

# ***COCONINO COMMUNITY COLLEGE***

## ***COURSE OUTLINE***

Prepared by: Barbara Eickmeyer  
General Education Reviewed  
General Education Outcomes reviewed by: Barbara Eickmeyer  
Status: Permanent

Date: September 30, 1998  
Date: January 31, 2000  
Date: April 02, 2001

A. Identification:

1. Subject Area: German
2. Course Number: GER 102
3. Course Title: BEGINNING GERMAN II
4. Credit Hrs: 4
5. Catalog Description:

Further emphasis in basic grammar, vocabulary, and culture. Practice in speaking, understanding, reading, and writing German. Prerequisite: GER 101 or consent of instructor. General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with further understanding of the basic structures of German through reading, writing, speaking and listening.

C. Course Outcomes:

Outcomes are consistent with those identified in the four skills of reading, writing, speaking and listening by the American Council on the Teaching of Foreign Languages (ACTFL) at the intermediate-low and intermediate-mid levels, Students will:

1. interpret written German from texts that are linguistically non-complex.
2. create statements or questions in writing within the scope of limited language experience.
3. initiate and respond verbally to uncomplicated, basic communicative tasks and social situations.
4. demonstrate comprehension of sentence-length statements or questions in a limited number of content areas.
5. recognize non-verbal cultural norms.
6. describe the cultural practices and characteristics of the areas where German is spoken.

GECC Course  
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Student Outcomes list

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Minnesota Language Proficiency Exam (MLPA), Reading Level 1 exam.

E. Course Content:

Will include:

1. The course will cover the following tenses: past tense (irregular, stem-changing verbs), formal commands
1. Indirect and direct object pronouns
2. Reflexive verbs and pronouns
3. Past experiences, past events, and childhood experiences
4. The culture of Germany.
5. Youth, family and relatives
6. Giving simple commands.
7. Writing, reading, and listening comprehension proficiency activities.