A. Identification:
   1. Subject Area: Education (EDU)
   2. Course Number: 248
   3. Course Title: Intermediate Community College Teaching
   4. Credit Hours: 1
   5. Course Description: Explore development and purpose of the community college in the United States including current practices and issues with a particular focus on The Learning College. A methods course that focuses on student advisement and course articulation, assessment at both the course and program level, technical expertise in the classroom. One lecture. Fall

B. Course Goals: To provide students with necessary knowledge and skills to understand the uniqueness of the community college across the continuum of educational opportunities as well as an understanding of the community college from the standpoint of its philosophy, organization, programs, assessment, and articulation.

C. Course Outcomes: Students will:
   1. express the current accepted mission and philosophy of the community college as well as justify their own interpretations of the philosophy;
   2. explain the purpose of the academic programs and student services as offered by community colleges as they relate to the college mission;
   3. examine the Articulation and Transfer System of Arizona and basic advising principles;
   4. describe the characteristics of the community college student clientele including demographics of age, gender, ethnicity, and level of preparation for college;
   5. and demonstrate understanding of course and program level assessment procedures.

D. Course Outcomes Assessment.
   1. Instructor assigned reading and homework.
   2. Exam questions and/or project.

E. Course Content:
   1. History of the community college.
   2. Philosophy/mission/purpose of the community college.
   3. Articulation and transfer of post-secondary courses in Arizona.
   4. Assessment at course and program level.
   5. Learning college philosophy