A. Identification:
   1. Subject Area: Education (EDU)
   2. Course Number: 250
   3. Course Title: The Community College
   4. Credit Hours: 3
   5. Catalog Description: Development and purpose of the community college in the United States including current practices and issues. A methods course that focuses on analysis of teaching and learning styles, delivery, student assessment at course and program level, and curriculum development. Completing EDU 247, EDU248, and EDU249 is equivalent to EDU 250. Three lecture. Fall.

B. Course Goals: To provide students with necessary knowledge and skills to understand the uniqueness of the community college in the continuum of educational opportunities and an understanding of a community college from the standpoint of its philosophy, organization, programs and student services, assessment, and student characteristics.

C. Course Outcomes: Students will:
   1. express the current accepted mission and philosophy of the community college as well as justify their own interpretations of the philosophy;
   2. examine the Articulation and Transfer System of Arizona and basic advising principles;
   3. explain the purpose of the academic programs and student services as offered by community colleges as they relate to the college mission;
   4. describe the characteristics of the community college student clientele including demographics of age, gender, ethnicity, and level of preparation for college;
   5. analyze teaching and learning styles;
   6. formulate pertinent issues for logical discussion within the class;
   7. develop a base of information upon which to improve teaching and learning;
   8. practice methodology of delivery and curriculum development;
   9. and demonstrate understanding of course and program level assessment procedures.

D. Course Outcomes Assessment:
   1. Instructor assigned reading and homework.
   2. Exam questions and/or project.

E. Course Content:
   1. History of the community college.
   2. Philosophy/mission/purpose of the community college.
   3. Articulation and Transfer of post-secondary courses in Arizona.
   5. Student characteristics and student services.
   6. Teaching and learning.
   7. Assessment at course and program level.
   8. Curriculum.
   9. Community college faculty roles.