

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Revised by: Languages Faculty
Course modification: Vincent Ziegelbaum
General Education Outcomes reviewed by: Barbara Eickmeyer
Status: Permanent

Date: November 8, 1993
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A. Identification:

1. Subject Area: French
2. Course Number: FRE 102
3. Course Title: BEGINNING FRENCH II
4. Credit Hrs: 4
5. Catalog Description:

Further emphasis in basic grammar, vocabulary, and culture. Practice in speaking, understanding, reading, and writing French. Prerequisite: FRE 101 or consent of instructor. General Education: Options. Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with further understanding of the basic structures of French through reading, writing, speaking and listening.

C. Course Outcomes:

Outcomes are consistent with those identified in the four skills of reading, writing, speaking, and culture by the Arizona Languages Articulation Task Force. Students will:

GECC Course
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Student Outcomes list

1. Derive meaning from written French texts that are structurally simple
2. Recombine learned vocabulary into structurally simple written statements and questions.
3. Recombine learned vocabulary and frequently used expressions into meaningful statements with evidence of creativity and/or improvisation.
4. Express basic needs and use basic courtesy expressions.
5. Demonstrate comprehension of high frequency and some limited terms of low frequency of learned vocabulary in structurally simple sentences and questions in a limited number of content areas.
6. Recognize simple cultural norms, beliefs, and regional variations of areas where the French language is used.
7. Recognize key social and cultural traditions.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Minnesota Language Proficiency Exam (MLPA), Reading Level 1 exam.

E. Course Content:

1. Past and future time frames, commands.
2. All numbers, including fractions and metric system.
3. Pronominal (reflexive) verbs in present and past.
4. Time expressions (pronouns); quantity (adjectives).
5. Culture: post-secondary education in France, secondary school education, French family, French homes, health, food, and shopping.