COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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Date: April 4, 2008
Spring 2011
Status: Permanent

A. Identification:
   1. Subject Area: American Sign Language
   2. Course Number: ASL 110
   3. Course Title: INTRO TO DEAF STUDIES
   4. Credit Hours: 3
   5. Catalog Description:
      Overview of deaf cultural issues and historical perspectives, education for deaf and
      hard-of-hearing children, laws pertaining to educational choices and rights of the deaf
      (no previous ASL required). General Education: Social and Behavioral Sciences.
      Special Requirement: Contemporary Global/International Awareness or Historical
      Awareness. Three lecture. May be taken for S/U credit with instructor approval if not
      desired for program or transfer credit.

B. Course Goals:
   To provide students with a general knowledge of various types, causes, treatment and
   psychological aspects of deafness; history of deaf people; education of deaf people; and
   Deaf culture.

C. Course Outcomes:
   Upon completion of this course, students will:
   1. Demonstrate knowledge of the similarities and differences of ASL to other
      spoken languages (structure, grammar, etc.).
   2. Demonstrate understanding of the issues relating to deafness, deaf people and
      Deaf community as addressed from a cultural, linguistic, and minority perspective
      rather than a medical view.
   3. Analyze whether deafness is something to be “fixed” or is it something to be
      celebrated?
   4. Analyze and compare readings, discussions and personal accounts shared by
      members from Deaf community
   5. Address the opposing views- the medical perception and the cultural/linguistic
      view.

D. Assessment of Course Outcomes
   Will include:
1. Essays and/or reflection papers.
2. Written exams.

E. Course Content:
   Will include:
   
   1. Unique experiences of Deaf people as a cultural minority.
   2. Historical, medical and cultural perspective on interactions between Deaf and hearing cultural groups.
   3. Language assessment.
   4. Impact of societal perspectives on social, academic/educational, and vocational experiences of deaf children, adults and their families.