

COCONINO COMMUNITY COLLEGE  
COURSE OUTLINE

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April 19, 2000  
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A. Identification:

1. Subject Area: Early Childhood Education (ECE)
2. Course Number: 240
3. Course Title: School, Family and Community Relations
4. Credit Hours: 3
5. Catalog Description: For Dual Enrollment Students only. Study of the relationship between the child, the family, the community and the early childhood educators. Involves multicultural issues and diversity.  
Prerequisite: ECE 100. Three Lecture.

B. Course Goals:

To recognize family involvement as essential for a child's development; to understand the historical perspective of family involvement in education; to develop an objective perspective towards collaboration with families and the community.

C. Course Outcomes: Students will:

1. analyze the effects family involvement has on a child's development (2a,b,c, 3d, 4a,b,c, 11.1-4)
2. relate the historical perspective of family involvement and education;
3. explain the roles of the family in early childhood education (2a, 3d, 4a,b);
4. explain the roles of the community in early childhood education (2a,b,c, 3d, 4a,b,c,d, 11.1-4);
5. compare the roles of effective home-school-community relationships (2a,b,c, 4a,b,c, 11.1-4);
6. identify characteristics and risks factors of abusive parents (3d);
7. analyze the importance of a collaborative relationship with families and the community (2b,c, 3d, 4a,b,c,d, 11.1-4);
8. identify and demonstrate factors for effective communication;
9. and examine rights, responsibilities and advocacy & the appropriate application (3d), (NAEYC and ADE standards).

D. Assessment of Course Outcomes.

1. Instructor assigned reading and homework.

E. Course Content:

1. Family involvement and child development.
2. Historical perspectives of family involvement.
3. Family roles.
4. Community roles.
5. Teacher roles.
6. Home-school-community relationships.
7. Communication techniques.
8. Child abuse.
9. Rights, responsibilities and advocacy.