

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

Prepared by: Barbara Eickmeyer, B.A.
Revised by: Barbara Eickmeyer, B.A.
General Education Outcomes reviewed by: Barbara Eickmeyer
Revised by: Barbara Eickmeyer
Status: Permanent

Date: Nov 12, 1993
Date: November 6, 1997
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A. Identification:

1. Subject Area: Navajo
2. Course Number: NAV 101
3. Course Title: BEGINNING NAVAJO I
4. Credit Hrs: 4
5. Catalog Description:

Basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing Navajo. General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with an understanding of the basic structures of Navajo through reading, writing, speaking, and listening. To promote appreciation of the beauty of the Navajo culture and the Navajo Sound System.

C. Course Outcomes:

Outcomes are consistent with those identified in the four skills of reading, writing, speaking and listening by the American Council on the Teaching of Foreign Languages (ACTFL) at the novice-high and intermediate-low levels. Students will:

1. interpret written Navajo that contains learned vocabulary.
2. derive meaning from written material where context and/or extralinguistic background knowledge are supportive.
3. write simple fixed expressions in Navajo, all the symbols in the alphabetic or syllabic system.
4. initiate and respond verbally to simple statements, ask and answer questions, and participate in simple conversations.
5. express basic needs in the spoken and written language.
6. demonstrate comprehension of words and phrases from simple spoken questions, statements, high frequency commands, and courtesy formulae.
7. recognize non-verbal cultural norms.
8. describe cultural practices and characteristics of the areas where Navajo is spoken.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers.

E. Course Content:

Will include:

1. Articulation of the Navajo Sound System. Vocabulary and sentence structure.
2. The Navajo Clan System, Kinship, relationships.
3. Present tense verb conjunction, pronouns, prefixes.
4. Reading, writing and listening comprehension drills.
5. Names, colors, clothing, numbers, greetings, the calendar, and seasons.

GECC Course
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Student Outcomes list

6. Family and activities.
7. Writing, reading, and listening comprehension proficiency activities.