

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Revised by: Languages Faculty
General Education Outcomes reviewed by: Barbara Eickmeyer
Status: Permanent

Date: Nov 12, 1993
Date: November 6, 1997
Date: April 02, 2001

A. Identification:

1. Subject Area: Navajo
2. Course Number: NAV 102
3. Course Title: BEGINNING NAVAJO II
4. Credit Hrs: 4
5. Catalog Description:

Further emphasis on basic grammar, vocabulary, and culture. Practice in speaking, reading and writing Navajo. Prerequisite: NAV 101 or consent of instructor. General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with further understanding of the basic structures of Navajo through reading, writing, speaking and listening.

C. Course Outcomes:

Outcomes are consistent with those identified in the four skills of [reading and listening](#) by the American Council on the Teaching of Foreign Languages (ACTFL) at the intermediate-low and intermediate-mid levels. Students will:

1. interpret written Navajo from texts that are linguistically non-complex.
2. create statements or questions in writing within the scope of limited language experience.
3. initiate and respond verbally to uncomplicated, basic communicative tasks and social situations.
4. demonstrate comprehension of sentence-length statements or questions in a limited number of content areas.
5. express basic needs in the spoken and written language.
6. recognize non-verbal cultural norms.
7. describe the cultural practices and characteristics of the areas where Navajo is spoken.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers.

E. Course Content:

Will include:

1. The course will cover the following tenses: review of present tense and introduction to past tense.
2. Sound changes in Navajo verbs. The Handling Verbs.
3. Readings and translations of materials generated by instructor to develop literacy skills.
4. Reading, writing, and listening comprehension drills.
5. Noun making enclitics. Direct and indirect objects. Imperfective.
6. Past experiences and childhood experiences.
7. Giving simple commands.
8. Writing, reading, and listening comprehension proficiency activities.

GECC Course
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Student Outcomes list

