

# **COCONINO COMMUNITY COLLEGE**

## **COURSE OUTLINE**

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Date: April 30, 1992

A. Identification:

1. Subject Area: Administration of Justice
2. Course Number: AJS 240
3. Course Title: JUVENILE JUSTICE PROCEDURES
4. Credit Hrs: 3
5. Catalog Description:  
History and development of juvenile procedures and institutions. Three lecture.

B. Course Goals:

To provide the students with the necessary skills to prepare them for understanding the contemporary environment of juvenile law within the United States and the sub-systems which directly comprise the integrated sub-systems of juvenile procedures within the United States by enforcement agencies and to emphasize the functional areas of juvenile procedures and law as applications for the preparation of: problem-solving, communication, reasoning, and reporting. Computer worksheet applications may be utilized.

C. Course Outcomes:

The student will demonstrate by their scores on written assignments and exams, mastery of the basic concepts of juvenile law/legal issues necessary to perform the following:

1. Problem solving techniques
2. Instruction interpretation
3. Understanding of criminal justice vocabulary
4. Explain the structural issues of delinquency causation
5. How a given agency develops an on going system to keep personnel current with the latest literature and studies training and educational purposes addressing J.D.
6. Describe the management and organizational processes which affect policy related to the juvenile justice system
7. Describe the impact which the choice of a particular delinquency prevention system can have on outcomes in a given set of circumstances i.e: a case to analyze

D. Course Content:

Will include:

1. Delinquency, the justice system, and causation
2. The origins of juvenile delinquency-contemporary nature
3. Prevention programs
4. Social structure of delinquency
5. Child abuse and neglect
6. Methods of treatment
7. The future of juvenile delinquency control

Revisions:

Prefix/number/description and title change December 8, 1993/NLB (was CJC-240)

Format/consistency change March 21, 1994/NLB

Format change, Fall 1996/ANN

June 2000, Text Revision, B. Cotherman