatings on lenses and then put them in frames, assemble means received frames and lenses from other sources and put them together, make



frames means made the frames and put lenses in from other sources, receive finished means received glasses from other source unknown means do not know where the lenses came from.

### Format

This data frame contains the following columns:

**activity:** The activity that is completed to make the eyeglasses by Eyeglassomatic

**Source** John Matic provided the data from a company he worked with. The company's name is fictitious, but the data is from an actual company.

**References** John Matic (2013)

Make a bar chart of this data. State any findings you can see from the graph.

2. Data was collected for two semesters in a statistics class drive. The data frame in is the table #2.1.3.

**Table #2.1.3 Data Frame of Statistics Class Survey**

```
Class<-read.csv(
  "https://krkozak.github.io/MAT160/class_survey.csv")
head(Class)

##   vehicle gender distance_campus      ice_cream rent
## 1   None Female           1.5      Cookie Dough  724
## 2 Mercury Female          14.7      Sherbet      200
## 3   Ford Female           2.4 Chocolate Brownie.  600
## 4 Toyota Female           5.2      coffee        0
## 5   Jeep  Male            2.0      Cookie Dough  600
## 6 Subaru  Male            5.0      none          500
##
##                                     major height
## 1 Environmental and Sustainability Studies    61
## 2                                     Administrative Justice  60
## 3                                     Bio Chem             68
## 4
## 5                                     Pre-health Careers    71
## 6                                     Finance                72
##
##      winter
## 1   Liked it
## 2 Don't like it
## 3   Liked it
## 4   Loved it
## 5   Loved it
## 6   No opinion
```

**Code book for Data Frame Class** see Example #2.1.1

Create a bar graph and dot plot of the variable ice cream. State any findings you can see from the graphs.

3. The number of deaths in the US due to carbon monoxide (CO) poisoning from generators from the years 1999 to 2011 are in table #2.1.4 (Hinaton, 2012). Create a bar chart of this data. State any findings you see from the graph.

**Table #2.1.4: Data of Number of Deaths Due to CO Poisoning**

```
Area<-read.csv(
  "https://krkozak.github.io/MAT160/area.csv")
head(Area)

## deaths
## 1 Urban
## 2 Urban
## 3 Urban
## 4 Urban
## 5 Urban
## 6 Urban
```

4. Data was collected for two semesters in a statistics class drive. The data frame in is the table #2.1.5. Create a bar graph and dot plot of the variable major. Create a jitter plot of major and gender. State any findings you can see from the graphs.

\*\*Table #2.1.5 Data Frame of Class Survey

```
Class<-read.csv(
  "https://krkozak.github.io/MAT160/class_survey.csv")
head(Class)

## vehicle gender distance_campus ice_cream rent
## 1 None Female 1.5 Cookie Dough 724
## 2 Mercury Female 14.7 Sherbet 200
## 3 Ford Female 2.4 Chocolate Brownie. 600
## 4 Toyota Female 5.2 coffee 0
## 5 Jeep Male 2.0 Cookie Dough 600
## 6 Subaru Male 5.0 none 500
## major height
## 1 Environmental and Sustainability Studies 61
## 2 Administrative Justice 60
## 3 Bio Chem 68
## 4 66
## 5 Pre-health Careers 71
## 6 Finance 72
## winter
## 1 Liked it
```

```
## 2 Don't like it
## 3      Liked it
## 4      Loved it
## 5      Loved it
## 6      No opinion
```

**Code book for Data Frame Class** see Example #2.1.1

5. Eyeglassomatic manufactures eyeglasses for different retailers. They test to see how many defective lenses they made during the time period of January 1 to March 31. Table #2.1.6 gives the defect and the number of defects. Create a bar chart of the data and then describe what this tells you about what causes the most defects.

**Table #2.1.6: Data of Defect Type**

```
Defects<- read.csv(
  "https://krkozak.github.io/MAT160/defects.csv")
head(Defects)
```

```
##      type
## 1  small
## 2  small
## 3      pd
## 4  flaked
## 5  scratch
## 6      spot
```

**Code book for Data Frame Defects**

**Description** Types of defects that an Eyeglass company sees in the lenses they make into eyeglasses.

**Format**

This data frame contains the following columns:

type: The type of defect that is Seen when making eyeglasses by Eyeglassomatic

**Source** John Matic provided the data from a company he worked with. The company's name is fictitious, but the data is from an actual company.

**References** John Matic (2013)

6. American National Health and Nutrition Examination (NHANES) surveys is collected every year by the US National Center for Health Statistics (NCHS). The data frame is in table #2.1.7. Create a bar chart of Marital-Status. Create a jitter plot of MaritalStatus versus Education. Describe any findings from the graphs.

**Table #2.1.7: Data Frame NHANES**

```
head(NHANES)
```

```
## # A tibble: 6 x 76
##   ID SurveyYr Gender   Age AgeDecade AgeMonths Race1
##   <int> <fct>   <fct> <int> <fct>         <int> <fct>
## 1 51624 2009_10 male    34 " 30-39"         409 White
## 2 51624 2009_10 male    34 " 30-39"         409 White
## 3 51624 2009_10 male    34 " 30-39"         409 White
## 4 51625 2009_10 male     4 " 0-9"           49 Other
## 5 51630 2009_10 female  49 " 40-49"        596 White
## 6 51638 2009_10 male     9 " 0-9"          115 White
## # ... with 69 more variables: Race3 <fct>, Education <fct>,
## #   MaritalStatus <fct>, HHIncome <fct>, HHIncomeMid <int>,
## #   Poverty <dbl>, HomeRooms <int>, HomeOwn <fct>,
## #   Work <fct>, Weight <dbl>, Length <dbl>, HeadCirc <dbl>,
## #   Height <dbl>, BMI <dbl>, BMICatUnder20yrs <fct>,
## #   BMI_WHO <fct>, Pulse <int>, BPSysAve <int>,
## #   BPDiaAve <int>, BPSys1 <int>, BPDia1 <int>,
## #   BPSys2 <int>, BPDia2 <int>, BPSys3 <int>, BPDia3 <int>,
## #   Testosterone <dbl>, DirectChol <dbl>, TotChol <dbl>,
## #   UrineVol1 <int>, UrineFlow1 <dbl>, UrineVol2 <int>,
## #   UrineFlow2 <dbl>, Diabetes <fct>, DiabetesAge <int>,
## #   HealthGen <fct>, DaysPhysHlthBad <int>,
## #   DaysMentHlthBad <int>, LittleInterest <fct>,
## #   Depressed <fct>, nPregnancies <int>, nBabies <int>,
## #   Age1stBaby <int>, SleepHrsNight <int>,
## #   SleepTrouble <fct>, PhysActive <fct>,
## #   PhysActiveDays <int>, TVHrsDay <fct>, CompHrsDay <fct>,
## #   TVHrsDayChild <int>, CompHrsDayChild <int>,
## #   Alcohol12PlusYr <fct>, AlcoholDay <int>,
## #   AlcoholYear <int>, SmokeNow <fct>, Smoke100 <fct>,
## #   Smoke100n <fct>, SmokeAge <int>, Marijuana <fct>,
## #   AgeFirstMarij <int>, RegularMarij <fct>,
## #   AgeRegMarij <int>, HardDrugs <fct>, SexEver <fct>,
## #   SexAge <int>, SexNumPartnLife <int>,
## #   SexNumPartYear <int>, SameSex <fct>,
## #   SexOrientation <fct>, PregnantNow <fct>
```

To view the code book for NHANES, type `help("NHANES")` in R Studio after you load the NHANES packages using `library("NHANES")`

## 2.2 Quantitative Data

There are several different graphs for quantitative data. With quantitative data, you can talk about how the data is distributed, called a distribution. The shape of the distribution can be described from the graphs.

**Histogram:** a graph of frequencies (counts) on the vertical axis and classes on the horizontal axis. The height of the rectangles is the frequency and the width is the class width. The width depends on how many classes (bins) are in the histogram. The shape of a histogram is dependent on the number of bins. In R Studio the command to create a histogram is

```
gf_histogram(~response variable, data=Data Frame, title="title
of the graph")
```

The last part of the command puts a title on the graph. You type in what ever you want for the title in the quotes.

**Density Plot:** Similar to a histogram, except smoothing is created to smooth out the graph. The shape is not dependent on the number of bins so the distribution is easier to determine from the density plot. In R Studio the command to create a density plot is

```
gf_density(~response variable, data=Data Frame, title="title of the graph")
```

The last part of the command puts a title on the graph. You type in what every you want for the title in the quotes.

**Dot Plot:** Dot plots can be created for both quantitative and qualitative variables. For smaller data frames, a dot plot can be useful to determine the shape of the distribution. The command in R Studio is

```
gf_dotplot(~response variable, data=Data Frame, title="title
of the graph")
```

The last part of the command puts a title on the graph. You type in what ever you want for the title in the quotes.

### 2.2.1 Example: Drawing a Histogram and Density plot

Data was collected for two semesters in a statistics class drive.

**Table #2.2.1: Statistis class survey**

```
Class<-read.csv(
  "https://krkozak.github.io/MAT160/class_survey.csv")
head(Class)

##   vehicle gender distance_campus      ice_cream rent
## 1   None Female           1.5      Cookie Dough  724
## 2 Mercury Female          14.7      Sherbet     200
```

```
## 3 Ford Female 2.4 Chocolate Brownie. 600
## 4 Toyota Female 5.2 coffee 0
## 5 Jeep Male 2.0 Cookie Dough 600
## 6 Subaru Male 5.0 none 500
##
## major height
## 1 Environmental and Sustainability Studies 61
## 2 Administrative Justice 60
## 3 Bio Chem 68
## 4 66
## 5 Pre-health Careers 71
## 6 Finance 72
##
## winter
## 1 Liked it
## 2 Don't like it
## 3 Liked it
## 4 Loved it
## 5 Loved it
## 6 No opinion
```

**Code book for Data Frame Class** See Example #2.1.1.

Draw a histogram, density plot, and a dot plot for the variable the distance a student lives from the Lone Tree Campus of Coconino Community College. Describe the story the graphs tell.

**Solution:**

```
gf_histogram(~distance_campus, data=Class, title="Distance in miles
from the Lone Tree Campus")
```

```
gf_density(~distance_campus, data=Class, title="Distance in miles
from the Lone Tree Campus")
```

```
gf_dotplot(~distance_campus, data=Class, title="Distance in miles
from the Lone Tree Campus")
```

```
## `stat_bindot()` using `bins = 30`. Pick better value with `binwidth`.
```

Notice the histogram, density plot, and dot plot are all very similar, but the density plot is smoother. They all tell you similar ideas of the shape of the distribution. Reviewing the graphs you can see that most of the students live within 10 miles of the Lone Tree Campus, in fact most live within 5 miles from the campus. However, there is a student who lives around 50 miles from the Lone Tree Campus. This is a great deal farther from the rest of the data. This value could be considered an outlier. An **outlier** is a data value that is far from the rest of the values. It may be an unusual value or a mistake. It is a data value that should be investigated. In this case, the student lived really far from campus, thus the value is not a mistake, and is just very unusual. The density plot is probably the best plot for most data frames.

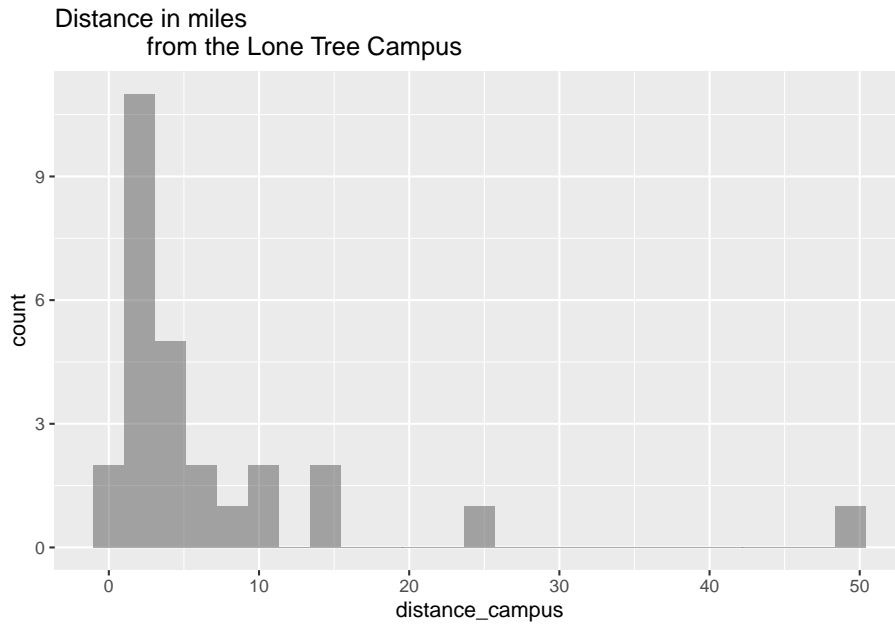


Figure 2.6: Histogram of Distance a Student Lives from the Lone Tree Campus

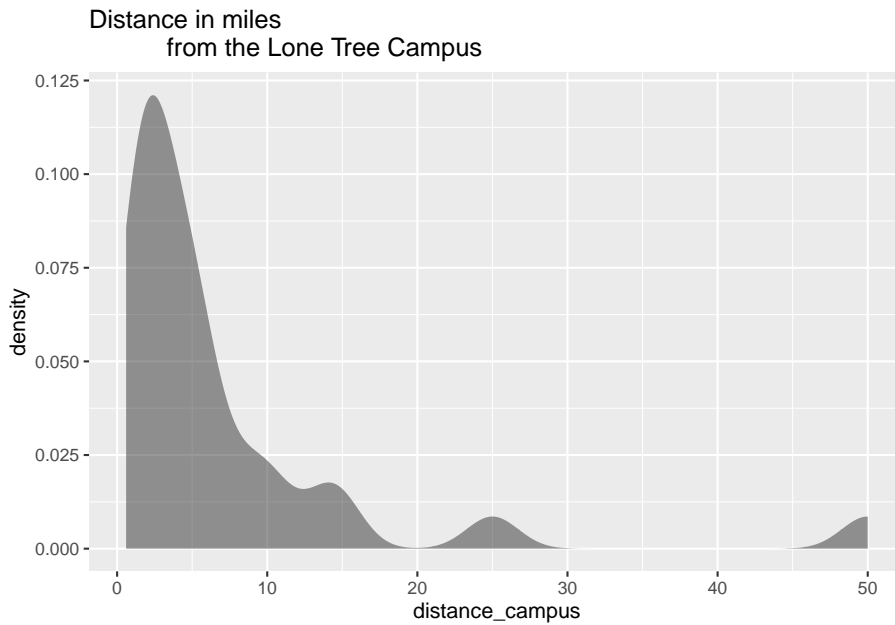


Figure 2.7: Density plot of Distance a Student Lives from the Lone Tree Campus

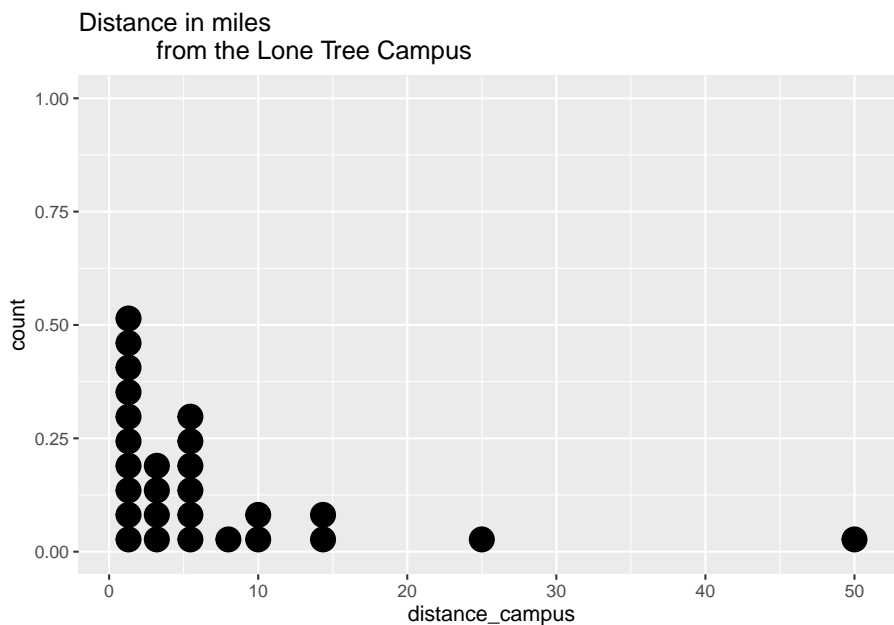


Figure 2.8: Dot Plot of Distance a Student Lives from the Lone Tree Campus

There are other aspects that can be discussed, but first some other concepts need to be introduced.

**\*\* Shapes of the distribution:\*\***

When you look at a distribution, look at the basic shape. There are some basic shapes that are seen in histograms. Realize though that some distributions have no shape. The common shapes are symmetric, skewed, and uniform. Another interest is how many peaks a graph may have. This is known as modal.

Symmetric means that you can fold the graph in half down the middle and the two sides will line up. You can think of the two sides as being mirror images of each other. Skewed means one “tail” of the graph is longer than the other. The graph is skewed in the direction of the longer tail (backwards from what you would expect). A uniform graph has all the bars the same height.

Modal refers to the number of peaks. Unimodal has one peak and bimodal has two peaks. Usually if a graph has more than two peaks, the modal information is not longer of interest.

Other important features to consider are gaps between bars, a repetitive pattern, how spread out is the data, and where the center of the graph is.

**Examples of graphs:**



This graph is roughly symmetric and unimodal:

**Graph #.2.1: Symmetric Distribution**

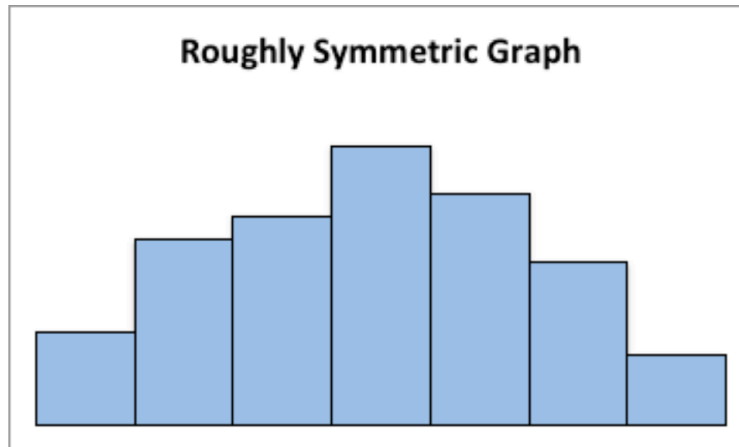


Figure 2.9: Graph of roughly symmetric graph

This graph is symmetric and bimodal:

**Graph #2.2.2: Symmetric and Bimodal Distribution**

This graph is skewed to the right:

**Graph #2.2.3: Skewed Right Distribution**

This graph is skewed to the left and has a gap:

**Graph #2.2.4: Skewed Left Distribution**

This graph is uniform since all the bars are the same height:

**Graph #2.2.5: Uniform Distribution**

## 2.2.2 Example: Drawing a Histogram and Density plot

Data was collected from the Chronicle of Higher Education for tuition from public four year colleges, private four year colleges, and for profit four year colleges. The data frame is in table #2.2.2. Draw a density plot of in-state tuition levels for all four year institutions, and then separate the density plot for in-state tuition based on type of institution. Describe any findings from the graph.

table #2.2.2: Tuition of Four Year Colleges

```
Tuition<-read.csv(
  "https://krkozak.github.io/MAT160/Tuition_4_year.csv")
head(Tuition)
```

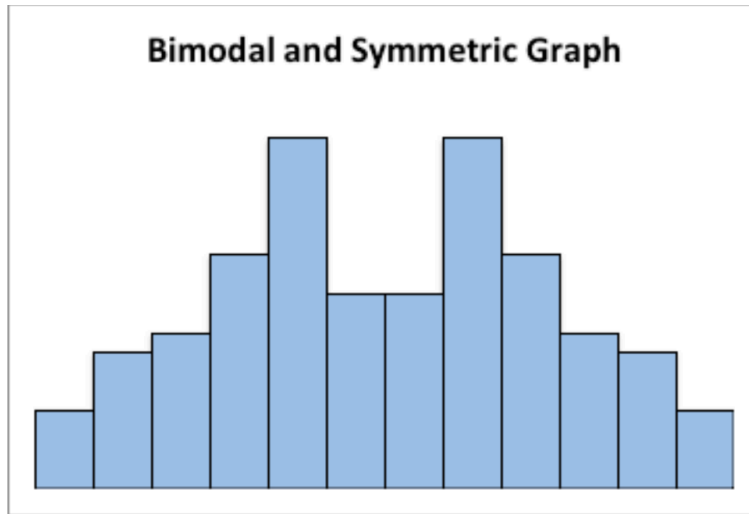


Figure 2.10: Graph of symmetric and bimodal graph

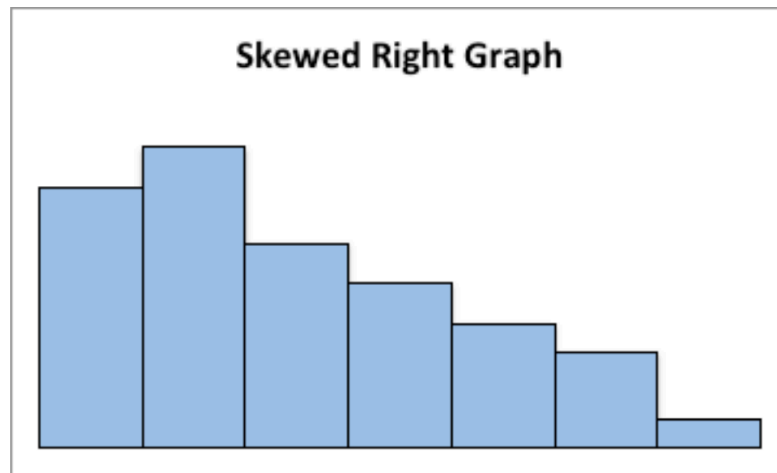


Figure 2.11: Graph of skewed right graph

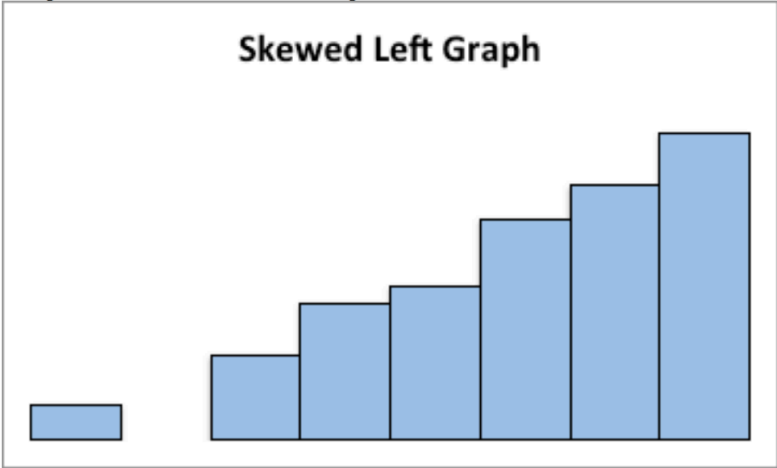


Figure 2.12: Graph of Skewed Left graph

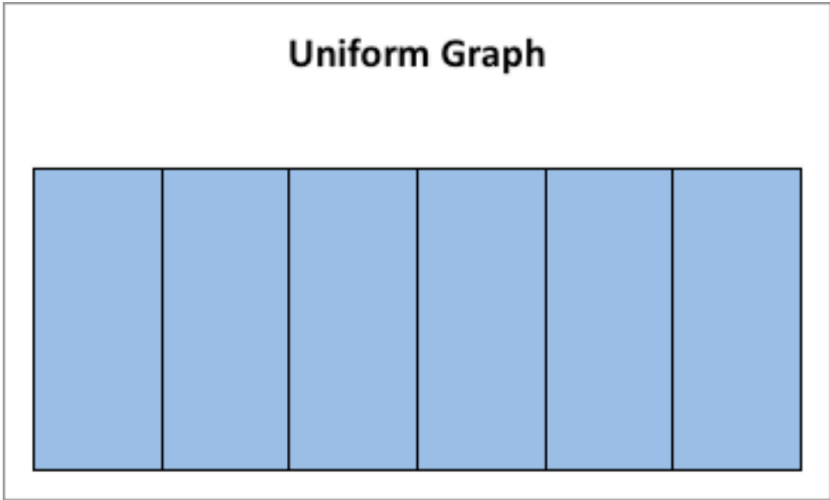


Figure 2.13: Graph of uniform graph

```

##                                INSTITUTION
## 1      University of Alaska AnchoragePublic 4-year
## 2      University of Alaska FairbanksPublic 4-year
## 3      University of Alaska SoutheastPublic 4-year
## 4              Alaska Bible CollegePrivate 4-year
## 5              Alaska Pacific UniversityPrivate 4-year
## 6 Alabama Agricultural and Mechanical UniversityPublic 4-year
##                                TYPE STATE ROOM_BOARD INSTATE_TUITION
## 1 Public_4 year      AK      12200      7688
## 2 Public_4 year      AK      8930      8087
## 3 Public_4 year      AK      9200      7092
## 4 Private_4_year     AK      5700      9300
## 5 Private_4_year     AK      7300     20830
## 6 Public_4 year      AL      8379      9698
## INSTATE_TOTAL OUTFSTATE_TUITION OUTFSTATE_TOTAL
## 1      19888      23858      36058
## 2      17017      24257      33187
## 3      16292      19404      28604
## 4      15000      9300      15000
## 5      28130      20830      28130
## 6      18077      17918      26297

```

### Code book for Data Frame Tuition

**Description** Cost of four year institutions.

#### Format

This data frame contains the following columns:

INSTITUTION: Name of four year institution

TYPE: Type of four year institution, Public\_4\_year, Private\_4\_year, For\_profit\_4\_year.

STATE: What state the institution resides

ROOM\_BOARD: The cost of room and board at the institution (\$)

INSTATE\_TUITION: The cost of instate tuition (\$)

INSTATE\_TOTAL: The cost of room and board and instate tuition (\$ per year)

OUTOFSTATE\_TUITION: The cost of out of state tuition (\$ per year)

OUTOFSTATE\_TOTAL: The cost of room and board and out of state tuition (\$ per year)

**Source** Tuition and Fees, 1998-99 Through 2018-19. (2018, December 31). Retrieved from <https://www.chronicle.com/interactives/tuition-and-fees>

**References** Chronicle of Higher Education \*, December 31, 2018.

\*\* Soutlion \*\*

```
gf_density(~INSTATE_TUITION, data=Tuition,
           title="Instate Tuition at all Four Year instittions")
```

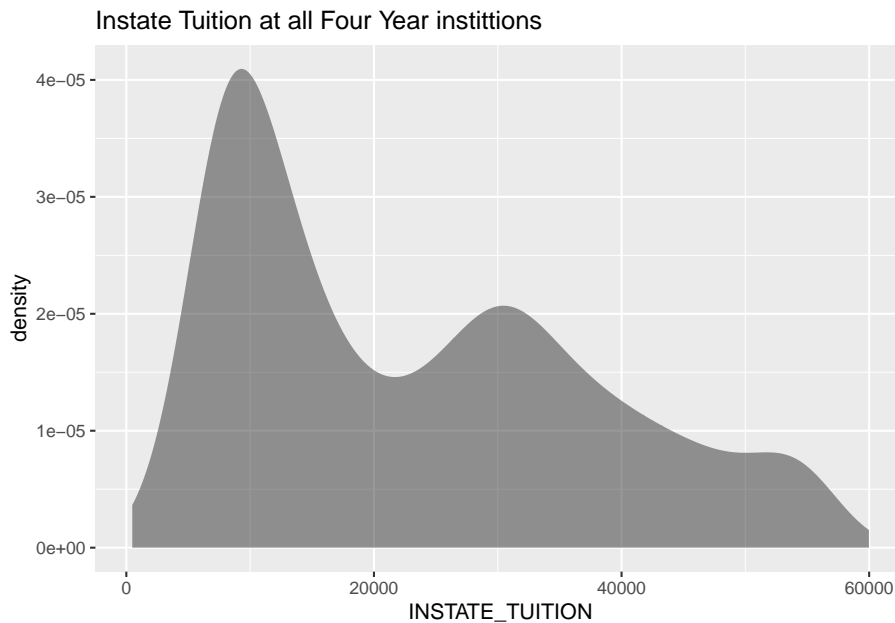


Figure 2.14: Density Plot for Instate Tuition Levels at all Four-Year Colleges\*\*

```
gf_density(~INSTATE_TUITION|TYPE, data=Tuition,
           title="Instate Tuition at all Four Year instittions")
```

The distribution is skewed right, with no gaps. Most institutions in state is less than \$ 20,000 per year though some go as high as \$ 60,00 per year. When separated by public versus private and for profit, most public are much less than \$ 20,000 per year while private four year cost around \$ 30,000 per year, and for profit are around \$ 20,000 per year.

There are other types of graphs for quantitative data. They will be explored in the next section.

### 2.2.3 Homework

1. The weekly median incomes of males and females for specific occupations, are given in table #2.2.3 (CPS News Releases. (n.d.). Retrieved July 8, 2019, from <https://www.bls.gov/cps/>). Create a density plot for males and females. Discuss any findings from the graph. Note: to put two graphs on the same axis, type %>% at the end of the first command and

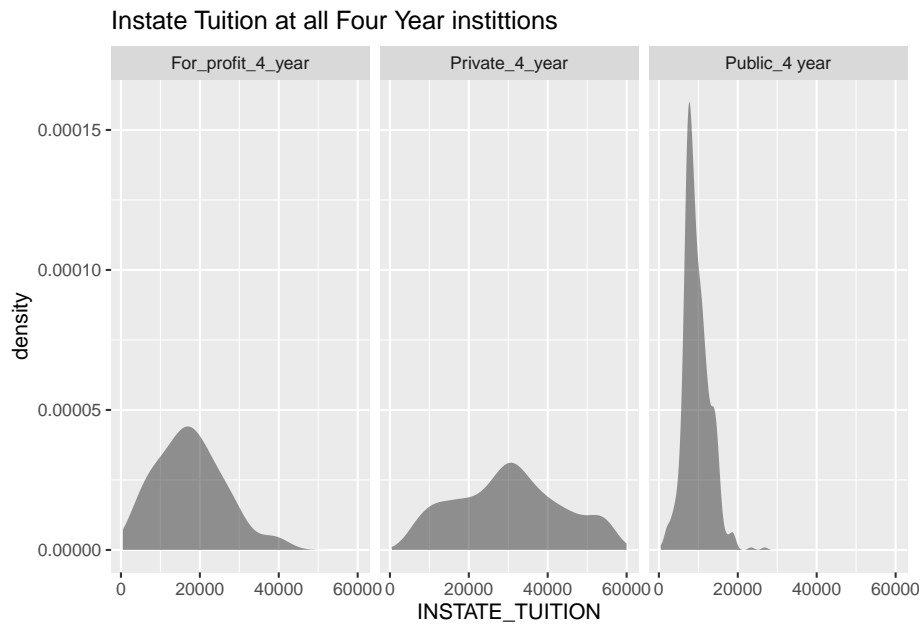


Figure 2.15: Density Plot for Instate Tuition Levels at all Four-Year Colleges\*\*

then type the command for the second graph on the next line. Also, use `fill="pick a color"` in the command to plot the graphs with different colors so the two graphs can be easier to distinguish.

table #2.2.3: Weekly median wages for certain occupations

```
Wages<- read.csv(
  "https://krkozak.github.io/MAT160/wages.csv")
head(Wages)
```

```
##                               Occupation
## 1      Management, professional, and related occupations
## 2 Management, business, and financial operations occupations
## 3                               Management occupations
## 4                               Chief executives
## 5      General and operations managers
## 6                               Legislators
##  Numworkers median_wage male_worker male_wage
## 1      48808         1246      23685      1468
## 2      19863         1355      10668      1537
## 3      13477         1429       7754      1585
## 4       1098         2291        790      2488
## 5         939         1338        656      1427
```

```
## 6      14      NA      10      NA
## female_worker female_wage
## 1      25123      1078
## 2      9195      1168
## 3      5724      1236
## 4      307      1736
## 5      283      1139
## 6      4      NA
```

### Code book for Data Frame Wages

**Description** Median weekly earnings of full-time wage and salary workers by detailed occupation and sex. The Current Population Survey (CPS) is a monthly survey of households conducted by the Bureau of Census for the Bureau of Labor Statistics. It provides a comprehensive body of data on the labor force, employment, unemployment, persons not in the labor force, hours of work, earnings, and other demographic and labor force characteristics.

### Format

This data frame contains the following columns:

Occupation: Occupations of workers.

Numworkers: The number of workers in each occupation (in thousands of workers)

median\_wage: Median weekly wage (\$)

male\_worker: number of male workers (in thousands of workers)

male\_wage: Median weekly wage of male workers (\$)

female\_worker: number of female workers (in thousands of workers)

female\_wage: Median weekly wage of female workers (\$)

**Source** CPS News Releases. (n.d.). Retrieved July 8, 2019, from <https://www.bls.gov/cps/>

**References** Current Population Survey (CPS) retrieved July 8, 2019.

2. The density of people per square kilometer for certain countries is in table #2.2.4 (World Bank, 2019). Create density plot of density in 2018 for just Sub-Saharan Africa. Describe what story the graph tells.

**Table #2.2.4: Data of Density of People per Square Kilometer**

```
Density<- read.csv(
  "https://krkozak.github.io/MAT160/density.csv")
head(Density)
```

```
## Country_Name Country_Code Region
## 1 Aruba ABW Latin America & Caribbean
```

## 2	Afghanistan		AFG		South Asia
## 3	Angola		AGO		Sub-Saharan Africa
## 4	Albania		ALB		Europe & Central Asia
## 5	Andorra		AND		Europe & Central Asia
## 6	Arab World		ARB		
##	IncomeGroup		y1961	y1962	y1963
## 1	High income	307.988889	312.361111	314.972222	
## 2	Low income	14.044987	14.323808	14.617537	
## 3	Lower middle income	4.436891	4.498708	4.555593	
## 4	Upper middle income	60.576642	62.456898	64.329234	
## 5	High income	30.585106	32.702128	34.919149	
## 6		8.430860	8.663154	8.903441	
##	y1964	y1965	y1966	y1967	y1968
## 1	316.844444	318.666667	320.638889	322.527778	324.683333
## 2	14.926295	15.250314	15.585020	15.929795	16.293023
## 3	4.600180	4.628676	4.637213	4.631622	4.629544
## 4	66.209307	68.058066	69.874927	71.737153	73.805547
## 5	37.168085	39.465957	41.802128	44.165957	46.574468
## 6	9.152526	9.410965	9.679951	9.959490	10.247580
##	y1969	y1970	y1971	y1972	y1973
## 1	326.255556	328.127778	330.222222	332.444444	334.683333
## 2	16.686236	17.114913	17.577191	18.060863	18.547565
## 3	4.654892	4.724765	4.845413	5.012073	5.211328
## 4	75.974270	77.937190	79.848650	81.865912	83.823066
## 5	49.059574	51.651064	54.380851	57.217021	60.068085
## 6	10.541383	10.839409	11.140162	11.445801	11.762925
##	y1974	y1975	y1976	y1977	y1978
## 1	336.266667	336.983333	336.588889	335.366667	333.905556
## 2	19.013188	19.436265	19.825220	20.174779	20.435006
## 3	5.423422	5.634074	5.839022	6.042941	6.249063
## 4	85.770949	87.767555	89.727226	91.735255	93.659343
## 5	62.808511	65.329787	67.610638	69.725532	71.780851
## 6	12.100336	12.464221	12.856964	13.276051	13.716559
##	y1979	y1980	y1981	y1982	y1983
## 1	333.222222	333.866667	336.483333	340.805556	345.561111
## 2	20.542009	20.458461	20.175341	19.732451	19.204316
## 3	6.463517	6.690695	6.930654	7.181319	7.442124
## 4	95.541314	97.518139	99.491095	101.615985	103.794161
## 5	74.080851	76.738298	79.787234	83.221277	86.951064
## 6	14.171137	14.634158	15.103942	15.581254	16.065812
##	y1984	y1985	y1986	y1987	y1988
## 1	349.088889	350.144444	348.022222	343.516667	339.327778
## 2	18.693582	18.286015	17.976563	17.774920	17.795553
## 3	7.712163	7.990693	8.277943	8.574035	8.877878
## 4	106.001058	108.202993	110.315146	112.540329	114.683796
## 5	90.863830	94.893617	98.972340	103.095745	107.306383



```

## 6 16.557944 17.057705 17.563945 18.075438 18.592082
##      y1989      y1990      y1991      y1992      y1993
## 1 339.066667 345.272222 359.011111 379.083333 402.800000
## 2 18.179820 19.012205 20.370396 22.18783 24.22664
## 3 9.188078 9.503799 9.825059 10.15270 10.48773
## 4 117.808139 119.946788 119.225912 118.50507 117.78420
## 5 111.591489 115.976596 120.576596 125.29362 129.72553
## 6 19.114029 19.817110 20.358106 20.73408 21.29364
##      y1994      y1995      y1996      y1997      y1998
## 1 426.111111 446.24444 462.22222 474.72778 484.87222
## 2 26.15527 27.74049 28.87822 29.64974 30.23277
## 3 10.83159 11.18570 11.55107 11.92875 12.32021
## 4 117.06336 116.34248 115.62164 114.90077 114.17993
## 5 133.35532 135.85106 136.93617 136.86596 136.47234
## 6 21.84602 22.52760 23.05216 23.57027 24.08237
##      y1999      y2000      y2001      y2002      y2003
## 1 494.47222 504.73889 516.10000 527.73333 538.98333
## 2 30.89612 31.82911 33.09590 34.61810 36.27251
## 3 12.72709 13.15110 13.59249 14.05263 14.53556
## 4 113.45905 112.73821 111.68515 111.35073 110.93489
## 5 136.95745 139.12766 143.27872 149.04043 155.70638
## 6 24.60020 25.12980 25.67166 26.22642 26.80081
##      y2004      y2005      y2006      y2007      y2008
## 1 548.53889 555.72778 560.18889 562.34444 563.10000
## 2 37.87440 39.29522 40.48808 41.51049 42.46282
## 3 15.04624 15.58803 16.16259 16.76856 17.40245
## 4 110.47223 109.90828 109.21704 108.39478 107.56620
## 5 162.22128 167.80213 172.32553 175.92340 178.42979
## 6 27.40153 28.03371 28.69994 29.39751 30.11889
##      y2009      y2010      y2011      y2012      y2013
## 1 563.63889 564.82778 566.92222 569.77778 573.10556
## 2 43.49296 44.70408 46.13150 47.73056 49.42804
## 3 18.05910 18.73446 19.42782 20.13951 20.86771
## 4 106.84376 106.31463 106.02901 105.85405 105.66029
## 5 179.70851 179.67872 178.18511 175.37660 171.85957
## 6 30.85858 31.59402 32.33012 33.06767 33.80379
##      y2014      y2015      y2016      y2017      y2018
## 1 576.52222 579.67222 582.62222 585.36667 588.02778
## 2 51.11478 52.71207 54.19711 55.59599 56.93776
## 3 21.61047 22.36655 23.13506 23.91654 24.71305
## 4 105.44175 105.13515 104.96719 104.87069 104.61226
## 5 168.53830 165.98085 164.46170 163.83191 163.84255
## 6 34.53398 35.25690 35.96876 36.66980 37.37237

```

**Code book for Data Frame Density**

**Description** Population density of all countries in the world

**Format**

This data frame contains the following columns:

Country\_Name: The name of countries or regions around the world

Country\_Code: The 3 letter code for a country or region

Region: World Banks classification of where the country is in the world

IncomeGroup: World Banks classification of what income level the country is considered to be

y1961-y2018: population density for the years 1961 through 2018, people per sq. km of land area, population density is midyear population divided by land area in square kilometers. Population is based on the de facto definition of population, which counts all residents regardless of legal status or citizenship—except for refugees not permanently settled in the country of asylum, who are generally considered part of the population of their country of origin. Land area is a country's total area, excluding area under inland water bodies, national claims to continental shelf, and exclusive economic zones. In most cases the definition of inland water bodies includes major rivers and lakes.

**Source** Population density (people per sq. km of land area). (n.d.). Retrieved July 9, 2019, from <https://data.worldbank.org/indicator/EN.POP.DNST>

**References** Food and Agriculture Organization and World Bank population estimates.

Since the Density data frame is for all countries, a new data frame must be created with just Su-Saharan Africa. This is created by using the following command

```
Africa<-
  Density%>%
  filter(Region=="Sub-Saharan Africa")
  head(Africa)
```

```
##           Country_Name Country_Code           Region
## 1           Angola          AGO Sub-Saharan Africa
## 2           Burundi          BDI Sub-Saharan Africa
## 3           Benin            BEN Sub-Saharan Africa
## 4   Burkina Faso            BFA Sub-Saharan Africa
## 5           Botswana          BWA Sub-Saharan Africa
## 6 Central African Republic    CAF Sub-Saharan Africa
##           IncomeGroup      y1961      y1962      y1963
## 1 Lower middle income  4.4368910  4.4987078  4.5555932
## 2           Low income 111.0762461 113.2134346 115.4371885
## 3           Low income  21.8682778  22.1966655  22.5510731
## 4           Low income  17.8895468  18.1298465  18.3765387
## 5 Upper middle income   0.9046371   0.9242108   0.9452208
```

##	6	Low income	2.4496228	2.4911073	2.5351857
##		y1964	y1965	y1966	y1967
##	1	4.6001797	4.6286757	4.637213	4.631622
##	2	117.8461838	120.4976246	123.461449	126.682944
##	3	22.9333540	23.3447677	23.786440	24.257778
##	4	18.6362939	18.9139985	19.211853	19.528578
##	5	0.9667267	0.9881143	1.009235	1.030635
##	6	2.5821310	2.6320363	2.685510	2.742146
##		y1969	y1970	y1971	y1972
##	1	4.654892	4.724765	4.845413	5.012073
##	2	132.940187	135.477959	137.460942	139.005685
##	3	25.280782	25.827776	26.397410	26.991548
##	4	20.205314	20.557749	20.918790	21.290837
##	5	1.078644	1.107609	1.140485	1.177090
##	6	2.855406	2.907227	2.954377	2.998141
##		y1974	y1975	y1976	y1977
##	1	5.423422	5.634074	5.839022	6.042941
##	2	141.994977	144.115265	146.840771	150.095210
##	3	28.267222	28.956767	29.684046	30.449087
##	4	22.076173	22.494682	22.931422	23.387920
##	5	1.261116	1.308127	1.358635	1.412540
##	6	3.089004	3.143547	3.205583	3.274453
##		y1979	y1980	y1981	y1982
##	1	6.463517	6.690695	6.930654	7.181319
##	2	157.758333	161.888551	166.141744	170.550000
##	3	32.090511	32.965280	33.878397	34.832512
##	4	24.384708	24.937292	25.530556	26.163213
##	5	1.526432	1.584296	1.641713	1.699001
##	6	3.436349	3.530380	3.634855	3.748648
##		y1984	y1985	y1986	y1987
##	1	7.712163	7.990693	8.277943	8.574035
##	2	179.949494	185.001441	190.293731	195.760826
##	3	36.864305	37.943429	39.060890	40.220495
##	4	27.526469	28.245274	28.986455	29.751729
##	5	1.819983	1.887287	1.960269	2.037842
##	6	3.978269	4.080659	4.169895	4.248676
##		y1989	y1990	y1991	y1992
##	1	9.188078	9.503799	9.825059	10.152696
##	2	206.661565	211.797391	216.702726	221.400506
##	3	42.745796	44.151259	45.667781	47.284525
##	4	31.359002	32.204072	33.077792	33.980676
##	5	2.195903	2.270492	2.340307	2.406003
##	6	4.407419	4.505336	4.620548	4.750130
##		y1994	y1995	y1996	y1997
##	1	10.831593	11.185695	11.551070	11.928748
##	2	229.710553	233.140304	235.985631	238.400701

```

## 3 50.675949 52.372810 54.046284 55.708044 57.380853
## 4 35.879342 36.878209 37.912080 38.982259 40.090365
## 5 2.530410 2.592370 2.655109 2.718093 2.780555
## 6 5.032288 5.172969 5.310336 5.445497 5.578818
##      y1999      y2000      y2001      y2002      y2003
## 1 12.727095 13.151097 13.592487 14.052633 14.535557
## 2 244.046885 248.398403 254.110008 261.063590 269.048053
## 3 59.099840 60.889952 62.759250 64.698421 66.695238
## 4 41.237942 42.426689 43.657116 44.930921 46.252270
## 5 2.841325 2.899677 2.954984 3.007856 3.060360
## 6 5.711281 5.843570 5.974539 6.103130 6.230025
##      y2004      y2005      y2006      y2007      y2008
## 1 15.046238 15.588034 16.162590 16.768559 17.402450
## 2 277.713902 286.793692 296.255802 306.160981 316.436994
## 3 68.730082 70.789509 72.870672 74.980427 77.127714
## 4 47.626349 49.056762 50.545234 52.090720 53.690515
## 5 3.115288 3.174489 3.239476 3.309264 3.380162
## 6 6.356344 6.482362 6.610275 6.738595 6.859556
##      y2009      y2010      y2011      y2012      y2013
## 1 18.059101 18.734456 19.427818 20.139513 20.867715
## 2 327.011994 337.834969 348.847586 360.046262 371.506581
## 3 79.325186 81.582645 83.902359 86.282795 88.724619
## 4 55.340270 57.036612 58.778914 60.567420 62.400493
## 5 3.446964 3.506264 3.556194 3.598805 3.639363
## 6 6.962703 7.041587 7.092741 7.121280 7.139783
##      y2014      y2015      y2016      y2017      y2018
## 1 21.610475 22.366553 23.135064 23.916538 24.713052
## 2 383.344899 395.639797 408.411137 421.613084 435.178271
## 3 91.227758 93.791699 96.417763 99.106101 101.853920
## 4 64.276378 66.193801 68.151966 70.150892 72.191283
## 5 3.685378 3.742022 3.811240 3.890967 3.977425
## 6 7.165840 7.212382 7.283841 7.377489 7.490412

```

- The Affordable Care Act created a market place for individuals to purchase health care plans. In 2014, the premiums for a 27 year old for the different levels health insurance are given in table #2.2.5 ("Health insurance marketplace," 2013). Create a density plot of `bronze_lowest`, then `silver_lowest`, and `gold_lowest` all on the same axes. Use `%>%` at the end of each command. Describe the story the graphs tells.

**Table #2.2.5: Data of Health Insurance Premiums**

```

Insurance<- read.csv(
  "https://krkozak.github.io/MAT160/insurance.csv")
head(Insurance)

```

```
## state average_QHP bronze_lowest silver_lowest gold_lowest
```

## 1	AK	34	254	312	401
## 2	AL	7	162	200	248
## 3	AR	28	181	231	263
## 4	AZ	106	141	164	187
## 5	DE	19	203	234	282
## 6	FL	102	169	200	229
##	catastrophic	second_silver_pretax	second_silver_posttax		
## 1		236	312		107
## 2		138	209		145
## 3		135	241		145
## 4		107	166		145
## 5		137	237		145
## 6		132	218		145
##	lowest_bronze_posttax	silver_family_pretax			
## 1		48		1131	
## 2		98		757	
## 3		85		873	
## 4		120		600	
## 5		111		859	
## 6		96		789	
##	silver_family_posttax	bronze_family_posttax			
## 1		205		0	
## 2		282		112	
## 3		282		64	
## 4		282		192	
## 5		282		158	
## 6		282		104	

### Code book for Data Frame Insurance

**Description** The Affordable Care Act created a market place for individuals to purchase health care plans. The data is from 2014.

#### Format

This data frame contains the following columns:

state: state of insured.

average\_QHP: The number of qualified health plans

bronze\_lowest: premium for the lowest bronze level of insurance for a single person (\$)

silver\_lowest: premium for the lowest silver level of insurance for a single person (\$)

gold\_lowest: premium for the lowest gold level of insurance for a single person (\$)

catastrophic: premium for the catastrophic level of insurance for a single person (\$)

second\_silver\_pretax: premium for the second silver level of insurance for a single person pretax (\$)

second\_silver\_posttax: premium for the second silver level of insurance for a single person posttax (\$)

second\_bronze\_posttax: premium for the lowest bronze level of insurance for a single person posttax (\$)

silver\_family\_pretax: premium for the silver level of insurance for a family pretax (\$)

silver\_family\_posttax: premium for the silver level of insurance for a family posttax (\$)

bronze\_family\_posttax: premium for the bronze level of insurance for a family posttax (\$)

**Source** Health Insurance Market Place Retrieved from website: [http://aspe.hhs.gov/health/reports/2013/marketplacepremiums/ib\\_premiumslandscape.pdf](http://aspe.hhs.gov/health/reports/2013/marketplacepremiums/ib_premiumslandscape.pdf) premiums for 2014.

**References** Department of Health and Human Services, ASPE. (2013). Health insurance marketplace

4. Students in a statistics class took their first test. The following are the scores they earned. Create a density plot for grades. Describe the shape of the distribution.

**Table #2.2.6: Data of Test 1 Grades**

```
Firststest_1<- read.csv(
  "https://krkozak.github.io/MAT160/firststest_1.csv")
head(Firststest_1)
```

```
## grades
## 1 80
## 2 79
## 3 89
## 4 74
## 5 73
## 6 67
```

5. Students in a statistics class took their first test. The following are the scores they earned. Create a density plot for grades. Describe the shape of the distribution. Compare to the graph in question 4.

**Table #2.2.7: Data of Test 1 Grades**

```
Firstttest_2<- read.csv(  
  "https://krkozak.github.io/MAT160/firstttest_2.csv")  
head(Firstttest_2)
```

```
##  grades  
## 1     67  
## 2     67  
## 3     76  
## 4     47  
## 5     85  
## 6     70
```

## 2.3 Other Graphical Representations of Data

There are many other types of graphs. Some of the more common ones are the point plot (scatter plot), and a time-series plot. There are also many different graphs that have emerged lately for qualitative data. Many are found in publications and websites. The following is a description of the point plot (scatter plot), and the time-series plot.

### Point Plots or Scatter Plot

Sometimes you have two different variables and you want to see if they are related in any way. A scatter plot helps you to see what the relationship would look like. A scatter plot is just a plotting of the ordered pairs.

#### 2.3.1 Example: Scatter Plot\*\*

Is there a relationship between systolic blood pressure and weight? To answer this question some data is needed. The data frame NHANES contains this data, but given the size of the data frame, it may be not be very useful to look at the graph of all the data. It makes sense to take a sample from the data frame. A random sample is the better type of sample to take. Once the sample is taken, then a scatter plot can be created. The R studio command for a scatter plot is

```
gf_point(response variable ~ explanatory variable, data= Data Frame)
```

**Solution:**

**Table #2.3.1: Random sample of size 100 from the data frame NHANES**

```
sample_NHANES <-  
  NHANES%>%
```

```
sample_n(size = 100)
head(sample_NHANES)
```

```
## # A tibble: 6 x 76
##   ID SurveyYr Gender   Age AgeDecade AgeMonths Race1
##   <int> <fct>   <fct> <int> <fct>         <int> <fct>
## 1 63223 2011_12 male    59 " 50-59"         NA White
## 2 66721 2011_12 female  47 " 40-49"         NA Other
## 3 70807 2011_12 female  22 " 20-29"         NA Mexi-
## 4 52460 2009_10 female  10 " 10-19"        122 White
## 5 62784 2011_12 male    31 " 30-39"         NA Hisp-
## 6 63418 2011_12 female  40 " 40-49"         NA White
## # ... with 69 more variables: Race3 <fct>, Education <fct>,
## #   MaritalStatus <fct>, HHIncome <fct>, HHIncomeMid <int>,
## #   Poverty <dbl>, HomeRooms <int>, HomeOwn <fct>,
## #   Work <fct>, Weight <dbl>, Length <dbl>, HeadCirc <dbl>,
## #   Height <dbl>, BMI <dbl>, BMICatUnder20yrs <fct>,
## #   BMI_WHO <fct>, Pulse <int>, BPSysAve <int>,
## #   BPDiaAve <int>, BPSys1 <int>, BPDia1 <int>,
## #   BPSys2 <int>, BPDia2 <int>, BPSys3 <int>, BPDia3 <int>,
## #   Testosterone <dbl>, DirectChol <dbl>, TotChol <dbl>,
## #   UrineVol1 <int>, UrineFlow1 <dbl>, UrineVol2 <int>,
## #   UrineFlow2 <dbl>, Diabetes <fct>, DiabetesAge <int>,
## #   HealthGen <fct>, DaysPhysHlthBad <int>,
## #   DaysMentHlthBad <int>, LittleInterest <fct>,
## #   Depressed <fct>, nPregnancies <int>, nBabies <int>,
## #   Age1stBaby <int>, SleepHrsNight <int>,
## #   SleepTrouble <fct>, PhysActive <fct>,
## #   PhysActiveDays <int>, TVHrsDay <fct>, CompHrsDay <fct>,
## #   TVHrsDayChild <int>, CompHrsDayChild <int>,
## #   Alcohol12PlusYr <fct>, AlcoholDay <int>,
## #   AlcoholYear <int>, SmokeNow <fct>, Smoke100 <fct>,
## #   Smoke100n <fct>, SmokeAge <int>, Marijuana <fct>,
## #   AgeFirstMarij <int>, RegularMarij <fct>,
## #   AgeRegMarij <int>, HardDrugs <fct>, SexEver <fct>,
## #   SexAge <int>, SexNumPartnLife <int>,
## #   SexNumPartYear <int>, SameSex <fct>,
## #   SexOrientation <fct>, PregnantNow <fct>
```

Preliminary: State the explanatory variable and the response variable Let  $x$ =explanatory variable = Weight  $y$ =response variable = BPSys1

```
gf_point(BPSys1~Weight, data=sample_NHANES)
```

Looking at the graph, it appears that there is a linear relationship between weight and systolic blood pressure though it looks somewhat weak. It also



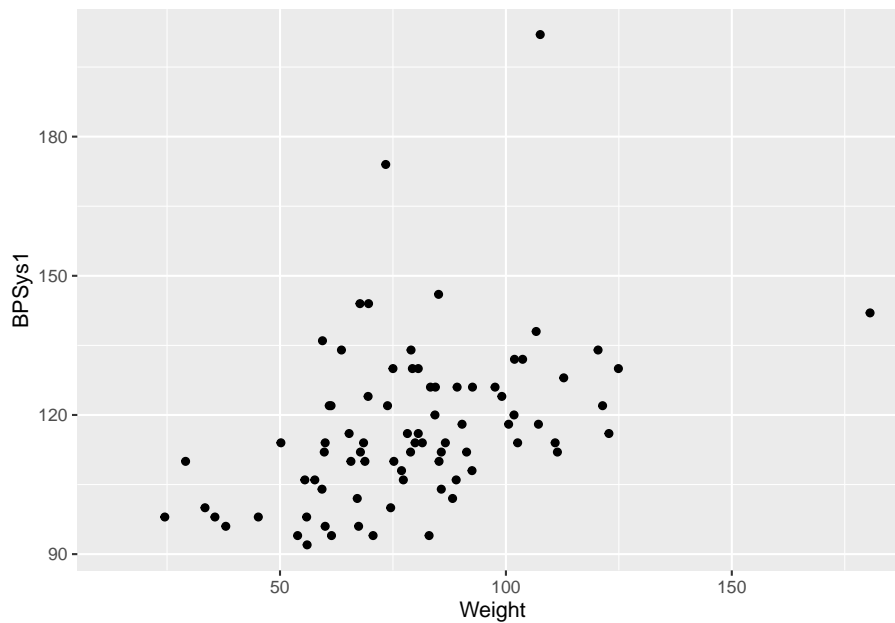


Figure 2.16: Scatter Plot of Blood Pressure versus Weight

appears to be a positive relationship, thus as weight increases, the systolic blood pressure increases.

### Time-Series

A time-series plot is a graph showing the data measurements in chronological order, the data being quantitative data. For example, a time-series plot is used to show profits over the last 5 years. To create a time-series plot on R Studio, use the command

```
gf_line(response variable ~ explanatory variable, data=Data Frame)
```

The purpose of a time-series graph is to look for trends over time. Caution, you must realize that the trend may not continue. Just because you see an increase, doesn't mean the increase will continue forever. As an example, prior to 2007, many people noticed that housing prices were increasing. The belief at the time was that housing prices would continue to increase. However, the housing bubble burst in 2007, and many houses lost value, and haven't recovered.

### 2.3.2 Example: Time-Series Plot\*\*

The bank assets (in billions of Australia dollars (AUD)) of the Reserve Bank of Australia (RBA) and other financial organizations for the time period of September 1 1969, through March 1 2019, are contained in table #2.3.2 (Reserve Bank

of Australia, 2019). Create a time-series plot of the total assets of Authorized Deposit-taking Institutions (ADIs) and interpret any findings.

**Table #2.3.2: Data of Date versus RBA Assets**

```
Australian<- read.csv(
  "https://krkozak.github.io/MAT160/Australian_financial.csv")
head(Australian)
```

```
##      Date Day Assets_RBA Assets_ADIs_Banks
## 1 Sep-69  0         2.7                NA
## 2 Dec-69 90         2.9                NA
## 3 Mar-70 180        3.0                NA
## 4 Jun-70 270        3.0                NA
## 5 Sep-70 360        3.0                NA
## 6 Dec-70 450        3.0                NA
##  Assets_ADIs_Building Assets_ADIs_CU Assets_ADIs_Total
## 1                    NA                NA                NA
## 2                    NA                NA                NA
## 3                    NA                NA                NA
## 4                    NA                NA                NA
## 5                    NA                NA                NA
## 6                    NA                NA                NA
##  Assets_RFCs_MM Assets_RFCs_Finance Assets_RFCs_Total
## 1                NA                NA                NA
## 2                NA                NA                NA
## 3                NA                NA                NA
## 4                NA                NA                NA
## 5                NA                NA                NA
## 6                NA                NA                NA
##  Assets_Life.offices Assets_Life_funds Assets_Life_Total
## 1                NA                NA                NA
## 2                NA                NA                NA
## 3                NA                NA                NA
## 4                NA                NA                NA
## 5                NA                NA                NA
## 6                NA                NA                NA
##  Assets_Other_Public_trusts Assets_Other_Cash_trusts
## 1                    NA                NA
## 2                    NA                NA
## 3                    NA                NA
## 4                    NA                NA
## 5                    NA                NA
## 6                    NA                NA
##  Assets_Other_Common_funds Assets_Others_Friendly
## 1                    NA                NA
## 2                    NA                NA
```

```
## 3          NA          NA
## 4          NA          NA
## 5          NA          NA
## 6          NA          NA
##  Assets_Other_General_insurance Assets_Other_vehicles
## 1          NA          NA
## 2          NA          NA
## 3          NA          NA
## 4          NA          NA
## 5          NA          NA
## 6          NA          NA
##  Assets_Unconsolidated
## 1          NA
## 2          NA
## 3          NA
## 4          NA
## 5          NA
## 6          NA
```

#### Code book for Data frame Australian

**Description** The data is a range of economic and financial data produced by the Reserve Bank of Australia and other organizations.

#### Format

This data frame contains the following columns:

Date: quarters from September 1 1969 to March 1, 2019

Day: The number of days since September 1, 1969 using 90 days between starts of a quarter. This column is to make it easier to graph in R Studio, and has no other purpose.

Assets\_RBA: The assets for the Royal Bank of Australia

Assets\_ADIs\_Banks: The assets for Authorized Deposit-taking Institutions (ADIs), Banks

Assets\_ADIs\_Building: The assets for Authorized Deposit-taking Institutions (ADIs), Building societies

Assets\_ADIs\_CU: The assets for Authorized Deposit-taking Institutions (ADIs), Credit Unions

Assets\_ADIs\_Total: The assets for Authorized Deposit-taking Institutions (ADIs), total

Assets\_RFCs\_MM: The assets for Registered Financial Corporations (RFCs), Money Market Corporations

`Assets_RFCs_Finance`: The assets for Registered Financial Corporations (RFCs), Finance companies and general financiers

`Assets_RFCs_Total`: The assets for Registered Financial Corporations (RFCs) total

`Assets_Life_offices`: The Assets of Life offices and superannuation funds; Life insurance offices

`Assets_Life_funds`: The Assets of Life offices and superannuation funds; Superannuation funds

`Assets_Life_Total`: The Assets of Life offices and superannuation; Total

`Assets_Other_Public_trusts`: The Assets of Other managed funds; Public unit trusts

`Assets_Other_Cash_trusts`: The Assets of Other managed funds; Cash management trusts

`Assets_Other_Common_funds`: The Assets of Other managed funds; Common funds

`Assets_Others_Friendly`: The Assets of Other managed funds; Friendly societies

`Assets_Other_General_insurance`: The Assets of Other financial institutions; General insurance offices

`Assets_Other_vehicles`: The Assets Other financial institutions; Securitisation vehicles

`Assets_Unconsolidated`: The Assets of Unconsolidated; Statutory funds of life insurance offices; Superannuation

**Source** Reserve Bank of Australia. (2019, May 13). Statistical Tables. Retrieved July 10, 2019, from <https://www.rba.gov.au/statistics/tables/>

**References** Reserve Bank of Australia and other organizations

**Solution:** variable,  $x$ =total assets of Authorized Deposit-taking Institutions (ADIs)

Looking at the code book, one can see that the variable `Assets_ADIs_Total` is the variable in the data frame that is of interest here. With a time series plot, the other variable is time. In this case the variable in the data frame that represents time is `Date`. The problem with `Date` is that the units are every quarter. This is not easily interpreted by R Studio, so a column was created called `Day`. From the code book, this is the number of days since September 1, 1969 using 90 days between starts of a quarter. Even though this isn't perfect, it will work for determining trends. So create a time series plot of `Assets_ADIs_Total` versus `Day`. The command is:

```
gf_line(Assets_ADIs_Total~Day, data=Australian, title="Total Assets of Authorized Deposit-taking
```

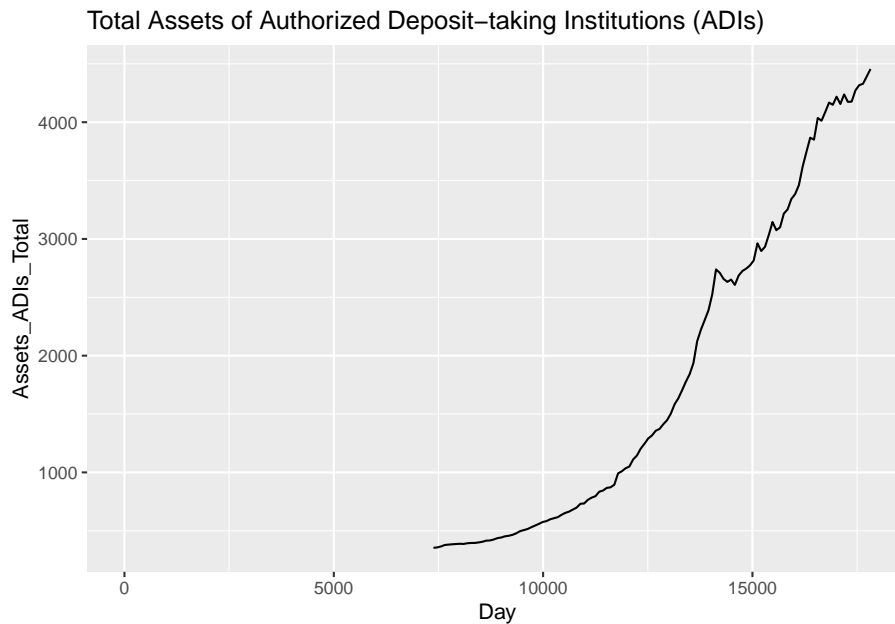


Figure 2.17: Time-Series Graph of Total Assets of ADIs versus Time

From the graph, total assets of Authorized Deposit-taking Institutions (ADIs) appear to be increasing with a slight dip around 14000 days since September 1, 1969. That would be around the year 2008 (14000 days /360 days per year + 1969).

Be careful when making a graph. If the vertical axis doesn't start at 0, then the change can look much more dramatic than it really is. For a graph to be useful to the reader, it needs to have a title that explains what the graph contains, the axes should be labeled so the reader knows what each axes represents, each axes should have a scale marked, and it is best if the vertical axis contains 0 to show the relationship.

### 2.3.3 Homework

1. When an anthropologist finds skeletal remains, they need to figure out the height of the person. The height of a person (in cm) and the length of one of their metacarpal bone (in cm) were collected and are in table #2.3.3 (Prediction of height, 2013). Create a scatter plot of length and height and state if there is a relationship between the height of a person and the length of their metacarpal.

**Table #2.3.3: Data of Metacarpal versus Height**

```
Metacarpal<- read.csv(
  "https://krkozak.github.io/MAT160/metacarpal.csv")
head(Metacarpal)
```

```
## length height
## 1      45    171
## 2      51    178
## 3      39    157
## 4      41    163
## 5      48    172
## 6      49    183
```

**Code book for Data frame Metacarpal**

**Description** When anthropologists analyze human skeletal remains, an important piece of information is living stature. Since skeletons are commonly based on statistical methods that utilize measurements on small bones. The following data was presented in a paper in the American Journal of Physical Anthropology to validate one such method.

**Format**

This data frame contains the following columns:

length: length of Metacarpal I bone in cm

height: stature of skeleton in cm

**Source** Prediction of Height from Metacarpal Bone Length. (n.d.). Retrieved July 9, 2019, from <http://www.statsci.org/data/general/stature.html>

**References** Musgrave, J., and Harneja, N. (1978). The estimation of adult stature from metacarpal bone length. *Amer. J. Phys. Anthropology* 48, 113-120.

Devore, J., and Peck, R. (1986). *Statistics. The Exploration and Analysis of Data*. West Publishing, St Paul, Minnesota.

2. Table #2.3.4 contains the value of the house and the amount of rental income in a year that the house brings in (Capital and rental 2013). Create a scatter plot and state if there is a relationship between the value of the house and the annual rental income.

**Table #2.3.4: Data of House Value versus Rental**

```
House<- read.csv(
  "https://krkozak.github.io/MAT160/house.csv")
head(House)
```

```
## capital rental
## 1  61500  6656
```

```
## 2 67500 6864
## 3 75000 4992
## 4 75000 7280
## 5 76000 6656
## 6 77000 4576
```

#### Code book for Data frame House

**Description** The data show the capital value and annual rental value of domestic properties in Auckland in 1991.

#### Format

This data frame contains the following columns:

Capital: Selling price of house in Australian dollar (AUD)

rental: rental price of a house in Australian dollar (AUD)

**Source** Capital and rental values of Auckland properties. (2013, September 26). Retrieved from <http://www.statsci.org/data/oz/rentcap.html>

**References** Lee, A. (1994) Data Analysis: An introduction based on R. Auckland: Department of Statistics, University of Auckland. Data courtesy of Sage Consultants Ltd.

3. The World Bank collects information on the life expectancy of a person in each country ("Life expectancy at," 2013) and the fertility rate per woman in the country ("Fertility rate," 2013). The data for countries for the year 2011 are in table #2.3.5. Create a scatter plot of the data and state if there appears to be a relationship between life expectancy and the number of births per woman in 2011.

**Table #2.3.5: Data of Life Expectancy versus Fertility Rate**

```
Fertility<- read.csv(
  "https://krkozak.github.io/MAT160/fertility.csv")
head(Fertility)
```

##	country	lifexp_2011	fertilrate_2011
## 1	Macao SAR, China	79.91	1.03
## 2	Hong Kong SAR, China	83.42	1.20
## 3	Singapore	81.89	1.20
## 4	Hungary	74.86	1.23
## 5	Korea, Rep.	80.87	1.24
## 6	Romania	74.51	1.25

##	lifexp_2000	fertilrate_2000	lifexp_1990	fertilrate_1990
## 1	77.62	0.94	75.28	1.69
## 2	80.88	1.04	77.38	1.27
## 3	78.05	NA	76.03	1.87
## 4	71.25	1.32	69.32	1.84

## 5	75.86	1.47	71.29	1.59
## 6	71.16	1.31	69.74	1.84

### Code book for Data frame Fertility

**Description** Data is from the World Bank on the life expectancy of countries and the fertility rates in those countries.

### Format

This data frame contains the following columns:

Country: Countries in the World

lifexp\_2011: Life expectancy of a person born in 2011

fertilrate\_2011: Fertility rate in the country in 2011

lifexp\_2000: Life expectancy of a person born in 2000

fertilrate\_2000: Fertility rate in the country in 2000

lifexp\_1990: Life expectancy of a person born in 1990

fertilrate\_1990: Fertility rate in the country in 1990

**Source** Life expectancy at birth. (2013, October 14). Retrieved from <http://data.worldbank.org/indicator/SP.DYN.LE00.IN>

**References** Data from World Bank, Life expectancy at birth, total (years)

- The World Bank collected data on the percentage of gross domestic product (GDP) that a country spends on health expenditures (Current health expenditure (% of GDP), 2019), the fertility rate of the country (Fertility rate, total (births per woman), 2019), and the percentage of woman receiving prenatal care (Pregnant women receiving prenatal care (%), 2019). The data for the countries where this information is available in table #2.3.6. Create a scatter plot of the health expenditure and percentage of woman receiving prenatal care in the year 2014, and state if there appears to be a relationship between percentage spent on health expenditure and the percentage of woman receiving prenatal care.

**Table #2.3.6: Data of Prenatal Care versus Health Expenditure**

```
Fert_prenatal<-read.csv(
  "https://krkozak.github.io/MAT160/fertility_prenatal.csv")
head(Fert_prenatal)
```

##	Country.Name	Country.Code	Region
## 1	Angola	AGO	Sub-Saharan Africa
## 2	Armenia	ARM	Europe & Central Asia
## 3	Belize	BLZ	Latin America & Caribbean
## 4	Cote d'Ivoire	CIV	Sub-Saharan Africa
## 5	Ethiopia	ETH	Sub-Saharan Africa



##	6	Guinea	GIN		Sub-Saharan Africa					
##		IncomeGroup	f1960	f1961	f1962	f1963	f1964	f1965		
## 1	Lower middle income		7.478	7.524	7.563	7.592	7.611	7.619		
## 2	Upper middle income		4.786	4.670	4.521	4.345	4.150	3.950		
## 3	Upper middle income		6.500	6.480	6.460	6.440	6.420	6.400		
## 4	Lower middle income		7.691	7.720	7.750	7.781	7.811	7.841		
## 5	Low income		6.880	6.877	6.875	6.872	6.867	6.864		
## 6	Low income		6.114	6.127	6.138	6.147	6.154	6.160		
##		f1966	f1967	f1968	f1969	f1970	f1971	f1972	f1973	f1974
## 1		7.618	7.613	7.608	7.604	7.601	7.603	7.606	7.611	7.614
## 2		3.758	3.582	3.429	3.302	3.199	3.114	3.035	2.956	2.875
## 3		6.379	6.358	6.337	6.316	6.299	6.288	6.284	6.285	6.287
## 4		7.868	7.893	7.912	7.927	7.936	7.941	7.942	7.939	7.929
## 5		6.867	6.880	6.903	6.937	6.978	7.020	7.060	7.094	7.121
## 6		6.168	6.177	6.189	6.205	6.225	6.249	6.277	6.306	6.337
##		f1975	f1976	f1977	f1978	f1979	f1980	f1981	f1982	f1983
## 1		7.615	7.609	7.594	7.571	7.540	7.504	7.469	7.438	7.413
## 2		2.792	2.712	2.641	2.582	2.538	2.510	2.499	2.503	2.517
## 3		6.278	6.250	6.195	6.109	5.992	5.849	5.684	5.510	5.336
## 4		7.910	7.877	7.828	7.763	7.682	7.590	7.488	7.383	7.278
## 5		7.143	7.167	7.195	7.230	7.271	7.316	7.360	7.397	7.424
## 6		6.369	6.402	6.436	6.468	6.500	6.529	6.557	6.581	6.602
##		f1984	f1985	f1986	f1987	f1988	f1989	f1990	f1991	f1992
## 1		7.394	7.380	7.366	7.349	7.324	7.291	7.247	7.193	7.130
## 2		2.538	2.559	2.578	2.591	2.592	2.578	2.544	2.484	2.400
## 3		5.170	5.019	4.886	4.771	4.671	4.584	4.508	4.436	4.363
## 4		7.176	7.078	6.984	6.892	6.801	6.710	6.622	6.536	6.454
## 5		7.437	7.435	7.418	7.387	7.347	7.298	7.246	7.193	7.143
## 6		6.619	6.631	6.637	6.637	6.631	6.618	6.598	6.570	6.535
##		f1993	f1994	f1995	f1996	f1997	f1998	f1999	f2000	f2001
## 1		7.063	6.992	6.922	6.854	6.791	6.734	6.683	6.639	6.602
## 2		2.297	2.179	2.056	1.938	1.832	1.747	1.685	1.648	1.635
## 3		4.286	4.201	4.109	4.010	3.908	3.805	3.703	3.600	3.496
## 4		6.374	6.298	6.224	6.152	6.079	6.006	5.932	5.859	5.787
## 5		7.094	7.046	6.995	6.935	6.861	6.769	6.659	6.529	6.380
## 6		6.493	6.444	6.391	6.334	6.273	6.211	6.147	6.082	6.015
##		f2002	f2003	f2004	f2005	f2006	f2007	f2008	f2009	f2010
## 1		6.568	6.536	6.502	6.465	6.420	6.368	6.307	6.238	6.162
## 2		1.637	1.648	1.665	1.681	1.694	1.702	1.706	1.703	1.693
## 3		3.390	3.282	3.175	3.072	2.977	2.893	2.821	2.762	2.715
## 4		5.717	5.651	5.589	5.531	5.476	5.423	5.372	5.321	5.269
## 5		6.216	6.044	5.867	5.690	5.519	5.355	5.201	5.057	4.924
## 6		5.947	5.877	5.804	5.729	5.653	5.575	5.496	5.417	5.336
##		f2011	f2012	f2013	f2014	f2015	f2016	f2017	p1986	p1987
## 1		6.082	6.000	5.920	5.841	5.766	5.694	5.623	NA	NA
## 2		1.680	1.664	1.648	1.634	1.622	1.612	1.604	NA	NA

## 3	2.676	2.642	2.610	2.578	2.544	2.510	2.475	NA	NA
## 4	5.216	5.160	5.101	5.039	4.976	4.911	4.846	NA	NA
## 5	4.798	4.677	4.556	4.437	4.317	4.198	4.081	NA	NA
## 6	5.256	5.175	5.094	5.014	4.934	4.855	4.777	NA	NA
##	p1988	p1989	p1990	p1991	p1992	p1993	p1994	p1995	p1996
## 1	NA	NA	NA	NA	NA	NA	NA	NA	NA
## 2	NA	NA	NA	NA	NA	NA	NA	NA	NA
## 3	NA	NA	NA	96	NA	NA	NA	NA	NA
## 4	NA	NA	NA	NA	NA	NA	83.2	NA	NA
## 5	NA	NA	NA	NA	NA	NA	NA	NA	NA
## 6	NA	NA	NA	NA	57.6	NA	NA	NA	NA
##	p1997	p1998	p1999	p2000	p2001	p2002	p2003	p2004	p2005
## 1	NA	NA	NA	NA	65.6	NA	NA	NA	NA
## 2	82	NA	NA	92.4	NA	NA	NA	NA	93.0
## 3	NA	98	95.9	100.0	NA	98	NA	NA	94.0
## 4	NA	NA	84.3	87.6	NA	NA	NA	NA	87.3
## 5	NA	NA	NA	26.7	NA	NA	NA	NA	27.6
## 6	NA	NA	70.7	NA	NA	NA	84.3	NA	82.2
##	p2006	p2007	p2008	p2009	p2010	p2011	p2012	p2013	p2014
## 1	NA	79.8	NA	NA	NA	NA	NA	NA	NA
## 2	NA	NA	NA	NA	99.1	NA	NA	NA	NA
## 3	94.0	99.2	NA	NA	NA	96.2	NA	NA	NA
## 4	84.8	NA	NA	NA	NA	NA	90.6	NA	NA
## 5	NA	NA	NA	NA	NA	33.9	NA	NA	41.2
## 6	NA	88.4	NA	NA	NA	NA	85.2	NA	NA
##	p2015	p2016	p2017	p2018	e2000	e2001	e2002		
## 1	NA	81.6	NA	NA	2.334435	5.483824	4.072288		
## 2	NA	99.6	NA	NA	6.505224	6.536262	5.690812		
## 3	97.2	97.2	NA	NA	3.942030	4.228792	3.864327		
## 4	NA	93.2	NA	NA	5.672228	4.850694	4.476869		
## 5	NA	62.4	NA	NA	4.365290	4.713670	4.705820		
## 6	NA	84.3	NA	NA	3.697726	3.884610	4.384152		
##	e2003	e2004	e2005	e2006	e2007	e2008			
## 1	4.454100	4.757211	3.734836	3.366183	3.211438	3.495036			
## 2	5.610725	8.227844	7.034880	5.588461	5.445144	4.346749			
## 3	4.260178	4.091610	4.216728	4.163924	4.568384	4.646109			
## 4	4.645306	5.213588	5.353556	5.808850	6.259154	6.121604			
## 5	4.885341	4.304562	4.100981	4.226696	4.801925	4.280639			
## 6	3.651081	3.365547	2.949490	2.960601	3.013074	2.762090			
##	e2009	e2010	e2011	e2012	e2013	e2014			
## 1	3.578677	2.736684	2.840603	2.692890	2.990929	2.798719			
## 2	4.689046	5.264181	3.777260	6.711859	8.269840	10.178299			
## 3	5.311070	5.764874	5.575126	5.322589	5.727331	5.652458			
## 4	6.223329	6.146566	5.978840	6.019660	5.074942	5.043462			
## 5	4.412473	5.466372	4.468978	4.539596	4.075065	4.033651			
## 6	2.936868	3.067742	3.789550	3.503983	3.461137	4.780977			

```
##          e2015    e2016
## 1  2.950431  2.877825
## 2 10.117628  9.927321
## 3  5.884248  6.121374
## 4  5.262711  4.403621
## 5  3.975932  3.974016
## 6  5.827122  5.478273
```

#### Code book for Data frame Fert\_prenatal

**Description** Data is from the World Bank on money spent on expenditure of countries and the percentage of woman receiving prenatal care in those countries.

#### Format

This data frame contains the following columns:

Country.Name: Countries around the world

Country.Code: Three letter country code for countries around the world

Region: Location of a country around the world as classified by the World Bank

IncomeGroup: The income level of a country as classified by the World Bank

f1960-f2017: Fertility rate of a country from 1960-2017

p1986-p2018: Percentage of woman receiving prenatal care in the country in 1986-2018

e200-2016: Expenditure amounts of the countries for medical care in 2000-2016 (% of GDP)

**Source** Fertility rate, total (births per woman). (n.d.). Retrieved July 8, 2019, from <https://data.worldbank.org/indicator/SP.DYN.TFRT.IN> Pregnant women receiving prenatal care (%). (n.d.). Retrieved July 9, 2019, from <https://data.worldbank.org/indicator/SH.STA.ANVC.ZS> Current health expenditure (% of GDP). (n.d.). Retrieved July 9, 2019, from <https://data.worldbank.org/indicator/SH.XPD.CHEX.GD.ZS>

**References** Data from World Bank, fertility rate, expenditure on health, and pregnant woman rate of prenatal care.

5. The Australian Institute of Criminology gathered data on the number of deaths (per 100,000 people) due to firearms during the period 1983 to 1997 ("Deaths from firearms," 2013). The data is in table #2.3.7. Create a time-series plot of the data and state any findings you can from the graph.

#### Table #2.3.7: Data of Year versus Number of Deaths due to Firearms

```
Firearm<- read.csv(
  "https://krkozak.github.io/MAT160/rate.csv")
head(Firearm)
```

```
##   year rate
## 1 1983 4.31
## 2 1984 4.42
## 3 1985 4.52
## 4 1986 4.35
## 5 1987 4.39
## 6 1988 4.21
```

### Code book for Data Frame Firearm

**Description** The data give the number of deaths caused by firearms in Australia from 1983 to 1997, expressed as a rate per 100,000 of population.

### Format

This data frame contains the following columns:

Year: Years from 1983 to 1997

Rate: Rate of deaths caused by firearms in Australia per 100,000 population

**Source** Deaths from firearms. (2013, September 26). Retrieved from <http://www.statsci.org/data/oz/firearms.html>

**References** Australian Institute of Criminology, 1999. The data was contributed by Rex Boggs, Glenmore State High School, Rockhampton, Queensland, Australia.

6. The economic crisis of 2008 affected many countries, though some more than others. Some people in Australia have claimed that Australia wasn't hurt that badly from the crisis. The bank assets (in billions of Australia dollars (AUD)) of the Reserve Bank of Australia (RBA) for the time period of September 1 1969 through March 1 2019 are contained in table #2.3.8 (Reserve Bank of Australia, 2019). Create a time-series plot of the assets of the RBA and interpret any findings.

### Table #2.3.8: Data of Date versus RBA Assets

```
Australian<- read.csv(
  "https://krkozak.github.io/MAT160/Australian_financial.csv")
head(Australian)
```

```
##   Date Day Assets_RBA Assets_ADIs_Banks
## 1 Sep-69  0         2.7                NA
## 2 Dec-69 90         2.9                NA
## 3 Mar-70 180        3.0                NA
## 4 Jun-70 270        3.0                NA
```

```

## 5 Sep-70 360          3.0          NA
## 6 Dec-70 450          3.0          NA
##  Assets_ADIs_Building Assets_ADIs_CU Assets_ADIs_Total
## 1          NA          NA          NA
## 2          NA          NA          NA
## 3          NA          NA          NA
## 4          NA          NA          NA
## 5          NA          NA          NA
## 6          NA          NA          NA
##  Assets_RFCs_MM Assets_RFCs_Finance Assets_RFCs_Total
## 1          NA          NA          NA
## 2          NA          NA          NA
## 3          NA          NA          NA
## 4          NA          NA          NA
## 5          NA          NA          NA
## 6          NA          NA          NA
##  Assets_Life.offices Assets_Life_funds Assets_Life_Total
## 1          NA          NA          NA
## 2          NA          NA          NA
## 3          NA          NA          NA
## 4          NA          NA          NA
## 5          NA          NA          NA
## 6          NA          NA          NA
##  Assets_Other_Public_trusts Assets_Other_Cash_trusts
## 1          NA          NA
## 2          NA          NA
## 3          NA          NA
## 4          NA          NA
## 5          NA          NA
## 6          NA          NA
##  Assets_Other_Common_funds Assets_Others_Friendly
## 1          NA          NA
## 2          NA          NA
## 3          NA          NA
## 4          NA          NA
## 5          NA          NA
## 6          NA          NA
##  Assets_Other_General_insurance Assets_Other_vehicles
## 1          NA          NA
## 2          NA          NA
## 3          NA          NA
## 4          NA          NA
## 5          NA          NA
## 6          NA          NA
##  Assets_Unconsolidated
## 1          NA

```

```
## 2          NA
## 3          NA
## 4          NA
## 5          NA
## 6          NA
```

**Code book for Data Frame Australian** See Example #2.3.2

7. The consumer price index (CPI) is a measure used by the U.S. government to describe the cost of living. Table #2.3.9 gives the cost of living for the U.S. from the years 1913 through 2019, with the year 1982 being used as the year that all others are compared (Consumer Price Index Data from 1913 to 2019, 2019). Create a time-series plot of the Average Annual CPI and interpret.

**Table #2.3.9: Data of Time versus CPI**

```
CPI<- read.csv(
  "https://krkozak.github.io/MAT160/CPI_US.csv")
head(CPI)
```

```
##   Year  Jan  Feb  Mar  Apr  May  June  July  Aug  Sep  Oct
## 1 1913  9.8  9.8  9.8  9.8  9.7  9.8  9.9  9.9 10.0 10.0
## 2 1914 10.0  9.9  9.9  9.8  9.9  9.9 10.0 10.2 10.2 10.1
## 3 1915 10.1 10.0  9.9 10.0 10.1 10.1 10.1 10.1 10.1 10.2
## 4 1916 10.4 10.4 10.5 10.6 10.7 10.8 10.8 10.9 11.1 11.3
## 5 1917 11.7 12.0 12.0 12.6 12.8 13.0 12.8 13.0 13.3 13.5
## 6 1918 14.0 14.1 14.0 14.2 14.5 14.7 15.1 15.4 15.7 16.0
##   Nov  Dec  Annual_avg  PerDec_Dec  Perc_Avg_Avg
## 1 10.1 10.0          9.9          -          -
## 2 10.2 10.1          10.0           1           1
## 3 10.3 10.3          10.1           2           1
## 4 11.5 11.6          10.9          12.6          7.9
## 5 13.5 13.7          12.8          18.1          17.4
## 6 16.3 16.5          15.1          20.4          18
```

**Code book for Data frame CPI**

**Description** This table of Consumer Price Index (CPI) data is based upon a 1982 base of 100.

**Format**

This data frame contains the following columns:

Year: Year from 1913 to 2019

Jan, Feb, Mar, Apr, May, Jun, Jul, Aug, Sep, Oct, Nov, Dec: CPI for a particular month

Average\_Avg: The average CPI for a particular year

PerDec\_Dec: Percent change from December to December

Per\_Avg\_Avg: Percent change from Annual Average to Annual Average

**Source** Consumer Price Index Data from 1913 to 2019. (2019, June 12). Retrieved July 10, 2019, from <https://www.usinflationcalculator.com/inflation/consumer-price-index-and-annual-percent-changes-from-1913-to-2008/>

**References** US Inflation Calculator website, 2019.

8. The mean and median incomes income in current dollars is given in Table #2.3.10. Create a time-series plot and interpret.

**Table #2.3.10: Data of US Mean and Median Income**

```
US_income<- read.csv(
  "https://krkozak.github.io/MAT160/US_income.csv")
head(US_income)

##   year number med_income_current med_income_2017
## 1 2017 127586           61372           61372
## 2 2016 126224           59039           60309
## 3 2015 125819           56516           58476
## 4 2014 124587           53657           55613
## 5 2013 122952           51939           54744
## 6 2012 122459           51017           54569
##   mean_income_current mean_income_2017
## 1           86220           86220
## 2           83143           84931
## 3           79263           82012
## 4           75738           78500
## 5           72641           76565
## 6           71274           76237
```

#### Code book for Data Frame US\_income

**Description** This table is of US mean and median incomes in both current dollars and in 2017 dollars.

#### Format

This data frame contains the following columns:

Year: Year from 1975 to 2017

number: Households as of March of the following year. (in thousands)

med\_income\_current: median income of a US household in current dollars

med\_income\_2017: median income of a US household in 2017 CPI-U-RS adjusted dollars

mean\_income\_current: mean income of a US household in current dollars

mean\_income\_2017: mean income of a US household in 2017 CPI-U-RS adjusted dollars

**Source** US Census Bureau. (2018, March 06). Data. Retrieved July 21, 2019, from <https://www.census.gov/programs-surveys/cps/data-detail.html>

**References** U.S. Census Bureau, Current Population Survey, Annual Social and Economic Supplements.

#### Data Sources:

Capital and rental values of Auckland properties. (2013, September 26). Retrieved from <http://www.statsci.org/data/oz/rentcap.html>

Consumer Price Index Data from 1913 to 2019. (2019, June 12). Retrieved July 10, 2019, from <https://www.usinflationcalculator.com/inflation/consumer-price-index-and-annual-percent-changes-from-1913-to-2008/>

CPS News Releases. (n.d.). Retrieved July 8, 2019, from <https://www.bls.gov/cps/>

Current health expenditure (% of GDP). (n.d.). Retrieved July 9, 2019, from <https://data.worldbank.org/indicator/SH.XPD.CHEX.GD.ZS>

Deaths from firearms. (2013, September 26). Retrieved from <http://www.statsci.org/data/oz/firearms.html>

Fertility rate, total (births per woman). (n.d.). Retrieved July 8, 2019, from <https://data.worldbank.org/indicator/SP.DYN.TFRT.IN>

Health Insurance Market Place Retrieved from website: [http://aspe.hhs.gov/health/reports/2013/marketplacepremiums/ib\\_premiumslandscape.pdf](http://aspe.hhs.gov/health/reports/2013/marketplacepremiums/ib_premiumslandscape.pdf)

John Matic provided the data from a company he worked with. The company's name is fictitious, but the data is from an actual company.

Kozak K (2019). Survey results form surveys collected in statistics class at Coconino Community College.

Life expectancy at birth. (2013, October 14). Retrieved from <http://data.worldbank.org/indicator/SP.DYN.LE00.IN>

Population density (people per sq. km of land area). (n.d.). Retrieved July 9, 2019, from <https://data.worldbank.org/indicator/EN.POP.DNST>

Prediction of Height from Metacarpal Bone Length. (n.d.). Retrieved July 9, 2019, from <http://www.statsci.org/data/general/stature.html>

Pregnant women receiving prenatal care (%). (n.d.). Retrieved July 9, 2019, from <https://data.worldbank.org/indicator/SH.STA.ANVC.ZS>

Reserve Bank of Australia. (2019, May 13). Statistical Tables. Retrieved July 10, 2019, from <https://www.rba.gov.au/statistics/tables/>



Tuition and Fees, 1998-99 Through 2018-19. (2018, December 31). Retrieved from <https://www.chronicle.com/interactives/tuition-and-fees>

U.S. Census Bureau, Current Population Survey, Annual Social and Economic Supplements.

