COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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Revised by: Barbara Eickmeyer, B.A.                                                                Date: April 11, 1994
Revised by: Languages Faculty         Date: April 14, 1997
Course modification: Barbara Eickmeyer, Med        Date: March 29, 2002
Status: Permanent

A. Identification:
1. Subject Area: Spanish
2. Course Number: SPA 102
3. Course Title: BEGINNING SPANISH II
4. Credit Hrs: 4
5. Catalog Description:

Further emphasis on basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing Spanish. Prerequisite: *SPA 101 or placement test score(s) beyond prerequisite course(s). General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:
To provide students with further understanding of the basic structures of Spanish through reading, writing, speaking, listening, and culture.

C. Course Outcomes:
Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening, and culture by the Arizona Languages Articulation Task Force. Students will:

1. Derive meaning from the written Spanish from texts that are structurally simple
2. Recombine learned vocabulary into structurally simple written statements and questions.
3. Recombine learned vocabulary and frequently used expressions into meaningful statements with evidence of creativity and/or improvisation.
4. Express basic needs and use basic courtesy expressions.
5. Demonstrate comprehension of high frequency and some limited terms of low frequency of learned vocabulary in structurally simple sentences and questions in a limited number of content areas.
6. Recognize simple cultural norms, beliefs, and regional variations of areas where the target language is used.
7. Recognize key social and cultural traditions.

D. Assessment of Course Outcomes:
Will include:
1. Written and oral exams.
2. Instructor critique of student’s speaking and listening skills using a proficiency rubric.
3. Minnesota Language Proficiency Exam (MLPA), Reading Level 1 exam.

E. Course Content:
Will include:
1. The course will cover the following tenses: preterit tense (irregular, stem-changing verbs), imperfect, formal commands.
2. Indirect and direct object pronouns.
3. Reflexive verbs and pronouns.
4. Past experiences, past events, and childhood experiences.
5. Cultural norms and traditions.
6. Youth, family and relatives.
7. Writing, reading, speaking and listening comprehension proficiency activities.

*Course has additional pre or co requisite(s)*