

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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Status: Permanent
Effective: 2015-9999

Spring 2004
Spring 2011
Fall 2013
November 26, 2014

A. Identification:

1. Subject Area: Early Childhood Education (ECE)
2. Course Number: 234
3. Course Title: Child Growth and Development
4. Credit Hours: 3
5. Catalog Description: For Dual Enrollment Students only. Child development from conception to eight years old, emphasizing cognitive, social and physical growth. Including theories of development. Three lecture.

B. Course Goals:

To understand principles of development and learning; to identify the stages of early child development; to recognize both typical and atypical development; to encourage a cultural understanding of child development.

C. Course Outcomes: Students will:

1. examine and evaluate the theories of child development and learning (1a,b, 4d, 5a, 6a,b,d, 1.1-13, 2.1-4, 3.1-5);
2. examine current research on brain development (1b, 5a, 6b,c, 1.1, 2.1,3.5, 4.3);
3. describe conception and prenatal development (1b, 6b,c, 1.1, 2.1,3.5, 4.3);
4. identify cognitive, social and physical characteristics of the child, birth through age eight (1b, 2a,c, 3d, 4c,d, 5a, 6c, 1.1, 2.1,3.5, 4.3);
5. recognize typical and atypical growth (1b, 2a,c, 3d, 4c,d, 5a, 6c,e, 1.1, 2.1,3.5, 4.3);
6. and assess the relevancy of culture on children's development (2a,b,c, 6c) (NAEYC and ADE standards).

D. Assessment of Course Outcomes.

1. Instructor assigned reading and homework.

E. Course Content:

1. Theories of child development.
2. How children learn.
3. Brain development.
4. Conception.
5. Prenatal.
6. Infancy.
7. Toddler age.
8. Preschool age.
9. Primary age.
10. Developmental domains (cognitive, social and physical).
11. Typical development.
12. Atypical development.
13. Cultural connection.