

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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November 18, 1999
April 12, 2006
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A. Identification:

1. Subject Area: Education (EDU)
2. Course Number: 222
3. Course Title: Introduction to the Exceptional Student
4. Credit Hrs: 3
5. Catalog Description: For Dual Enrollment Students Only. Study of special education and the exceptional student with emphasis on factors relating to current practices, identification, and characteristics of the exceptional learner, one who differs from the average learner. Three lecture. Pre or Co-requisite: ENG 101 or consent of instructor.

B. Course Goals: To provide students who have no background in special education the opportunity to explore special education practices and to develop an awareness of the cognitive, social, emotional, and physical needs of all exceptional learners.

C. Course Outcomes:

Students will:

1. explain the impacts of Americans with Disabilities Act.
2. describe Universal Design for learning approach to inclusion, including examples of assistive technology.
3. identify strengths and weaknesses of the various groups of children commonly classified as exceptional.
4. describe the spectrum of services within a district for all exceptional learners
5. identify effective teaching strategies for each of the exceptionalities
6. review basic understanding of the etiologies of various conditions represented in special education
7. explain the importance of collaboration with other educators, parents and administration when serving the special needs population
8. identify qualities educators need for working with gifted students.
9. research community and agency resources for exceptional learners
10. demonstrate familiarity of the physical, nutritional, cultural and environmental factors related to learning

D. Course Outcomes Assessment

Assessment will include:

1. Students will explain characteristics and accommodations for students with exceptionalities
2. Students will investigate / research accommodations, assistive technology, or other services as they relate to exceptional students.

E. Course Content:

Will Include :

1. Educational Definition of Exceptional Children and Legal Expectations
 - a. Implications of ADA and IDEA
 - b. Six principles of IDEA
 - c. Universal Design for Learning
 - d. Use of IEP
2. Intellectual Disability: Psychological and Behavioral Characteristics
 - a. Educational considerations
 - b. Causes and assessment
3. Learning Disabilities: Psychological and Behavioral Characteristics
 - a. Educational considerations
 - b. Causes and assessment
4. Emotional or Behavioral Disorders: Psychological and Behavioral Characteristics
 - a. Educational considerations

- b. Causes and assessment
- 5. Communication Disorders: Psychological and Behavioral Characteristics
 - a. Educational considerations
 - b. Language and speech: causes and assessment
- 6. Hearing Loss: Psychological and Behavioral Characteristics
 - a. Educational considerations
 - b. Causes and assessment
 - c. American Sign Language in the classroom and deaf culture
- 7. Visual Impairment: Psychological and Behavioral Characteristics
 - a. Educational considerations
 - b. Causes and assessment
- 8. Physical Impairment: Psychological and Behavioral Characteristics
 - a. Neurological, musculoskeletal, congenital, accidents
 - b. Educational considerations
- 9. Autism: Psychological and Behavioral Characteristics
 - a. Educational considerations
 - b. Causes and assessment
- 10. Traumatic Brain Injury (TBI)
 - a. Etiology of the impairments
 - b. Educational considerations
- 11. Giftedness: Psychological and Behavioral Characteristics
 - a. Attitudes toward and neglect of the gifted
 - b. Educational considerations
- 12. Parents and Families of a Child with a Disability
 - a. Effects on the family
 - b. Family involvement in treatment
 - c. Social support systems