

# COCONINO COMMUNITY COLLEGE

## COURSE OUTLINE

Prepared by: Vicky Vandermale  
Status: Experimental  
Revised by: Dept Chair, Languages  
Revised by: Barbara Eickmeyer

Date: April 2006  
Expires: April 2009  
Date: December 5, 2008  
Spring 2009

A. Identification:

1. Subject Area: German
2. Course Number: GER 202
3. Course Title: INTERMEDIATE GERMAN II
4. Credit Hrs: 4
5. Catalog Description:  
Further development of German communication skills with emphasis on comprehension, reading, and writing. Prerequisite: GER 201 or consent of instructor. Taught in German. General Education: Options. Four lecture. Spring semester. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with further understanding of the basic structures of German through reading, writing, speaking and listening, and to foster an appreciation of German culture.

C. Course Outcomes:

Learning outcomes are consistent with those identified by the Arizona Languages Articulation Task Force in the five skills of reading, writing, speaking, listening, and culture.

Upon completion of this course, students will:

1. Apply critical thinking skills to analyze and evaluate reading passages that have a clear, underlying internal structure.
2. Demonstrate comprehension of the gist and numerous details of written descriptions of objects, people, places, and events, authentic passages that relate to topics containing subjective information and/or current events.
3. Using an appropriate amount of creativity, improvisation, and elaboration, employ the writing process (e.d., organizing thoughts, composing, revising, proofreading) to describe, express opinions, and narrate a series of events using the past, present or future time frames.
4. Give instructions or commands in German.
5. Initiate, respond, and contribute to face-to-face conversations with a moderate amount of spontaneity using present and past tenses.
6. From a speaker who uses natural pace and articulation of German, aurally comprehend the gist and numerous details of narrations of events, descriptions and/or opinions.
7. Interpret cultural norms, values, beliefs, and regional variations within areas where German is used.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essays and/or reflection papers
4. Computerized exam; Minnesota Language Proficiency Assessment, German, Level 2 r\Reading.

E. Course Content:

Will include:

1. Descriptions of objects, places, people and events on topics of a factual and subjective nature.
2. Narrations of a series of events in present, past, and future tenses.
3. German short stories, narratives and poetry.
4. Cultural samples from literature, current events, and instructor / student experiences.
5. Significant historical events as they relate to German culture.
6. An extensive essay (between 400-600 words) written in German using proper syntax and grammar.
7. A 400-word unrehearsed and spontaneously written piece of work.
8. Writing, reading, and listening comprehension proficiency activities.